

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
 American Institute of Architects
Robert Campbell, Vice-Chair
 L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
 LAUSD Student Parent
Patrick MacFarlane, Executive Committee
 Early Education Coalition
Scott Pansky, Executive Committee
 L.A. Area Chamber of Commerce

Neelura Bell
 CA Charter School Association
Sandra Betts
 CA Tax Reform Assn.
Chad Boggio
 L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
 L.A. City Controller's Office
Jennifer McDowell
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Brian Mello
 Assoc. General Contractors of CA
Santa Ramirez
 Tenth District PTSA
William O. Ross IV
 31st District PTSA
Connie Yee (Alternate)
 L.A. Co. Auditor-Controller's Office
Vacant
 Senior Citizens' Organization
Vacant
 LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
 Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
 Government Financial Services Joint Powers Authority

Timothy Popejoy
 Bond Oversight Administrator
Perla Zitle
 Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee
 Regular Meeting
 LAUSD HQ – Board Room
 333 S. Beaudry Avenue
 Los Angeles, CA 90017
 Thursday, August 29, 2024
 10:00 a.m.**

Teleconference Locations:

5807 Topanga Canyon Blvd.
 Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. August 1, 2024 Meeting Minutes	2 minutes	Michael Hamner
3.	Venice High School Comprehensive Modernization Project Technical Evaluation Report (Information Only)	10 minutes	Sue Stengel, Inspector General, OIG

	Item	Presentation/ Discussion Time	Presenter
4.	FSD Response to Findings: Venice High School Comprehensive Modernization Project Technical Evaluation Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
5.	ITS BOC Quarterly Program Status Report Q2 2024 (April 1 – June 30, 2024) (Information Only)	10 minutes	Monica Nolen, Director of IT Project Management, ITS
6.	13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
7.	Proposed New 2024 LAUSD Local Bond Measure and Priorities, Funding Targets, and Implementation Strategies (Information Only)	60 minutes	District Staff
8.	Discussion of Non-Agenda Matters		Michael Hamner
Receipt of Correspondence			
<ul style="list-style-type: none"> Facilities Services Division Consolidated Monthly Program Status Report through July 15, 2024 (August 2024) 			
Reference Materials			
<ul style="list-style-type: none"> Measure RR Implementation Plan (August 24, 2021) Annual Board of Education Member Projects Allocation Memo (April 1, 2024) Green Schoolyards for All Plan (April 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **897 2811 8204** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- | | | |
|---------------------|---------------------|----------------|
| ➔ October 10, 2024 | ➔ January 30, 2025 | ➔ May 1, 2025 |
| ➔ November 7, 2024 | ➔ February 27, 2025 | ➔ May 22, 2025 |
| ➔ December 12, 2024 | ➔ March 27, 2025 | |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 6/30/24 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,534,482,066	\$368,153,829	4.9%
Critical Replacements and Upgrades	\$2,672,891,563	\$726,764,186	27.2%
School Cafeteria Upgrades	\$276,002,338	\$125,008,799	45.3%
Wellness, Health, Athletics, Learning, and Efficiency	\$480,104,982	\$6,692,729	1.4%
ADA Transition Plan Implementation	\$898,713,906	\$84,995,743	9.5%
Charter School Facilities	\$602,407,768	\$347,243,246	57.6%
Early Childhood Education Facilities	\$173,786,095	\$29,431,345	16.9%
Adult and Career Education Facilities	\$169,636,819	\$42,029,838	24.8%
Board District Priority Projects ⁽⁴⁾	\$52,776,401	\$30,100,336	57.0%
Region Priority Projects ⁽⁴⁾	\$53,647,661	\$35,946,458	67.0%
FSD Subtotal	\$12,914,449,599	\$1,796,366,509	13.9%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,134,373,670	\$0	0.0%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
ITS Subtotal	\$1,515,770,603	\$70,036,000	4.6%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$42,313,703	52.9%
TOTAL, School Upgrade Program	\$14,577,095,202	\$1,932,018,664	13.3%

- 1) Data supplied by District staff is dated 6/30/24 for FSD, 6/30/24 for ITS, 8/1/24 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

As of 6/30/24

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		Facilities Project Subtotal	\$2,390,400,000	
		-Reserve and Indirect Costs	\$489,600,000	
		Category Total	\$2,880,000,000	\$368,153,829
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		Facilities Project Subtotal	\$1,269,900,000	
		-Reserve and Indirect Costs	\$260,100,000	
		Category Total	\$1,530,000,000	\$726,764,186
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		Facilities Project Subtotal	\$162,265,000	
		-Reserve and Indirect Costs	\$33,235,000	
		Category Total	\$195,500,000	\$125,008,799
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		Facilities Project Subtotal	\$274,232,000	
		-Reserve and Indirect Costs	\$56,168,000	
		Category Total	\$330,400,000	\$6,692,729
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$29,431,345
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$42,029,838

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$84,995,743
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$347,243,246
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$30,100,336
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$35,946,458
FSD Subtotal	\$6,146,500,000		\$6,146,500,000	\$1,796,366,509
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$0
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$70,036,000
ITS Subtotal	\$780,000,000		\$780,000,000	\$70,036,000
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$42,313,703
TOTAL, Meas. RR	\$7,000,000,000		\$7,000,000,000	\$1,932,018,664

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

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**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, August 1, 2024
10:00 a.m.**

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/5725eflxj8> (English)

<https://lausd.wistia.com/medias/0gx310b805> (Spanish)

Committee Members Present (10): Neelura Bell, Sandy Betts, Robert Campbell, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Scott Pansky (participated remotely but was not eligible to vote), Santa Ramirez, William Ross, Samantha Rowles

Committee Members Absent (3): Chad Boggio, Jennifer McDowell, Brian Mello

Committee Member Vacancies (2): LAUSD Student Parent, Senior Citizens' Organization

00:00:00 Call to Order

Mr. Hamner called the meeting to order at 10:08 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting. He asked Vice-Chair Campbell to conduct the meeting from the Board Room due to his remote participation.

Mr. Campbell, Vice-Chair of the BOC, welcomed BOC members, District staff and the public to the first BOC meeting of the school year. He stated that BOC members participating remotely needed to set their interpretation feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Campbell reported that BOC Chair was participating remotely, and his location was noted on the agenda.

Introductory Remarks

00:01:06 Mr. Campbell asked Dr. Rowles, BOC Secretary, to provide the introductory remarks.

Dr. Rowles announced that the BOC website could be found at <https://www.lausd.org/boc>. She also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. She encouraged participants to visit the BOC website where previously approved measures and relevant information can be found. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on July 27, 2024. She said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Dr. Rowles stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. She stated that all public speakers would have up to 3 minutes. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

00:03:39 Mr. Campbell read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Mr. Campbell welcomed Ms. Sandy Betts, the California Tax Reform Association representative to the BOC. Ms. Betts provided brief remarks of appreciation and is looking forward to her work on the Committee.

Mr. Campbell announced that the BOC MOU Review Task Force remained active and was still awaiting a response to proposed revisions forwarded to District Staff on September 19, 2023.

Mr. Campbell also shared that on June 12 Dr. Rowles attended the Grand Reopening Celebration of the Kentwood Early Education Center; and on June 14, Mr. Pansky attended the ribbon-cutting ceremony at the Northridge Early Education Center. Dr. Rowles and Mr. Pansky provided brief remarks on their experience.

00:06:45 **Agenda Item 1. Public Comment**

There was one public speaker, who made comments on various agenda items.

00:13:54 **Agenda Item 2. Consent Calendar – May 23, 2024 Meeting Minutes and 4th Quarterly Report FY2023-2024 (April-June)**

Mr. MacFarlane made a motion to move the Consent Calendar.

Ms. Ramirez seconded.

00:14:39 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 7 – Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Ramirez, Dr. Rowles.

Nays: 0

Abstentions: 1 – Ms. Bell.

Absences: 5 – Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky*, Mr. Ross.

*Mr. Pansky was not eligible to vote.

The Consent Calendar was adopted.

00:16:03 **Agenda Item 3. Green Schoolyards for All Task Force**
Presenters: Michael Hamner, Chair, BOC

Mr. Campbell explained that the purpose of the Green Schoolyards for All Task Force would be to collaborate with District Staff to deepen the BOC's understanding and address questions regarding bond program implementation of the Board of Education's 2022 resolution, "Green Schools for All: Equitable Funding and Expansion of Green Spaces Across District Campuses" and LAUSD's 2024 *Green Schoolyards for All Plan*.

Mr. Campbell said that the Task Force would produce a final report upon completion of its work. Mr. Hamner thanked Ms. Lewis for bringing this matter to the BOC's attention and making it a priority. Ms. Lewis was appointed Chair of the Greening Task Force.

Mr. Hamner made a motion to approve Resolution 2024-26.

Mr. MacFarlane seconded.

00:19:36 Mr. Campbell asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Ramirez, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 5 – Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky*, Mr. Ross.

*Mr. Pansky was not eligible to vote.

Resolution 2024-26 passed.

00:22:32 **Agenda Item 4. ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31-2024) (Information Only)**
Presenter: Monica Nolen, Director of IT Project Management, ITS

Ms. Nolen reported that the ITS BOC Quarterly Program Status report was initially provided to the BOC in May 2024, but due to a full agenda, it was postponed to the present meeting. She covered six important project updates.

Ms. Nolen stated that in January 2024, the Board of Education approved three new bond-funded projects: the Intelligent School Network Controls Project, the Network Infrastructure Modernization Project, and the School Network Systems Upgrade Phase Two Project.

Intelligent School Network Controls Project: Once implemented, this project will allow internet-enabled, educational and operational digital devices to connect to the District's K-12 school networks quickly and securely. The project team purchased and deployed the necessary device profiling software to collect data for design.

Network Infrastructure Modernization Project: This project aims to modernize the district's network infrastructure by replacing unsupported equipment. The project team has already received and installed core routers and data center firewalls.

School Network Systems Upgrade Project, Phase Two: This project includes 349 school sites and replaces obsolete network, telephone, and public address equipment. Although there was a delay in contracting for network components, efforts are ongoing to complete Group 3 sites by Q2 2026.

Ms. Nolen continued describing progress on the Radio Systems Organization Project. The project will modernize the District's radio systems, enabling unified group communications. The project team has installed 720 of 1,751 mobile radios and resolved a delay related to a radio tower site lease. She informed that the project was delayed by two quarters and that she would provide an update in the next quarterly report.

The School Network Systems Upgrade Project, Phase One, Group Two, involves 108 school sites. She highlighted that for the quarter, the project team made significant progress including phone system installations at 94 sites and public address installations at 48 sites.

Lastly, she stated that the Telecommunications and Network Upgrade project, which will replace failing telephone and public address systems at 83 school sites, had completed router installs at all 83 sites and is working on the installation and configuration of ShakeAlert systems and network gateways.

There was a question related to progress and costs of various school upgrade projects, ShakeAlert details, potential additional cost for the expansion of the school network systems, school police radios' ability to communicate with other law enforcement agencies, and whether LAUSD participates in the Los Angeles Regional Interoperable Communications System (LA-RICS).

Mr. Katal, Ms. Nolen, and Mr. Romero answered all questions.

00:41:41 Agenda Item 5. Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater, Director of Facilities Planning and Development, began the presentation providing background on the Charter Augmentation Grant Program. He explained that the District had allocated over \$700M to charter school facilities projects since 2002, with \$168M for augmentation grants. These grants require 50 percent matching funds by the charter schools and they must waive Prop 39 rights as one condition of the grant. He reported that the grant initially approved in 2019 needed to be increased due to construction cost inflation and additional infrastructure costs. The new total project cost is approximately \$24M with an increased grant of \$4.2 million. He presented a visual of the project site. The 26,000 sq.ft. facility includes new classrooms, administrative offices, other spaces. Please refer to Board Report No. 014-24/25 for further detailed information.

There were questions related to enrollment growth, clarification on school ownership if the charter campus would ever close, and whether the project includes exterior spaces.

Mr. Bridgewater answered all questions.

Ms. Bell made a motion to approve Resolution 2024-27.

Ms. Ramirez seconded.

00:53:01 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Ramirez, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 5 – Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky*, Mr. Ross.

*Mr. Pansky was not eligible to vote.

Resolution 2024-27 passed.

00:53:51 Agenda Item 6. 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented 25 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was approximately \$1.6M. The projects included one bottle filling station, two closed-circuit television (CCTV) projects, six fencing projects (one wrought iron fence), five furniture projects, four greening projects, two new electronic, free-standing marquee projects, one library upgrade project, three new secure entry systems, and one technology upgrade project. He provided further details on the proposed installation of new landscaping and irrigation projects at Bertrand Elementary School, Mosk Elementary School, Bancroft Middle School, and Rosewood Urban Planning and Design Magnet Elementary School. Please refer to Board Report No. 015-24/25 for further detailed information.

There were questions related to the proposed wrought iron fencing project at Mack Elementary School, chain link privacy fences, bottle filling stations cost, origin of these landscape and irrigation projects, SEEDS projects definition, differences between greening projects, process to apply for greening spaces, justification for a \$2M outdoor learning environment classrooms, type of furniture and who makes the selection, privacy fencing policy, and emphasis for transparency in project planning and coordination for schools that might be eligible for separate greening projects.

Ms. Tokes explained that the Outdoor Learning Environment Projects originated due to the COVID-19 pandemic to provide functional outdoor classrooms, including portable removal, play space restoration, Wi-Fi, sinks, furniture, and shade shelters (which would trigger Division of the State Architect (DSA) requirements for accessibility). In contrast, she said that the SEEDS and Board District priority projects were smaller and below the DSA threshold for review. They did not include full classroom amenities but did support greening efforts. The larger projects such as pavement and outdoor campus projects, including Early Education Centers, range from \$3M to \$7M and offer extensive improvements.

Ms. Tokes, Mr. Chrysiliou, and Mr. Cho answered all questions.

Dr. Rowles made a motion to approve Resolution 2024-28.

Ms. Lewis seconded.

01:24:55 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Ramirez, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 5 – Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky*, Mr. Ross.

*Mr. Pansky was not eligible to vote.

Resolution 2024-28 passed.

01:25:44 Agenda Item 7. Chief Facilities Executive's Report (Information Only)
Presenters: Krisztina Tokes, Chief Facilities Executive, FSD

Ms. Tokes, Chief Facilities Executive, acknowledged the new BOC officers and BOC member. Her presentation included an update on the Americans with Disabilities Act (ADA) improvements at Carthay Environmental Studies Magnet School, a summary of accomplishments, and preparations for the new school year. She began her presentation discussing the project at Carthay Environmental Studies Magnet that has attracted significant community interest due to its scope and the removal of large mature trees. She reported that the project involved ADA improvements including a new elevator, ramps, wheelchair lifts, accessible restrooms and entryways. She

reported that due to unstable soil conditions, several mature trees required removal to make way for some elements of the project including the elevator tower. She indicated that Facilities staff was working closely with the community to incorporate their feedback and minimize impacts.

Ms. Tokes reported that Facilities staff had completed 256 projects valued at over half a billion dollars over the past year ending June 2024. Over this period, an additional 277 projects were approved by the Board of Education. She highlighted the Venice High School and Cleveland High School Comprehensive Modernization upgrades, and other classroom replacements, green spaces, and playground upgrades. She detailed the preparations for the new school year that included deep cleaning at campuses and extensive heating, ventilation, and air conditioning (HVAC) repairs. These included portable air conditioning units and the inspection and cleaning of AC units. She stated that upcoming bond-funded projects would focus on ADA improvements, classroom upgrades, and campus enhancements.

Ms. Tokes also described several recent awards recognizing the work of FSD staff and innovative school designs.

There were questions related to ADA upgrades, collaboration with the LA Olympic Committee for District projects and appreciation for District staff working with the Carthay community to address issues at that school site.

Ms. Tokes answered all questions.

01:46:08 Agenda Item 8. Discussion of Non-Agenda Matters

Mr. Campbell, Chair, adjourned the meeting at 12:03 p.m. He addressed a comment raised by the public speaker regarding a potential local bond measure on the November 5, 2024 ballot. He stated that the BOC had not received any formal notice from the District seeking their valuable feedback on a new bond. He encouraged the District to include the BOC's participation when or if a bond measure is contemplated. He also announced that the next BOC meeting was scheduled for August 29, 2024.

Minutes of August 1, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

AGENDA ITEM

#3



LAUSD



Office of the Inspector General

"Independent and Objective Oversight"

Technical Evaluation

Hensel Phelps Construction

Venice High School - Comprehensive Modernization Project

August 29, 2024

Sue Stengel

Inspector General



LAUSD

Technical Evaluation Hensel Phelps Construction Venice HS – Comprehensive Modernization Project



Venice High School Site – Los Angeles
Aerial View (Google Earth Image 2023)



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Key Project Information

- Contractor: Hensel Phelps Construction (HPC), Inc.
- Contract Type: Design-Build – Contract No. 4400005798 R-17006 /1710027
- Contract Amount: \$117,137,711
- Scope of Work: Construction of new buildings and site improvements with 27 general and specialty classrooms, instructional support spaces, and a gymnasium with practice and competitive spaces. Conversion of the football stadium to a competition-level facility with new bleachers and the resurfacing of the grass field and track.
- Start Date: 07/31/2017
- Initial Substantial Completion Date: 05/12/2022 (Actual Date: 10/30/2023)
- Initial Substantial Completion Duration: 1,746 Calendar Days (Actual Duration: 2,282 Calendar Days)



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Technical Evaluation Objectives Were to Evaluate:

- i. Whether HPC completed the contracted work on time and complied with the scheduling requirements;
- ii. Whether the project was completed within budget;
- iii. Whether HPC completed the project scope of work according to the contract documents;
- iv. HPC's performance with regard to job supervision, management of subcontractors, and health and safety requirements; and
- v. Whether LAUSD's project staff and consultants complied with the policies, procedures, and requirements of the District.



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Findings

1. The main buildings were completed on time, but the overall project was not completed on time per contract requirements.
2. The project experienced a 13.82% cost increase from change orders.
3. Unresolved Planning and Design Deficiencies.
4. Issues related to the NCIL delayed Substantial Completion of the Project.
5. Deficiencies in the Planning and Design of the Work.
6. Site Survey and Site Utilities Investigation Issues.
7. Issues with the Coordination of Project Requirements and Specifications



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(i) Completion of Contracted Work on Time and Compliance with Scheduling Requirements

- The main buildings were completed on time, but the overall project was not completed on time per contract requirements.
- The sports fields were not completed on time due to planning and design issues.
- Per LAUSD's Notice to Proceed (NTP) with Preliminary Design dated July 31, 2017, the initial Contract Time was 1,746 calendar days from NTP for Preliminary Design to Substantial Completion on May 12, 2022. However, Substantial Completion was achieved on October 30, 2023, and therefore, the project was 536 calendar days behind its original completion schedule.



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(ii) Completion of Project within Budget

- ❑ The contract amount for the construction of the project was \$117,137,711.
- ❑ Change Orders increased the cost of the project by \$16,189,170 or 13.82% of the total construction budget.
 - 1=Unforeseen Conditions: \$5,041,786, or 4.30%
 - 2= Owner Initiated Scope Change: \$4,529,417, or 3.86%
 - 3=End User Scope Change: \$347,995, or 0.29%
 - 4=Design Deficiency (Errors & Omissions): \$6,147,621 or 5.25%
 - 5=Outside Agency: \$124,095 or 0.11%
 - 6=Other: \$10,354, or 0.01%
 - Total Change Order Amounts: \$16,189,170



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(iii) Completion of Project Scope of Work According to Contract Documents

❑ Unresolved Planning and Design Deficiencies

Although most of the Work was completed, several planning and design issues remained unresolved. Functional issues affected the following project components:

- Baseball Field Design
- Field Bleacher Berm Design
- Main Gymnasium Seating Area
- Gymnasium Locker Faculty Offices
- Football Field Press Box



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(iii) Completion of Project Scope of Work According to Contract Documents

- **Baseball Field Design**

The most significant design deficiency of the project was related to the redesign of the Baseball Field, which added an additional cost of \$6,122,660.34 to the project. The planned relocation of the existing baseball field caused baseballs to be hit out of the field into neighboring homes, which resulted in the redesign of the field due to safety concerns.



KCAL News Report –YouTube Video Screenshot (May 10, 2021)



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(iii) Completion of Project Scope of Work According to Contract Documents

- **Field Bleacher Berm Design**

This feature was meant to be a planted landscape berm with seating to become an important campus asset. However, this major feature element was not properly planned, landscaped, and maintained. It was also meant to prevent students from climbing to the top of the berm to watch football games.

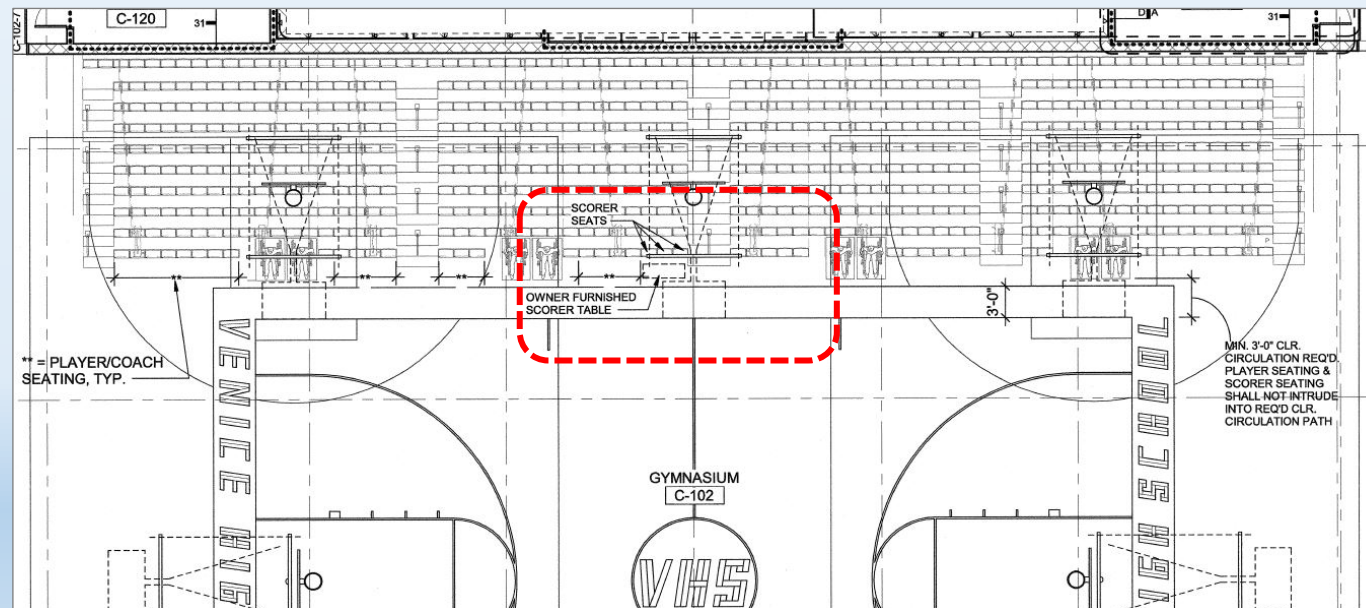


Venice HS – Football Field Bleacher Berm - (OIG Photo– August 11, 2023)

(iii) Completion of Project Scope of Work According to Contract Documents

- ### Main Gymnasium Seating Area

The approved DSA plans show the location of the scorer table in the center of the gymnasium and adjacent to the first row of telescopic bleacher seating. However, the location of such table did not allow for a clear and accessible passageway behind it. This issue compromised the intended seating capacity of the gymnasium.



Venice HS _Gymnasium Scoring Table Layout–DSA Approved Plans (May 10, 2019)



LAUSD



(iii) Completion of Project Scope of Work According to Contract Documents

- **Gymnasium Locker Faculty Offices**

The placement of exterior windows directly opposite the interior room windows created direct views from the exterior of the building into the interior space of the locker rooms, impacting student privacy. To fix this, a privacy screen was added to the exterior windows.



Venice HS-Gymnasium Men's Faculty Room Office (April 24, 2023)



LAUSD



(iii) Completion of Project Scope of Work According to Contract Documents

- **Football Field Press Box**

There is no clear sightline from the football field press box to the new scoreboard.



Venice HS – Football Field Press Box-View to the Scoreboard (August 11, 2023)



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(iii) Completion of Project Scope of Work According to Contract Documents

- ❑ Issues related to the Non-Conformance Items List (NCIL) delayed Substantial Completion of the Project.
- ❑ According to the FSD's NCIL Withholds dated February 15, 2023, there were 49 open NCIL items. Some of these items had remained unresolved for several hundred days, including:
 - NCIL #01113 - Flush out storm drain/camera/video per Specification: Aged 492 days
 - NCIL #01114 - Flush out Sewer/camera/video per Specification: Aged 492 days
 - NCIL #02516 - Provide EMS and HVAC Equipment Training: Aged 427
 - NCIL #02679 - BMS cabinet using GRCs as chase nipples (Not listed use for GRC): Aged 421
 - NCIL #02799 - For all disconnects, the phenolic label does not match unit phenolic labeling: Aged 421days
 - NCIL #02813 - All the covers to in-ground clean-out assemblies and covers are sealed shut: Aged 420 days
 - NCIL #02852 - Need caulking on expansion joints. Remove excess filler material: Aged 392 days
 - NCIL #02865 - Signage lighting is not spaced evenly to light the letters: Aged 392 days
 - NCIL #03046 - Counter flashing at Building "C" Grid lines are not compliant: Aged 393 days
 - NCIL #03048 - Clearance between panels is not per plans: Aged 393 days
 - NCIL #03217 - Drains on the roof are rusted: Aged 400 days
 - NCIL #03234 - Backstop lumber is chipping: Aged 380 days
 - NCIL #03242 - Work in CCD 705 needs to be completed: Aged 380 days



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(iv) HPC's Performance on Job Supervision, Management of Subcontractors, and Health and Safety Requirements

HPC's Overall Performance Evaluation

- ❑ **Overall Performance:** HPC's overall performance was satisfactory. According to the final District's Performance Evaluation dated June 27, 2024, HPC achieved a score of 160 out of 200 points in Design and 159 out of 250 points in Construction, totaling 319 out of 450 points. HPC met or exceeded expectations in all 9 areas and 52 assessment items in the evaluation.
- ❑ **Challenges and Issues:** Except for the issues described starting on slide #8 (Unresolved Planning and Design Deficiencies), which are under the responsibility of the Architect of Record (AOR) and HPC's design team partner, the Office of the Inspector General (OIG) agrees that HPC's overall performance was satisfactory. HPC effectively addressed the numerous challenges encountered during the construction of this large-scale project.



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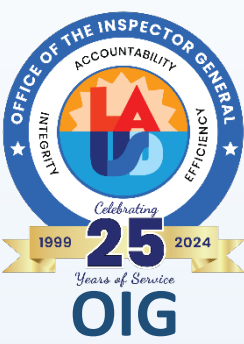


(v) Compliance by LAUSD's Project Staff and Consultants with District Policies, Procedures, and Requirements

- Deficiencies in the Planning and Design of the Work**
Several deficiencies in the planning and design of the project by the Architectural and Engineering (A/E) design team increased the project's cost.
- Site Survey and Site Utilities Investigation Issues**
A significant number of change orders for unforeseen conditions, primarily due to inadequate planning, coordination of site surveys, and errors in survey documentation commissioned by FSD, increased the project's cost.
- Issues with the Coordination of Project Requirements and Specifications**
Planning and coordination issues, including the lack of project specifications for interim buildings, Internet Protocol Convergence coordination, acoustic flooring standards, and the coordination of the geotechnical report, negatively impacted the project's schedule and cost.



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Conclusion

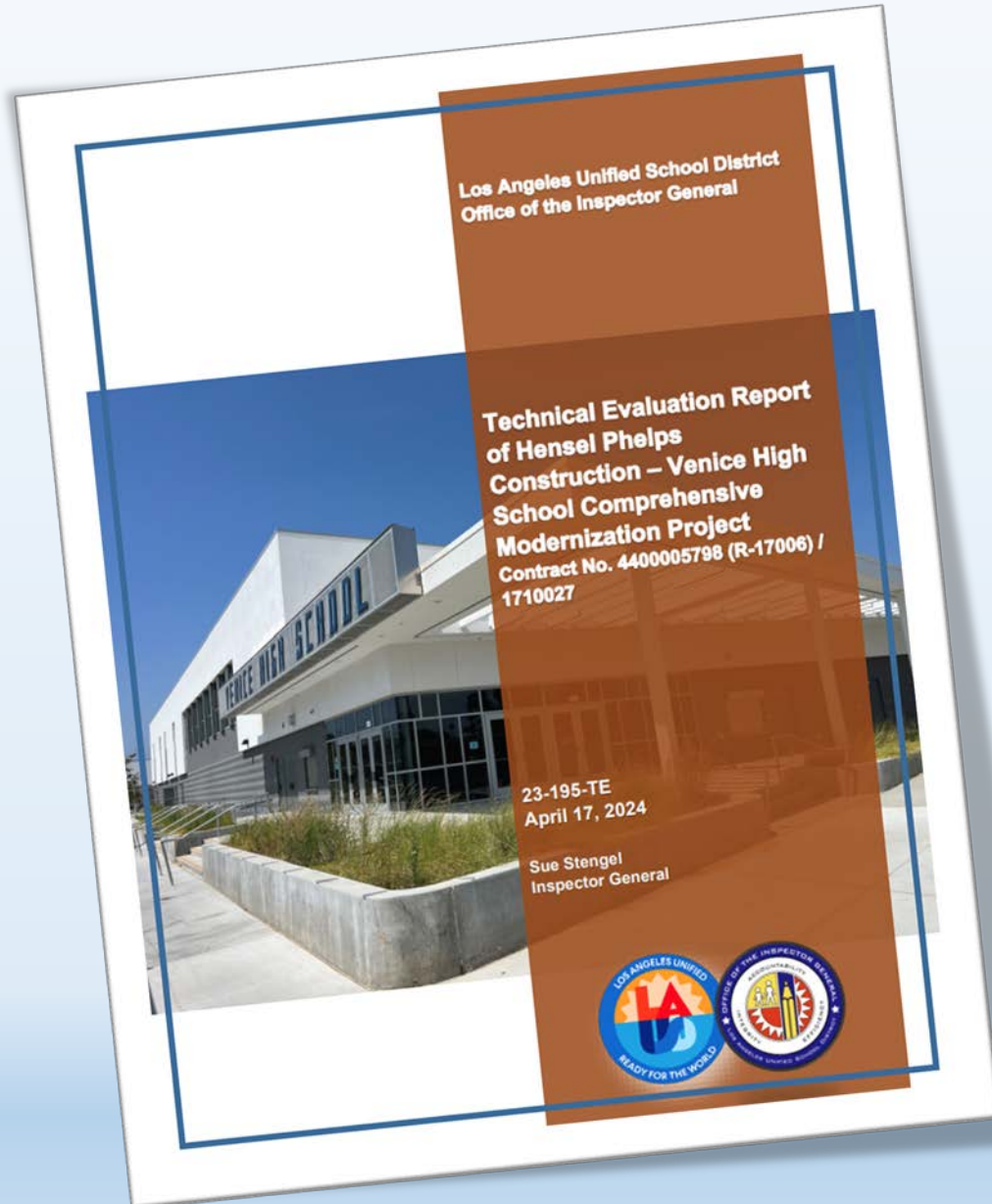
Despite a few challenges, HPC did a commendable job, and the project was successfully completed.



Venice HS-Gymnasium Front Entry (April 24, 2023)



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To view the complete report: [23-195-TE](#)

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<https://www.lausd.org/oig>





Technical Evaluation
Hensel Phelps Construction
Venice HS – Comprehensive Modernization Project



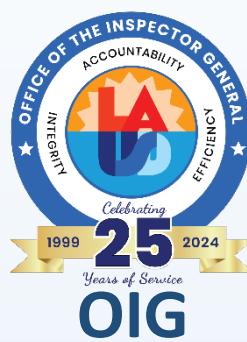
Questions?



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- Misuse of LAUSD funds and resources**
- Retaliation for reporting misconduct**
- Anyone can make a report**
- Reports are confidential - you may remain anonymous if you wish**

AGENDA ITEM

#4



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Venice HS Comp Mod Technical Evaluation

**LAUSD School
Construction Bond
Citizens' Oversight
Committee**
August 29, 2024



Venice Comprehensive Modernization Project

- Large-scale modernization of an historic campus – predominately replaced aged buildings with new modern spaces while preserving historic buildings and site features
- Focused on addressing seismic vulnerabilities, critical building and site infrastructure systems, and reducing reliance on relocatable buildings

Developing and Defining the Project

- Consistent across all large capital improvement projects
- Budget/schedule based on conceptual planning and programming – not detailed design
- Contingencies are used to manage risk (design, escalation, change order, and program reserves)

Implementation Challenges

- Budgets/schedules can change during design, at contract award and/or changes during construction
- Older campuses may expose more unforeseen conditions during construction
- As-built drawings and surveys have limitations, e.g., unknown hazardous materials and deep utilities underground
- Actual site conditions need to be addressed during construction when underground conditions are exposed
- Accommodating both the operating school and the community can lead to changes during construction

Venice High School

- Historic campus with buildings constructed in the 1930's including the main administration, classrooms, and auditorium buildings – Historic buildings retained and enhanced with the Project
- Serves over 2,000 students in grades 9-12 (during and after construction)

New Buildings

- Building A – Chem Labs, Robotics Lab, Horticulture Classroom, and Administration Space (Completed – September 2020)
- Building B – Special Education Suites, Visual Art Classrooms, Auto Shop, Graphic Print Shop (Completed – April 2020)
- Building C – New Gymnasium Complex including Sports Medicine Suite (Completed – February 2022)

Redeveloped Athletic Fields

- Track and Football Field (Complete– October 2020)
- Baseball Field and Softball Field (Complete – February 2022)
- Tennis and Outdoor Basketball Courts (Complete – November 2022)

****Students were able to utilize buildings and fields ON TIME!!****

*****98.5% of the project value earned by the original contract date*****

Design-Build Development Process

- Site Analysis and Due Diligence
- Criteria Architect/Engineers support preparation of the Request for Proposal (RFP)

Design-Build Implementation

- Designer and builder work together during planning phases to sequence the project and expedite construction
- Entire integrated team is engaged to resolve unforeseen issues and/or owner required changes

Project Impacts to Cost and Schedule



Escalation (affects all projects and change orders)

- Between BOE approval Feb 2016 and Contract award Jun 2017: 6%
- Between Contract award June 2017 and Completion October 2023: 49%

As-Built Drawings and Surveys

- Unforeseen conditions: e.g., sewer line actual size smaller than as-built documentation
- Football field light pole recall
- Allowances for IT convergence scope were exceeded due to aged IT infrastructure requiring replacement and integration of existing IT and low voltage systems and new IT and low voltage systems

Planning and Design Considerations

- DWP transformer
- Baseball field reconfiguration

13.48% Change Order rate is in line with industry standards working on older existing sites

Issues Highlighted – Baseball Field



Condition Prior to the Modernization Project

- Track was not a full 8-lane competition track
- Long history of home run balls being hit over the baseball fence into neighboring residential yards
 - *The project did not create this problem, but did potentially exacerbate it*
- Home plate was tucked under a shallow clamshell backstop causing poor game play and safety concerns
- Field lights infringed on the playing field causing a safety concern

Original Design Considerations

- Accommodate a full-size competitive track and field
- Provide standard spacing between the home-plate and backstop

Additional Design Considerations Added for Safety of Students and Neighbors

- Shift the backstop as far from neighbors as possible while keeping a competitive 8-lane track
 - *Reduced circulation around bleachers and dugout*
 - *Reduce area between backstop and home plate to a compromise between District standards*
- Provide tall netting and fencing
- Replacement field lights with new poles outside of the playing field. Photometrics adjusted to not meet player needs and not wash onto neighbors

Issues Identified – The Bleacher Berm



Design Quality

- Bleacher backs up against the main quad
- Landscaped berm provides a natural, ecological, and beautiful backdrop

Cost Control and Construction Phasing

- Site-wide storm drain retention system was required – resulted in extensive excavation under the football field
- Avoids exporting soil under the field – reduced cost and schedule risk

Challenges

- School administration concerned spectators/students would climb the berm
 - *Solution – the Berm was designed to be heavily planted and steeply sloped*
- Initial installation should have included larger and denser plantings with physical barriers to allow for the plants to establish, grow in heartily and not be trampled.
 - *Solution – the Berm was replanted and protected for establishment time – Successful*

The bleacher demonstrates a positive Design-Build solution with great benefit to the District –HP/NAC proposed the berm bleacher solution in the Design-Build competition

Due Diligence on Future Projects

- Increased the extent of surveying to include:
 - Potholing to confirm underground utility locations
 - Ground penetrating radar
 - Camera's run through existing sewer lines
- Added low voltage and security camera surveys
- Commissioned extensive electrical studies of existing wiring and panels

Update of LAUSD Athletics Facilities Guidelines and Standard

- New Football Field Press-box standards
- Requirement to provide a Trajectory Study whenever working on baseball/softball fields near residents
 - Can result in higher fences/netting
- Enhanced design standards and internal review of potential supervision and security issues related to lines of site including into changing facilities and coach's offices



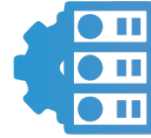
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AGENDA ITEM

#5



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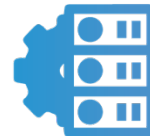
ITS BOC Quarterly Program Status

April 1 – June 30, 2024

August 29, 2024

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slide 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-19)



Executive Summary

Active Projects – Highlights

Disaster Recovery and Business Continuity (DRBC)(slide 8)

- Substantially Completed the Disaster Recovery and Business Continuity project in Q2 2024.

School Network Systems Upgrade Project, Phase 1, Group 1 (154 Sites) (slide 12)

- Substantially completed all work under initial phase of the School Network Systems Upgrade, Phase 1, Group 1, exceeding the scheduled target of 50 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 18)

- Project approved by Board of Education in June 2024.
- Portal for Site Administrators to select the device type (Windows/Mac) for administrative staff is 90% complete, as of Q2 2024 and is anticipated to complete in Q3 2024.

Wireless Network Equipment Upgrade Project (160* Schools) (slide 19)

- Router install complete at 59 schools, meeting the target of 59 schools for Q2 2024 and substantially completing the Wireless Network Equipment Upgrade Project (160 Schools).

Executive Summary

Active Projects – Key Milestones

Audio-Visual Communication System Modernization at Marlton School (slide 7)

- Project timeline for procurement process extended from Q3 2024 to Q1 2025 due to need for additional legal review and additional verification of school staff requirement.
- Detailed scope development began in Q2 2024 and is anticipate to complete in Q3 2024.

Intelligent School Network Controls (slide 9)

- Completed initial deployment of device profiling software to form the basis of the school network design in Q2 2024. Full device profiling solution deployment and automation will resume in Q3 2024 and continue through Q3 2025.
- Began configuration of school networks in Q2 2024 and anticipate completion in Q1 2025.

Network Infrastructure Modernization (slide 10)

- Phase 1: Completed configuration and turn-up of first set of core routers in Q2 2024. Anticipate second and final set of core routers to be delivered, installed, configured, and turned-up in Q3 2024, completing the Node Modernization.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Two of three sets of data center firewalls configured and turned-up in Q2 2024. Anticipate completion of third set in Q3 2024, instead of Q2 2024, due to a change of operational needs to include a third set of firewalls.

Radio System Modernization (slide 11)

- Completed core equipment installation in Q2 2024. Activation of core equipment pending site access at one tower.
- Mobile radio installations completed on 1,530 of 1,751 buses and police cars.

School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 13)

- All work completed at 21 schools, meeting the scheduled target of 21 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

School Network Systems Upgrade Project, Phase 2 Group 3-5 (349 Sites) (slides 14-16)

- Group 3 - Phone and PA survey and design completed at 67 sites.
- Group 4 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.
- Group 5 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

Telecommunications and Network Upgrades at 83 Schools (slide 17)

- Next phase of project will focus on installation of equipment to enable ShakeAlert and gateways for multi-cast broadcasting on campuses. Project timeline extended from Q1 2024 to Q4 2024.
- Began equipment procurement in Q2 2024 and anticipate installation in Q4 2024.



High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Audio-Visual Communication System Modernization at Marlton School	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks.	Green	Yellow	Green	Green
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools	Green	Green	Green	Green
Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet	Green	Green	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Yellow	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools	Green	Green	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.




Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 6/30/24
A/V Communication System Modernization at Marlton	\$6,000,000	\$0	\$6,000,000
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$72,374,205	\$1,567,543
Food Services Technology Upgrade	\$6,300,000	\$5,772,553	\$527,447
Intelligent School Network Controls	\$5,471,000	\$0	\$5,471,000
Network Infrastructure Modernization	\$12,281,000	\$685,214	\$11,595,786
Radio Systems Modernization	\$38,088,895	\$23,069,015	\$15,019,880
School Network Systems Upgrade Phase 1 (262 Sites)	\$290,207,452	\$181,548,995	\$108,658,457
School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$3,133,986	\$379,353,948
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$41,988,695	\$28,308,949
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$0	\$116,364,000
Wireless Equipment Upgrade (160 Schools)	\$6,161,300	\$5,449,082	\$712,218
TOTAL*	\$1,007,600,973	\$334,021,746	\$673,579,227

* E-Rate not included

Audio-Visual Communication System Modernization at Marlton School

Project Description: This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Procurement Process for Vendor & Solution				Q1 2025 
System Design (Q1 '25 - Q3 '25)				
Implementation & Integration (Q2 '25 - Q4 '25)				
Staff Training using the Train-the-trainer model (Q1 '26)				
Testing and Go-live (Q1 '26 - Q2 '26)				
Stabilization and Close-out (Q3 '26)				

Highlights:

- Project approved by Board of Education in June 2024.
- Project timeline for procurement process extended from Q3 2024 to Q1 2025 due to need for additional legal review and additional verification of school staff requirement.
- Detailed scope development began in Q2 2024 and is anticipate to complete in Q3 2024.



Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District’s ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Cloud/Hybrid Disaster Recovery Solution				
Tertiary Data Center				
Cafeteria Management Project				

Highlights:

- Substantially Completed the Disaster Recovery and Business Continuity project in Q2 2024.
 - Cloud/Hybrid Disaster Recovery – Solution stabilization and transition to operations completed in Q2 2024, as anticipated
 - Tertiary Data Center – Equipment configuration completed in Q2 2024, as anticipated.
 - Completed all remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, as part of the Cloud/Hybrid Disaster Recovery Solution.

Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Configure School Networks		→ Q1 2025		
Develop Policies and Procedures		→		
Configure Device Registration Portal		→		
Deploy Device Profiling and Automation	→ Q3 2025			
Stabilization & Closeout (Q4 2025)				

Highlights:

- Completed initial deployment of device profiling software to form the basis of the school network design in Q2 2024. Full device profiling solution deployment and automation will resume in Q3 2024 and continue through Q3 2025.
- Began configuration of school networks in Q2 2024 and anticipate completion in Q1 2025.
- Began review of industry standard policies and procedure to be used as models for LAUSD’s intelligent school network controls policies in Q2 2024 and anticipate completion in Q3 2024.

Network Infrastructure Modernization

Project Description: This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Phase 1: Node Modernization				
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q3 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

Highlights:

- Phase 1: Completed configuration and turn-up of first set of core routers in Q2 2024. Anticipate second and final set of core routers to be delivered, installed, configured, and turned-up in Q3 2024, completing the Node Modernization.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Two of three sets of data center firewalls configured and turned-up in Q2 2024. Anticipate completion of the third set in Q3 2024, instead of Q2 2024, due to a change in operational needs for the third set of firewalls.



Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

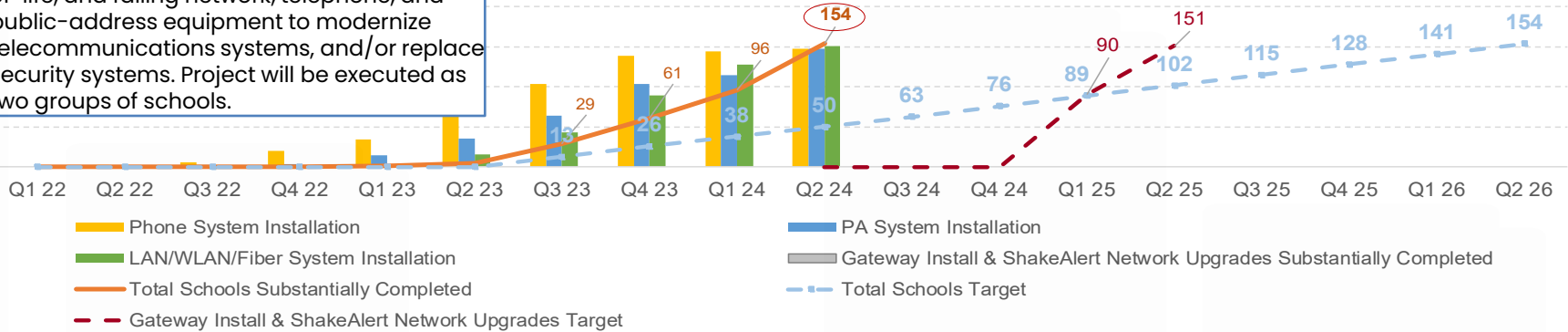
Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sept	Q4 2024 Oct-Dec
Upgrade radio system				

- Highlights:**
- Completed core equipment installation in Q2 2024. Activation of core equipment pending site access at one tower.
 - Site Readiness Phase completed in Q1 2024, and implementation is schedule to complete in Q4 2024.
 - DC power plants delivered for all 7 of 7 tower sites (in Q4 2023).
 - DC power plant installation and activation of core radio equipment completed at 6 of 7 sites.
 - Mobile radio installations completed on 1,530 of 1,751 buses and police cars.

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Gateway Install & ShakeAlert Network Upgrades Substantially Completed										0								
Gateway Install & ShakeAlert Network Upgrades Target										0	0	0	90	151				
Phone Survey and Design	34	68	97	126	148	148	148	148	148	148								
Phone System Installation	0	3	6	20	34	63	104	139	144	148								
PA Survey and Design	19	55	90	120	148	148	148	148	148	148								
PA System Installation	0	0	3	4	15	35	64	104	115	148								
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151	151	151	151								
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43	89	128	151								
Security System Survey and Design	8	8	10	11	21	21	21	21	21	21								
Security System Installation	0	0	0	0	1	2	3	4	5	21								
Completed in Quarter	0	0	0	0	1	4	24	32	35	56								
Total Schools Substantially Completed	0	0	0	0	1	5	29	61	96	154								
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

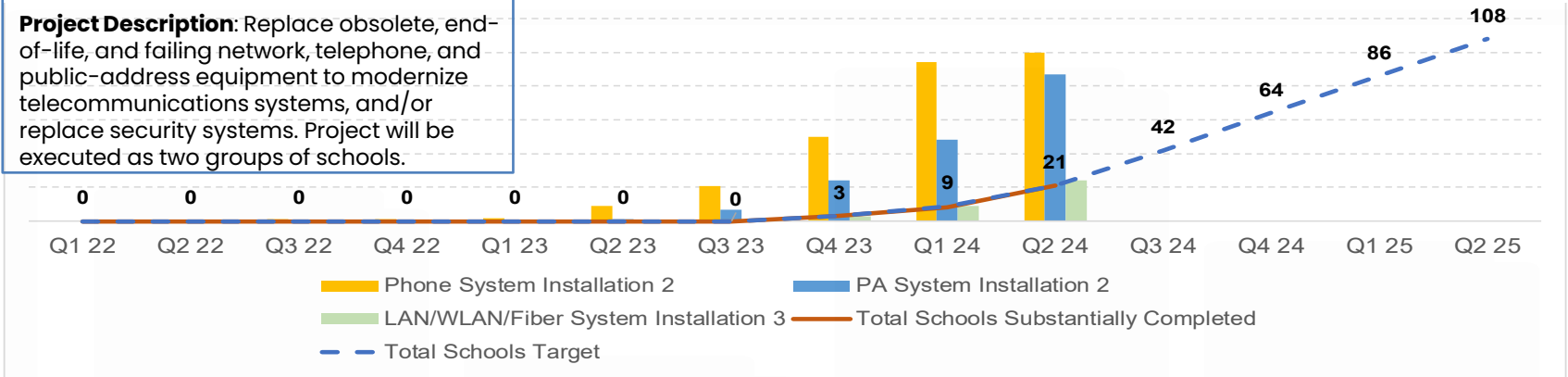
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Substantially completed all work under initial phase of the School Network Systems Upgrade, Phase 1, Group 1, exceeding the scheduled target of 50 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Next phase of project will focus on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- Began equipment procurement in Q2 2024 and anticipate installation in Q1 2025.

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100	100	100				
Phone System Installation ²	0	0	1	1	2	9	21	50	94	100				
PA Survey and Design	0	0	21	27	78	78	103	103	103	103				
PA System Installation ²	0	0	0	0	0	1	7	24	48	87				
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23	35	90				
LAN/WLAN/Fiber System Installation ³	0	0	0	0	0	0	0	3	9	24				
Security System Survey and Design	0	0	2	4	9	9	9	9	9	9				
Security System Installation ¹	0	0	0	0	0	0	0	0	1	5				
Completed in Quarter	0	0	0	0	0	0	0	3	5	12				
Total Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21				
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project

2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components

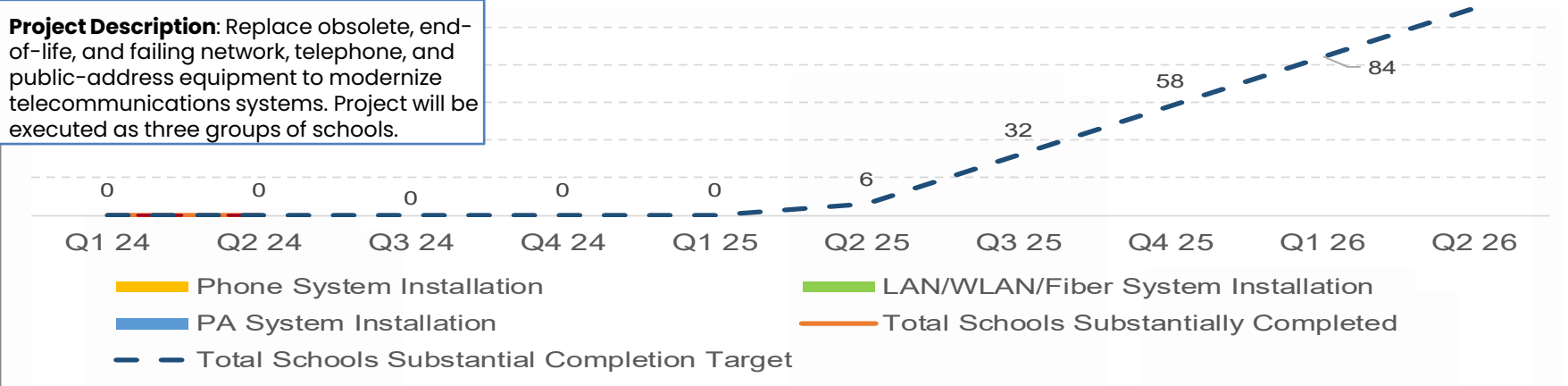
2&3 Early College Academy from project, as it was identified as a leased site.

Highlights:

- All work completed at 21 schools, meeting the scheduled target of 21 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone survey and design completed at 100 sites / installs completed at 100 sites
- PA survey and design completed at 103 sites / installs completed at 87 site
- LAN/WLAN/Fiber survey and design completed at 90 sites / installs completed at 24 sites
- Security System survey and design completed at 9 sites / installs completed at 5 site

School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.



	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	67								
Phone System Installation	0	0								
PA Survey and Design	0	67								
PA System Installation	0	0								
LAN/WLAN/Fiber Survey and Design	0	0								
LAN/WLAN/Fiber System Installation	0	0								
Completed in Quarter	0	0								
Total Schools Substantially Completed	0	0								
Total Schools Substantial Completion Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

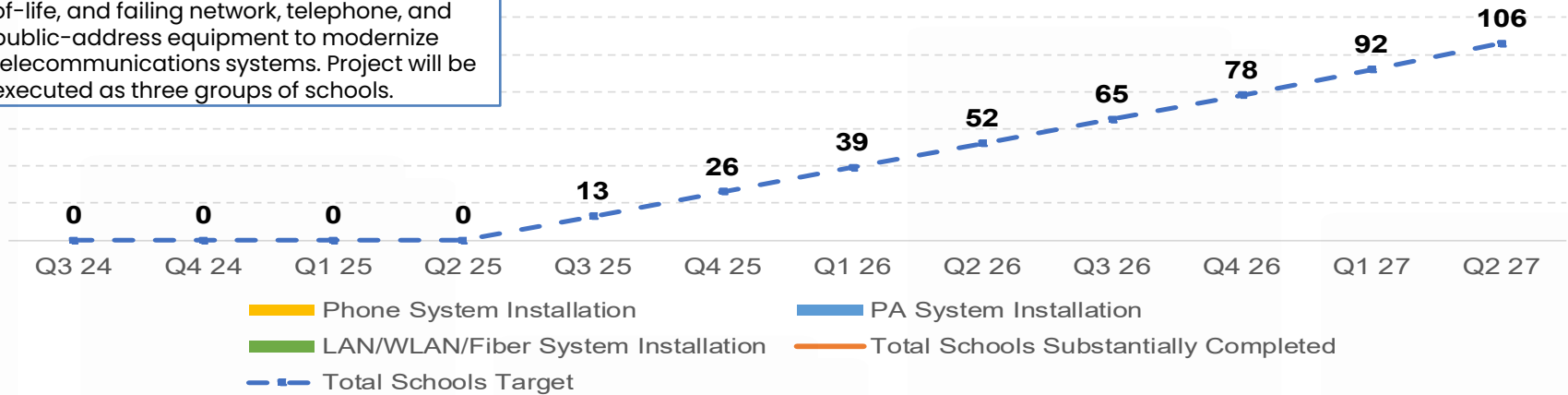
Highlights:

- Phone and PA survey and design completed at 67 sites.

School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

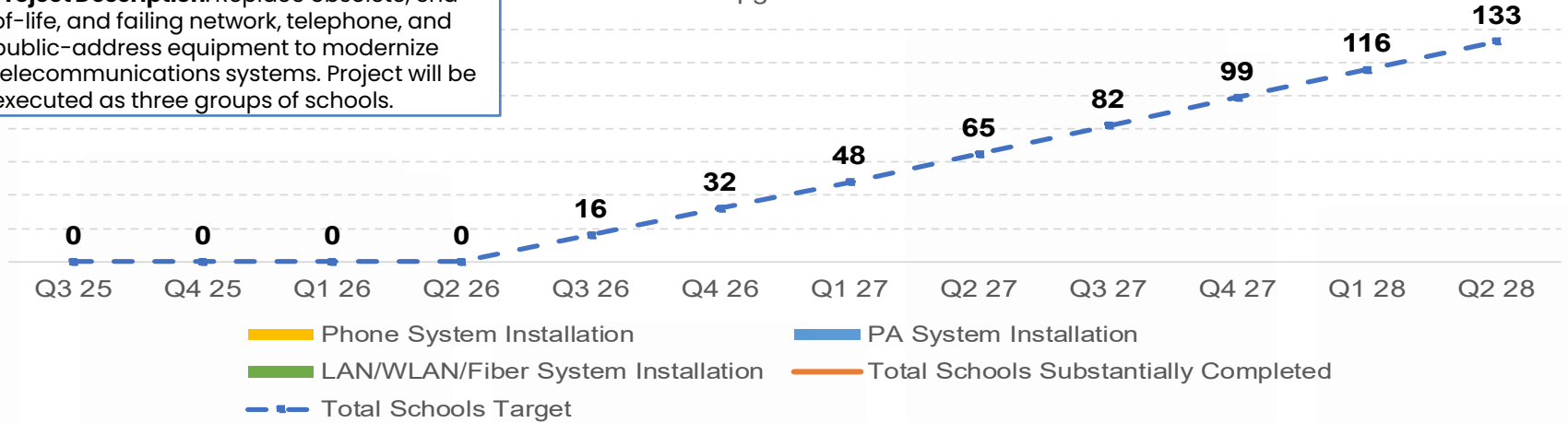
Highlights:

- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.

School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	16	32	48	65	82	99	116	133

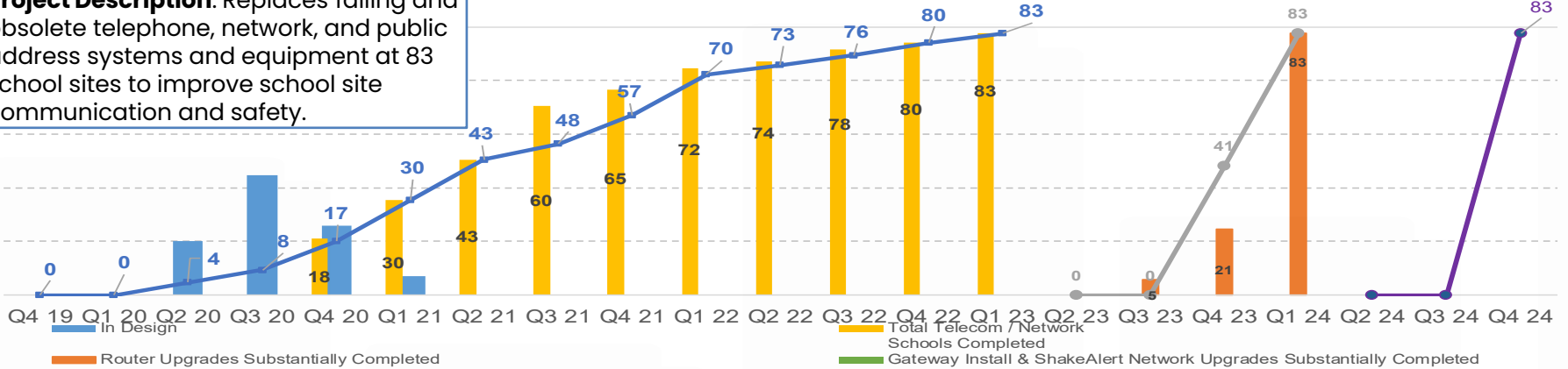
Highlights:

- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.

School Upgrade Schedule



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	
Gateway Install & ShakeAlert Network																						83
Router Upgrades Substantially Completed																0	5	21	83			83
Total Router Upgrades Target																0	0	41	83			
In Design	0	0	17	38	22	6	0	0	0	0	0	0	0	0								
Installation Phase	0	0	4	13	21	30	43	58	64	83	83	83	83	83								
Total Telecom / Network	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83								
Total Schools Target original	0	0	4	8	17	30	43	48	57	70	83											
Total Telecom / Network	0	0	4	8	17	30	43	48	57	70	73	76	80	83								

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

Highlights:

- Next phase of project will focus on installation of equipment to enable ShakeAlert and gateways for multi-cast broadcasting on campuses. Project timeline extended from Q1 2024 to Q4 2024.
- Began equipment procurement in Q2 2024 and anticipate installation in Q4 2024.

TechRefresh: Equipping Tomorrow's Minds, Ph 1 & 2A

Project Description: This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Establish Staff Device Portal				
Phase 1: Device Distribution to Staff				
Phase 2A: Device Distribution to Students				
Communication Campaign				

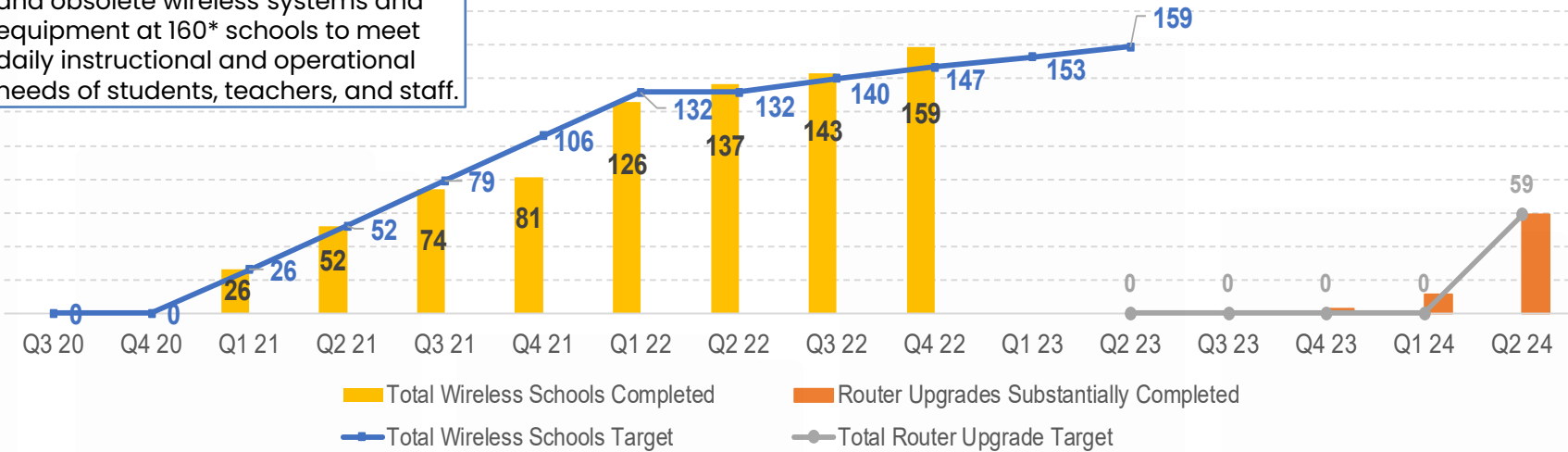
Highlights:

- Project approved by Board of Education in June 2024.
- Presented project to Regional Administrators of Operations in Q2 2024.
- Portal for Site Administrators to select the device type (Windows/Mac) for administrative staff is 90% complete, as of Q2 2024 and is anticipated to complete in Q3 2024.
- Device distribution will begin after the start of the Fall semester, in Q3 2024.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun
Router Upgrades Substantially Completed												0	0	3	11	59
Total Router Upgrade Target												0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159						
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159				

Note: all figures in the above table are cumulative/running totals.

*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- Router install complete at 59 schools, meeting the target of 59 schools for this Q2 2024 and substantially completing the Wireless Network Equipment Upgrade Project (160 Schools).

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Assn.

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Santa Ramirez

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Senior Citizens' Organization

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

RESOLUTION 2024-29

BOARD REPORT NO. 035-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 13 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 035-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,155,491; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 13 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2024-29

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 13 Board District Priority and Region Priority Projects with a combined budget of \$1,155,491, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 035-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 29, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-035-24/25, **Version:** 1

Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 10, 2024

Facilities Services Division

Action Proposed:

Define and approve 13 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,155,491.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 29, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 13 proposed projects is \$1,155,491. Four projects are funded by Bond Program funds earmarked specifically for RP projects. Nine projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 6,970 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

Not Applicable

Submitted:

08/09/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	LaMotte ES	Install shade structure	RP	\$ 321,377	Q2-2025	Q1-2026
2	1	S	Manhattan ES	Install motorized parking gate	RP	\$ 128,589	Q2-2025	Q3-2025
3	1	S	Miller ES	Install new electronic wall-mounted marquee	RP	\$ 63,886	Q1-2025	Q2-2025
4	2	E	Breed ES*	Provide exterior lunch tables and benches	BDP ¹	\$ 83,332	Q4-2024	Q1-2025
5	3	N	Columbus ES	Provide exterior lunch tables and benches	BDP	\$ 75,000	Q4-2024	Q1-2025
6	3	N	Stagg ES	Purchase 50 Chromebooks and 2 storage cart	BDP	\$ 21,016	Q4-2024	Q4-2024
7	3	N	Van Nuys MS	Install projectors in library and gym	RP	\$ 71,487	Q1-2025	Q2-2025
8	4	N	Shirley ES	Provide new landscaping and irrigation	BDP	\$ 176,121	Q2-2026	Q4-2026
9	4	W	Mar Vista ES	Install pedestrian gates	BDP	\$ 25,062	Q1-2025	Q1-2025
10	5	W	Glassell Park STEAM Magnet ES	Install new electronic free-standing marquee	BDP ²	\$ 58,376	Q1-2025	Q2-2025
11	5	W	Hobart ES*	Install video surveillance (CCTV) system	BDP	\$ 53,382	Q1-2025	Q2-2025
12	6	N	Mount Gleason MS	Purchase 100 Chromebooks and 1 storage cart	BDP	\$ 35,111	Q4-2024	Q4-2024
13	7	S	Dana MS	Install new secure entry system	BDP	\$ 42,752	Q1-2025	Q2-2025
TOTAL						\$ 1,155,491		

* LAUSD school with co-located charter(s)

¹ Breed ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$41,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Glassell Park STEAM Magnet ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$29,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



LAUSD
UNIFIED

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
August 29, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	LaMotte ES	Install shade structure	RP	\$ 321,377	Q2-2025	Q1-2026
2	1	S	Manhattan ES	Install motorized parking gate	RP	\$ 128,589	Q2-2025	Q3-2025
3	1	S	Miller ES	Install new electronic wall-mounted marquee	RP	\$ 63,886	Q1-2025	Q2-2025
4	2	E	Breed ES*	Provide exterior lunch tables and benches	BDP ¹	\$ 83,332	Q4-2024	Q1-2025
5	3	N	Columbus ES	Provide exterior lunch tables and benches	BDP	\$ 75,000	Q4-2024	Q1-2025
6	3	N	Stagg ES	Purchase 50 Chromebooks and 2 storage carts	BDP	\$ 21,016	Q4-2024	Q4-2024
7	3	N	Van Nuys MS	Install projectors in library and gym	RP	\$ 71,487	Q1-2025	Q2-2025
8	4	N	Shirley ES	Provide new landscaping and irrigation	BDP	\$ 176,121	Q2-2026	Q4-2026
9	4	W	Mar Vista ES	Install pedestrian gates	BDP	\$ 25,062	Q1-2025	Q1-2025
10	5	W	Glassell Park STEAM Magnet ES	Install new electronic free-standing marquee	BDP ²	\$ 58,376	Q1-2025	Q2-2025
11	5	W	Hobart ES*	Install video surveillance (CCTV) system	BDP	\$ 53,382	Q1-2025	Q2-2025
12	6	N	Mount Gleason MS	Purchase 100 Chromebooks and 1 storage cart	BDP	\$ 35,111	Q4-2024	Q4-2024
13	7	S	Dana MS	Install new secure entry system	BDP	\$ 42,752	Q1-2025	Q2-2025
TOTAL						\$ 1,155,491		

* LAUSD school with co-located charter(s)

¹ Breed ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$41,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Glassell Park STEAM Magnet ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$29,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

LaMotte ES

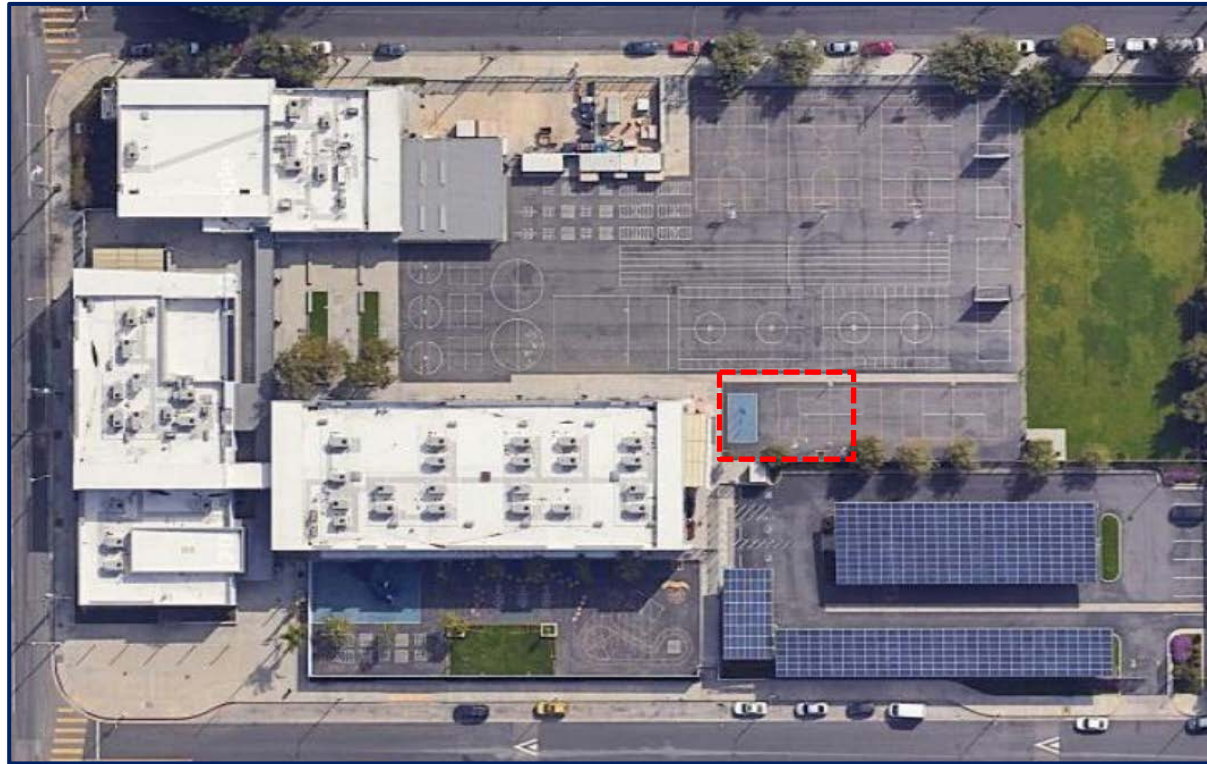
Install shade structure (Item #1)

This project is to install a 1,200 sq ft shade structure on the playground.

Enrollment: 439

Project Budget: \$321,377

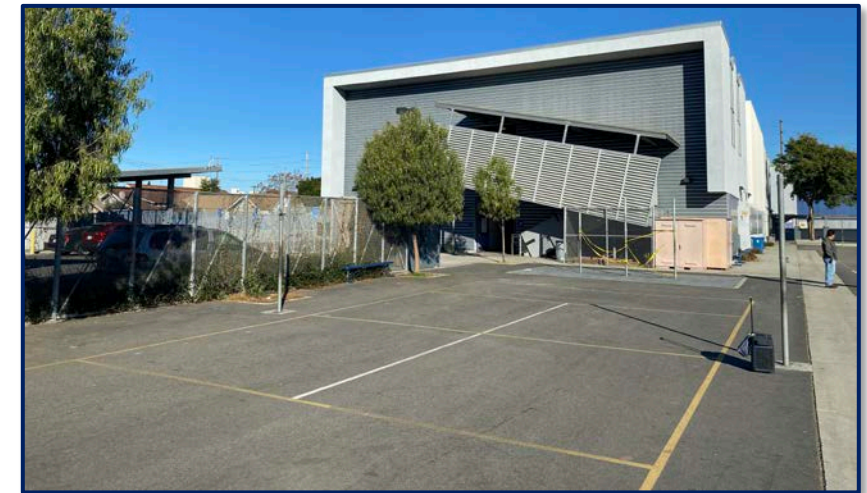
Construction Schedule: Q2 2025 – Q1 2026



Development Area



Example of Structure



Location of Structure

Manhattan ES

Install motorized parking gate (Item #2)

This project is to install a chain link motorized parking gate.

Enrollment: 226

Project Budget: \$128,589

Construction Schedule: Q2 2025 – Q3 2025



Location of Work



Existing Gate



Example of Motorized Gate at Valley Oaks Center for Enriched Studies

Shirley ES

Install new landscaping and irrigation (Item #8)

This project is to install approximately 1,700 sq ft of landscaping and irrigation.

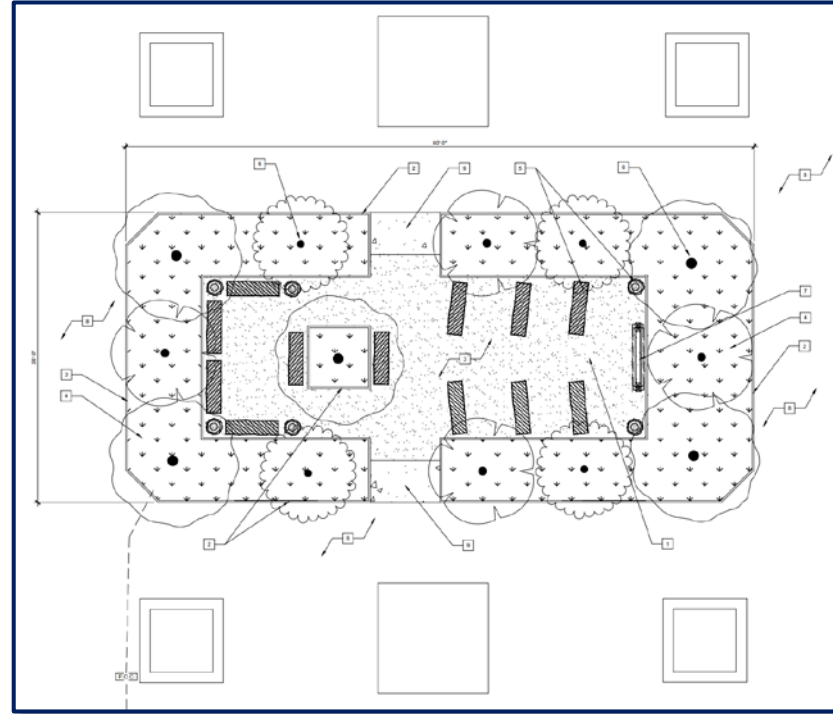
Enrollment: 415

Project Budget: \$176,121

Construction Schedule: Q2 2026 – Q4 2026



Development Area



Concept Drawing - Subject to Change

KEYNOTES

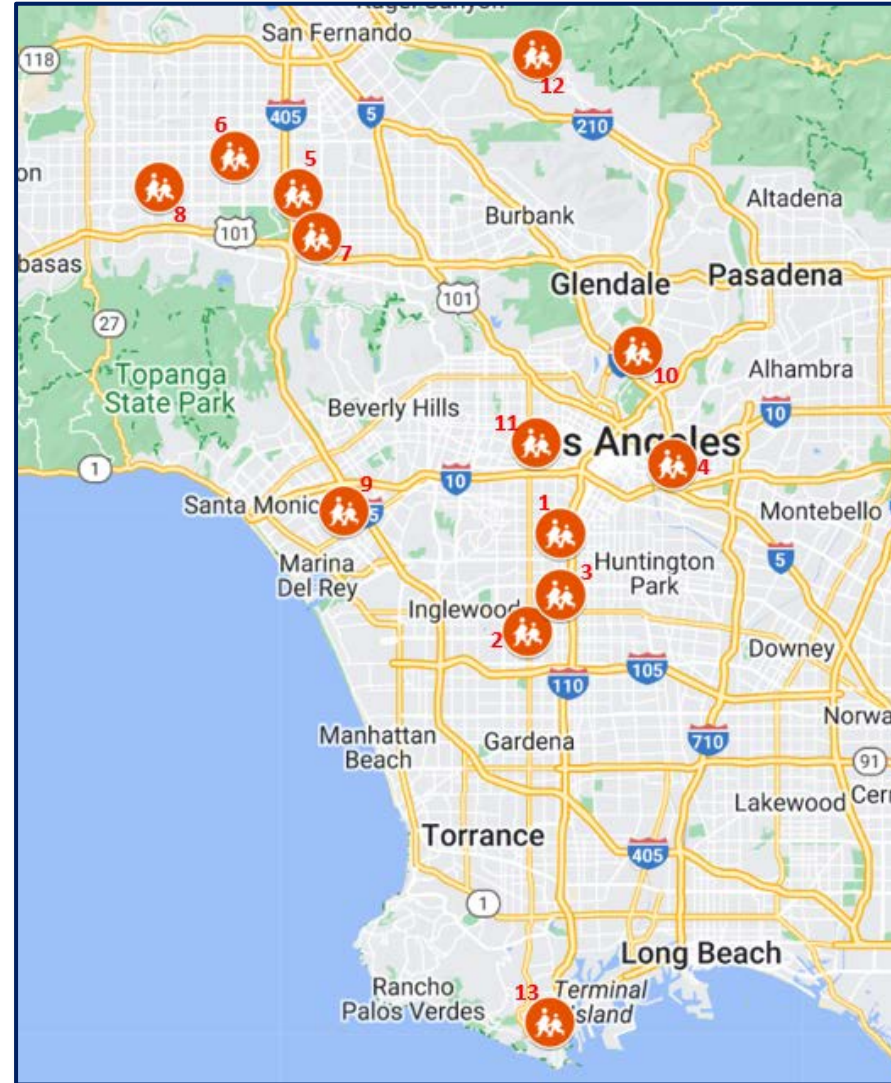
- 1 (N) OUTDOOR CLASSROOM.
- 2 (N) 2X6" REDWOOD HEADER. TYP.
- 3 (N) DECOMPOSED GRANITE (DG).
- 4 (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH. TYP.
- 5 (N) SALVAGED LOG BENCHES AND STOOLS. TYP.
- 6 (N) SHADE TREES. TYP.
- 7 (E) WHITEBOARD/CHALKBOARD FOR OUTDOOR CLASSROOM.
- 8 (E) SOLAR PAINTED ASPHALT (PROTECT IN PLACE). TYP.
- 9 (N) NATURAL CONCRETE PAVING WITH LIGHT TO MEDIUM BROOM FINISH. TYP.

(N) NEW (E) EXISTING (TYP) TYPICAL

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. Marguerite Poindexter LaMotte Elementary (K- 5) 4410 ORCHARD AVE, LOS ANGELES, CA 90037; 323-235-8350; https://explore.lausd.org/school/1231101/Marguerite-Poindexter-LaMotte-Elementary; Enrollment: 438 students (41 in Dual Language); Board District 1; Region South; Mn Arts/Vrmnt Sq CoS</p>
<p>2. Manhattan Place Elementary (K- 5) 1850 W 96TH ST, LOS ANGELES, CA 90047; 323-756-1308; https://explore.lausd.org/school/1511001/Manhattan-Place-Elementary; Enrollment: 259 students; Board District 1; Region South; HEET (W) CoS</p>
<p>3. Loren Miller Elementary (K- 6) 830 W 77TH ST, LOS ANGELES, CA 90044; 323-753-4445; https://explore.lausd.org/school/1532101/Loren-Miller-Elementary; Enrollment: 590 students; Board District 1; Region South; Fremont CoS</p>
<p>4. Breed Street Elementary (K- 6)* 2226 E THIRD ST, LOS ANGELES, CA 90033; 323-269-4343; Co-Located Charter: Extera Public School; https://explore.lausd.org/school/1249301/Breed-Street-Elementary; Enrollment: 270 students; Board District 2; Region East; Boyle Heights CoS</p>
<p>5. Columbus Avenue Elementary (K- 5) 6700 COLUMBUS AVE, VAN NUYS, CA 91405; 818-779-5440; https://explore.lausd.org/school/1743201/Columbus-Avenue-Elementary; Enrollment: 396 students; Board District 3; Region North; Van Nuys/Val Gln CoS</p>
<p>6. Stagg Street Elementary (K- 5) 7839 AMESTOY AVE, LAKE BALBOA, CA 91406; 818-881-9850; https://explore.lausd.org/school/1689001/Stagg-Street-Elementary; Enrollment: 439 students; Board District 3; Region North; Cleveland CoS</p>
<p>7. Van Nuys Middle School (6- 8) 5435 VESPER AVE, VAN NUYS, CA 91411; 818-267-5900; https://explore.lausd.org/school/1843401/Van-Nuys-Middle-School; Enrollment: 805 students (236 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS</p>



<p>8. Shirley Avenue Elementary (K- 5) 19452 HART ST, RESEDA, CA 91335; 818-342-6183; https://explore.lausd.org/school/1671201/Shirley-Avenue-Elementary; Enrollment: 425 students; Board District 4; Region North; Reseda CoS</p>
<p>9. Mar Vista Elementary (K- 5) 3330 GRANVILLE AVE, LOS ANGELES, CA 90066; 310-391-1175; https://explore.lausd.org/school/1519201/Mar-Vista-Elementary; Enrollment: 583 students; Board District 4; Region West; Venice CoS</p>
<p>10. Glassell Park Elementary STEAM Magnet (K- 5) 2211 W AVENUE 30, LOS ANGELES, CA 90065; 323-223-2277; https://explore.lausd.org/school/1412301/Glassell-Park-Elementary-STEAM-Magnet; Enrollment: 248 students; Board District 5; Region West; Glsl/Ls Flz Prk CoS</p>
<p>11. Hobart Boulevard Elementary (K- 5)* 980 S HOBART BLVD, LOS ANGELES, CA 90006; 213-386-8661; Co-Located Charter: Vista Horizon Global Academy; https://explore.lausd.org/school/1454801/Hobart-Boulevard-Elementary; Enrollment: 411 students (87 in Dual Language); Board District 5; Region West; Ktown/PicoUnion CoS</p>
<p>12. Mount Gleason Middle School (6- 8) 10965 MT GLEASON AVE, SUNLAND, CA 91040; 818-951-2580; https://explore.lausd.org/school/1824001/Mount-Gleason-Middle-School; Enrollment: 747 students (399 in Magnet); Board District 6; Region North; Sunland/Tujunga CoS</p>
<p>13. Richard Henry Dana Middle School (6- 8) 1501 S CABRILLO AVE, SAN PEDRO, CA 90731; 310-241-1100; https://explore.lausd.org/school/1810401/Richard-Henry-Dana-Middle-School; Enrollment: 1,387 students (405 in Magnet); Board District 7; Region South; San Pedro CoS</p>



* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Installation of Bottle Filling Stations

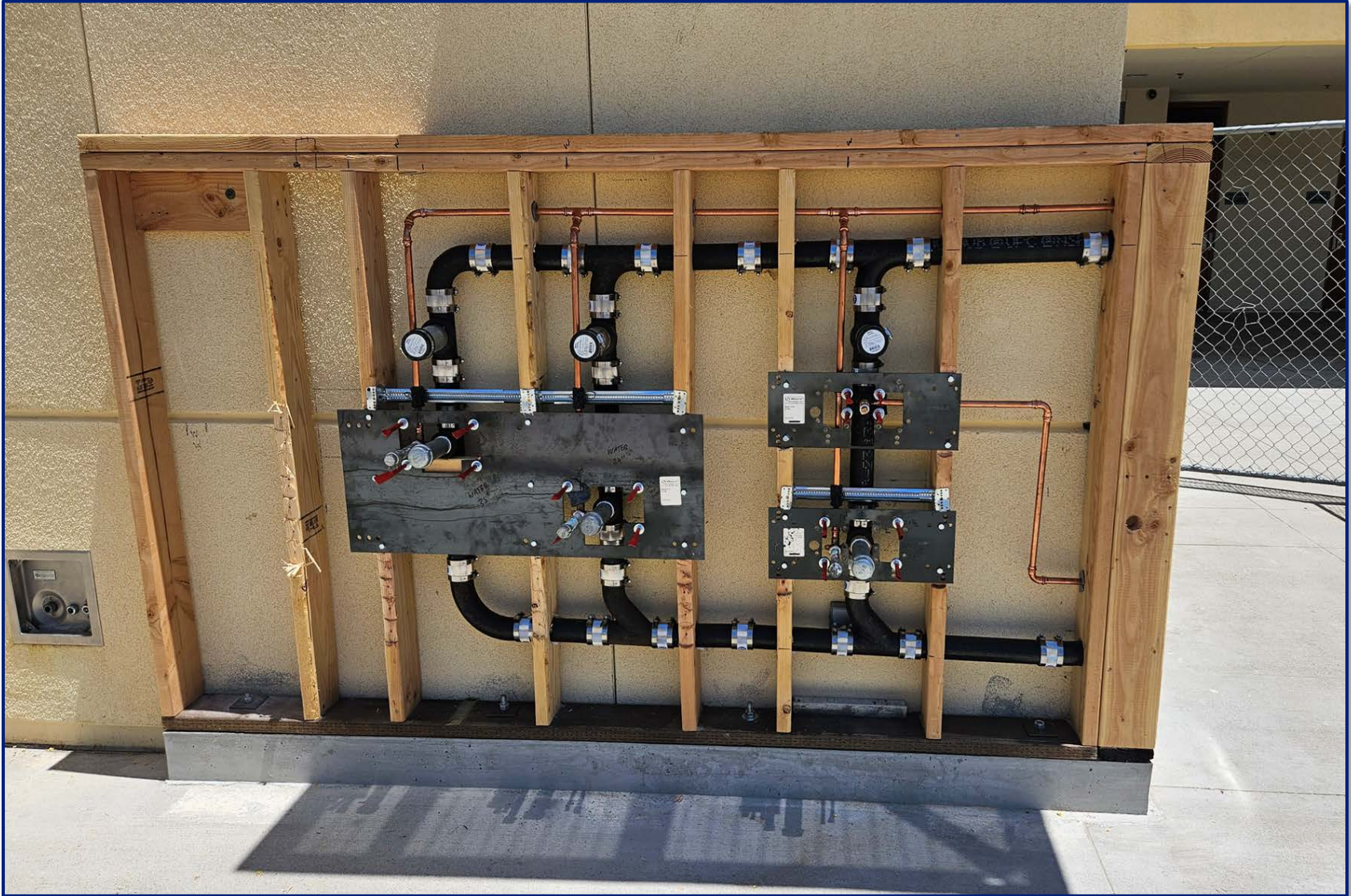
Alta California Elementary School

Bottle Filler Installed



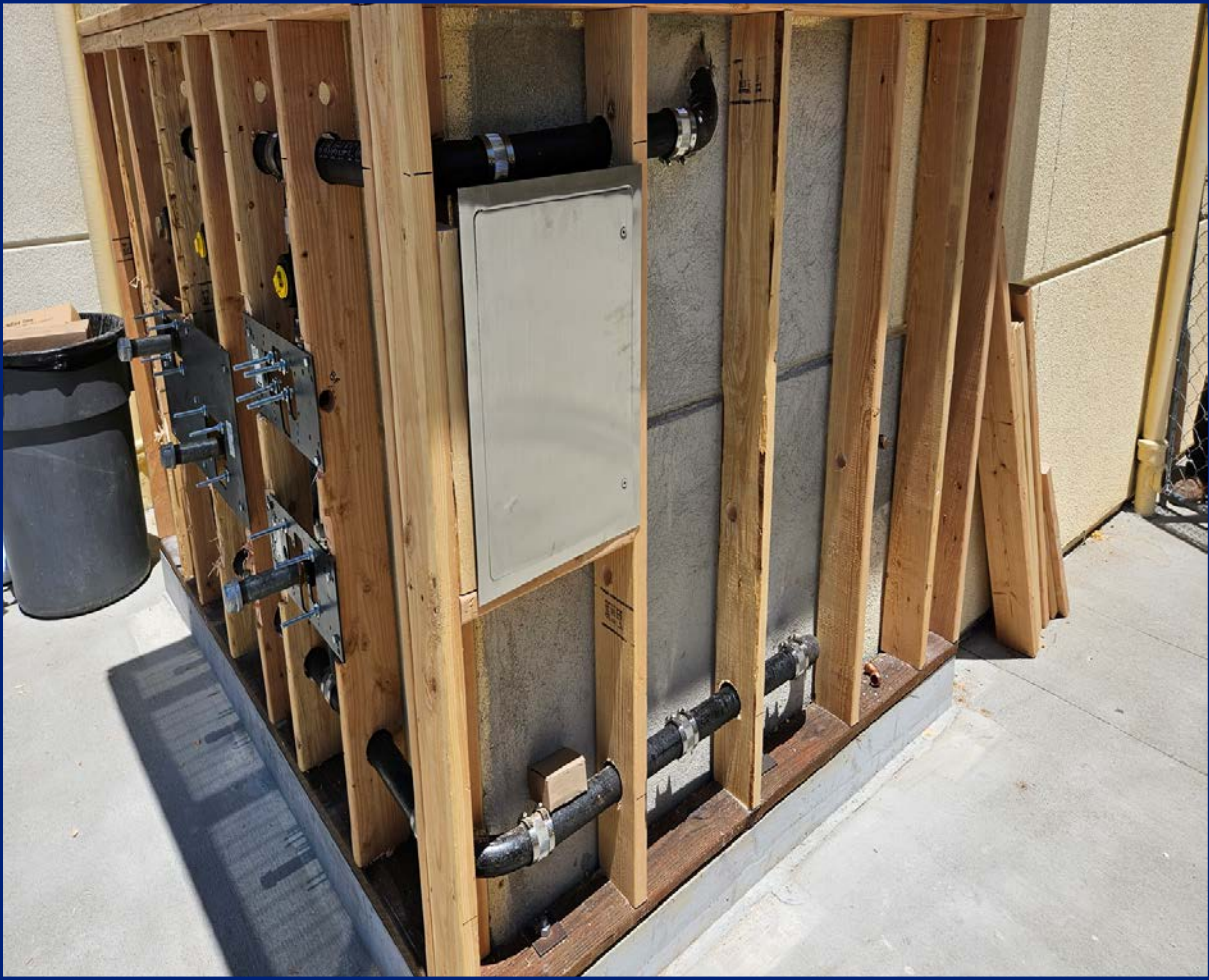
Alta California Elementary School

During Construction



Alta California Elementary School

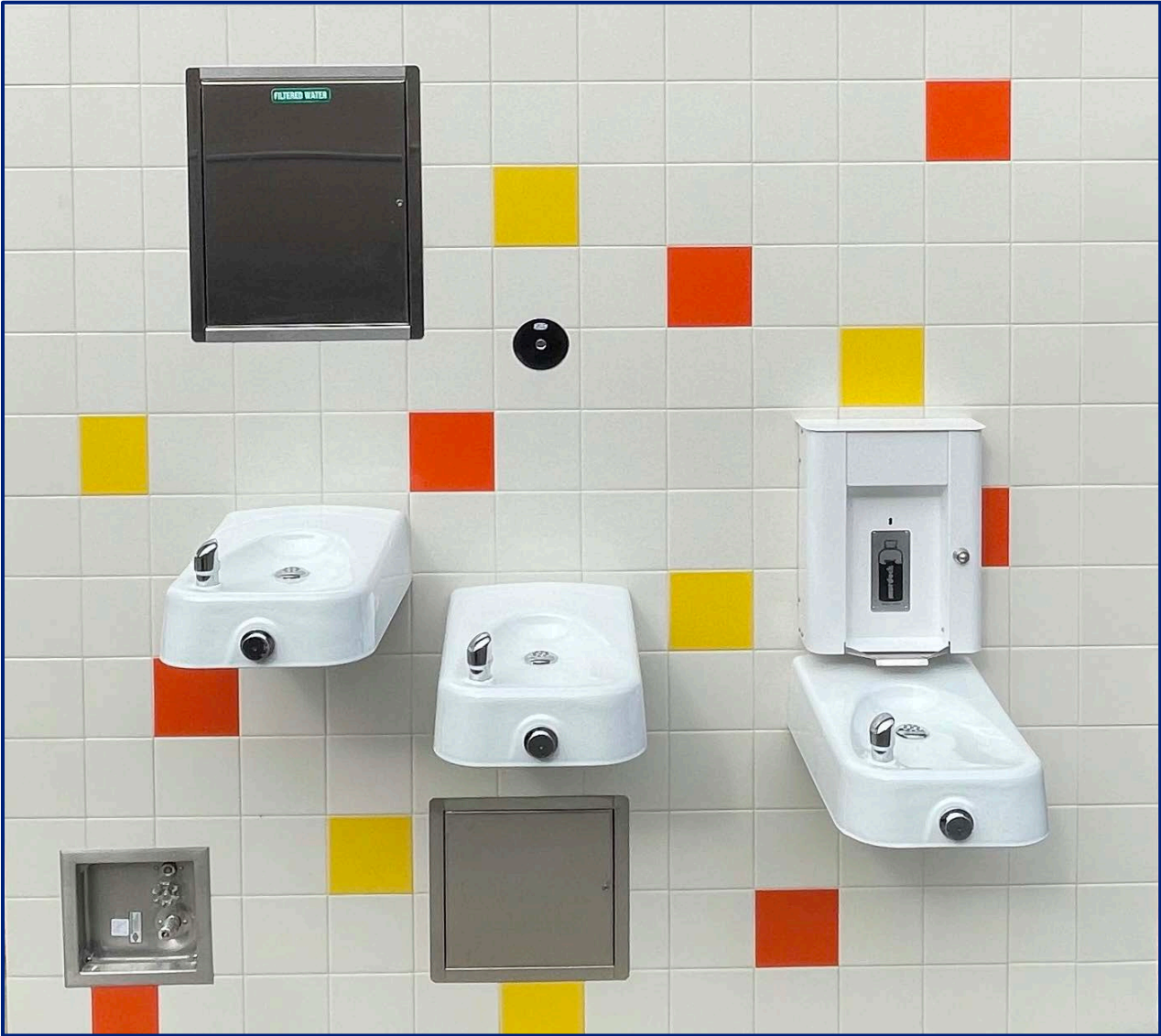
During Construction



CHIME Institute's Schwarzenegger Community School



Before



After

CHIME Institute's Schwarzenegger Community School

During Construction



Brooklyn ES

Before Construction



Brooklyn ES

During Construction



Brooklyn ES

After Construction



Questions?

AGENDA ITEM

#7



Measure US The Local Public Schools Safety and Upgrades Measure

August 29, 2024
Bond Oversight Committee

Our singular goal: ensure all our students graduate ready for the world – to thrive in college, career, and life

- Modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal
- Today's economy requires new skills, knowledge, and experience; therefore, our students need updated facilities so that they can get hands-on learning to prepare them for college and careers

LAUSD Bond Program Status



- More than 24,100 rehabilitation, modernization, and replacement projects completed -- 1,240 since November 2020
- Over nearly three decades, \$24.5 billion has been invested in school facilities -- nearly \$3.5 billion since November 2020
- Approximately 640 projects valued at \$3.5 billion in pre-construction
- Approximately 240 projects valued at \$4.9 billion under construction
- Bond investments have generated thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into our local economy
- All existing funds are committed to address existing needs and specific projects

Measure US Overview



- Measure US is the \$9 billion School Upgrades and Safety Measure on the November 5, 2024 ballot
- The Los Angeles Unified School District Board of Education voted unanimously to place Measure US on the November 5, 2024 ballot to address the significant and unfunded needs of Los Angeles public school facilities that are currently estimated at more than \$80 billion
- If approved by 55 percent of votes cast, proceeds will be used to:
 - Upgrade, modernize, and replace aging and deteriorating school facilities, including school technology infrastructure and equipment
 - Provide safe, up-to-date facilities for 21st century student learning and college and career preparedness
 - Enhance accessibility
 - Support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students
 - Promote energy efficiency

Measure US Costs



- Measure US is anticipated to levy approximately 2.5 cents per \$100 or \$25.04 per \$100,000 of assessed – not market – property value
- This means a single-family residential property owner who has a home in LAUSD boundaries at the median assessed value of \$444,269, would, on average, pay approximately \$111 per year for Measure US, which is about \$9.25 a month

Significant Needs Remain



- Despite the important investments completed or underway, current estimates show that Los Angeles Unified schools have over **\$80 billion** of additional unfunded school facility needs, and those needs grow every year
- More than 60 percent of school buildings are over 50 years old and desperately in need of updates
- Many of our students are learning in old and outdated classrooms and buildings, while some schools have already been updated and modernized. This is unfair and puts many students at risk of falling behind in preparing for college and career

There's Still More Work to Be Done



- **50,000 HVAC units** need replacement now
- **18 million square feet of school roofs** need replacement now
- **525 school buildings** may need to be retrofitted, modernized, or replaced for earthquake safety
- **47 million square feet of paving** needs to be replaced now
- **6,390 Los Angeles Unified classrooms** are located in **temporary relocatable buildings**
- **2 million square feet of plumbing piping** requires replacement now
- **Nearly 580 schools** require accessibility enhancements
- **475 school sites** need upgrades to meet the District's goal of ensuring that at least 30 percent of each school's schoolyard is comprised of safe and sustainable green space
- **1,000 play structures** located at approximately 580 Los Angeles Unified early education centers and elementary schools are not covered by a shade structure
- **500 new or upgraded science labs** are needed to support secondary school A-G requirements
- **260 school sites** have an IT network infrastructure system that has reached or exceed its useful life and requires replacement now to ensure reliability;
- **1,000 electric school buses** are needed to meet electrification goals

Ballot Question

“Local Public Schools Safety and Upgrades Measure: To update school facilities for 21st century student learning and career/college preparedness; improve school facilities for safety, earthquakes and disability access; upgrade plumbing, electrical, HVAC; replace leaky roofs; provide learning technology; and create green outdoor classrooms/schoolyards; shall Los Angeles Unified School District’s measure be adopted authorizing \$9,000,000,000 in bonds at legal rates, levying approximately 2.5¢ per \$100 of assessed valuation (generating \$456,123,000 annually) until approximately 2059, with audits/citizens’ oversight?”



2024 Bond Measure: Proposed Priorities



- **Enhance School Safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff
- **Modernize School Facilities:** Update, replace and right-size aging and deteriorating school facilities for 21st century student learning and college and career preparedness
- **Upgrade School Sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning
- **Enhance Accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible
- **Address Facility Inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District

2024 Bond Measure: Proposed Priorities



- **Update Technology:** Upgrade school and learning technology to ensure students have access to reliable internet and digital tools
- **Support the Health and Well-Being of Students:**
 - **Enhance and Expand Outdoor Spaces:** Improve outdoor areas to support student wellness and safety, focusing on increasing shade and green schoolyards, and improving the overall quality of outdoor environments
 - **Enhance Food Services for Students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals
- **Promote Efficiency:** Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts

Funding Targets and Implementation Strategies

Undertake major modernizations, upgrades and reconfigurations to school campuses (Funding Target: \$4.99B)

- Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards ~\$2.8B
- Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings ~\$80M
- Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students ~\$70M
- Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs ~\$70M
- Upgrade/restore outdoor areas and play space ~\$1.25B
 - Create new green schoolyards/outdoor classrooms ~\$600M
 - Upgrade play space and campus exteriors ~\$600M
 - Install shade shelters ~\$50M

Funding Targets and Implementation Strategies

Undertake critical replacements and upgrades of school building/ site systems and components

(Funding Target: \$947M)

- Replace failing building/site systems and components ~\$932M
- Create secure school entrances by installing a camera/buzzer system ~\$15M

Information Technology Infrastructure and System Upgrades

(Funding Target: \$886M)

- Comprehensive enhancements to school audio systems ~\$521M
- Upgrade school IT network infrastructure ~\$342.9M
- Upgrade core IT network infrastructure ~\$22.1M

Funding Targets and Implementation Strategies

School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency (Funding Target: \$540M)

- Upgrade competitive athletic facilities ~\$230M
- Install photovoltaic panels, electrification & electrical infrastructure ~\$175M
- Campus improvements/enhancements determined by Region/Board District ~ \$70M
- Upgrade/reconfigure/construct school-based student wellness facilities ~\$40M
- Upgrades to school libraries ~\$10M
- Improvements to school facilities to support implementation of partner funded projects/programs ~\$10M
- Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts ~\$5 million

Funding Targets and Implementation Strategies

School Cafeteria Upgrades (Funding Target: \$461M)

- Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals ~approximately \$300M
- Upgrade or replace school walk-in refrigerators/freezers ~\$125M
- Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure ~\$20M
- Construct/install metal serving kiosk to support elementary school kitchens operating out of hot shacks ~\$16M

Charter School Facilities Upgrades and Expansions (Funding Target: \$300M)

- Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites ~\$275M
- Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 ~\$20M
- Upgrades at new Prop 39 sites to jointly improve the lives and learning conditions for students in all schools on the campus ~\$5M

Funding Targets and Implementation Strategies

Americans with Disabilities Act Transition Plan Implementation (Funding Target: \$258M)

- Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility ~\$250M
- Alterations and improvements to facilities to ensure a barrier-free learning environment ~\$8M

Early Childhood Education Facilities Upgrades and Expansions (Funding Target: \$200M)

- Replace/upgrade failing building/site systems and components and create outdoor learning environments

Funding Targets and Implementation Strategies

IT Campus Safety Upgrades (Funding Target: \$169M)

- Install access control systems ~ \$9M
- Install video camera systems to improve safety ~\$70.5M
- Upgrade school intrusion alarm and monitoring systems ~\$89.5M

Adult and Career Education Facilities Upgrades (Funding Target: \$144M)

- Replace deficient buildings with new up-to-date permanent classroom building ~\$93M
- Upgrade school information technology systems and equipment ~\$30M
- Replace/upgrade failing building/site systems and components ~\$13M
- Exterior upgrades to improve site safety, outdoor areas, and signage ~\$8M

Replace Aging and Outdated School Buses

(Funding Target: \$75M)

- Improve energy efficiency and support the transition to electrified school buses

Ensure oversight and accountability of bond expenditures (Funding Target: \$30M)

- Independent audits of bond projects and contracts

Projections of Assessed Property Valuations



- Proposed 2024 bond measure assumes:
 - Estimated assessed valuation growth of 4.59% for Fiscal Year 2024-25 based on July data from County Assessor
 - An average annual assessed property valuation growth of 4% across the forecast horizon

Length of Period (Years)	Starting FY	Ending FY	Average Annual AV Growth
5	2020	2024	6.07%
10	2015	2024	6.33%
15	2010	2024	4.62%
20	2005	2024	5.72%
25	2000	2024	5.91%
30	1995	2024	4.87%

- Growth assumption is lower than each of the past 5, 10, 15, 20, 25 and 30-year average growth rates

- All bond expenditures will be reviewed by the Citizens' Bond Oversight Committee and approved by the Board of Education in a public meeting
- All bond expenditures subject to an annual independent financial audit & performance audit
- Funds are legally restricted from being used for administrator salaries and other operating expenses

Important Election and Voting Information



- Deadline to Register to Vote is October 21, 2024
- Eligible Los Angeles County residents who miss the October 21 deadline can still vote at any Vote Center in L.A. County by completing a Conditional Voter Registration –for more information visit <https://www.lavote.net/home/voting-elections/voter-registration/conditional-voter-registration>
- Mailing of Vote by Mail Ballots to begin October 7
- VBMs may be dropped off at a VBM drop-box location or at a Vote Center – visit www.LAVote.net for a list of locations
- To track your VBM visit: WheresMyBallot.sos.ca.gov
- Vote Centers will be open beginning October 26th-- visit www.LAVote.net for a list of locations
- Regardless of how you plan to vote, we encourage you to make your voice heard!

- Measure US, if approved by 55% of votes cast, will provide funds to, among other things:
 - Upgrade, modernize, and replace aging and deteriorating school facilities
 - Provide safe, up-to-date facilities for 21st century student learning and college and career preparedness
 - Enhance accessibility
 - Update learning technology and infrastructure
 - Support the health and well-being of students, including enhancing and expanding outdoor spaces
 - Address inequities in our children's schools

- Measure US is anticipated to levy approximately 2.5 cents per \$100 or \$25.04 per \$100,000 of assessed – not market – property value

- Measure US is anticipated to create thousands of local jobs benefitting the region's economy



Board of Education Report

File #: Rep-029-24/25, **Version:** 1

Adoption of Resolution Ordering an Election on November 5, 2024, to Authorize the Issuance of School Bonds (Public Hearing) - Requires 2/3 Approval

August 7, 2024

Office of the Superintendent

Action Proposed:

Staff proposes that the Board of Education (Board) adopt the attached Resolution (Attachment A) ordering an election to authorize the issuance of school bonds in the amount of \$9 billion. This includes establishing the specifications of the Election Order, authorizing necessary actions in connection therewith, and requesting consolidation with other elections on November 5, 2024. Attachment A includes the Resolution Ordering an Election, the proposed text of the bond measure, and the tax rate statement for the proposed measure. Pursuant to Section 15266 of the Education Code, the action requires an affirmative vote of two-thirds of all Board Members (five out of seven members). The purpose of placing a bond measure on the November 5, 2024, ballot is to provide funds to upgrade, modernize, and replace aging and deteriorating school facilities, including school technology infrastructure and equipment, to provide safe, up-to-date facilities for 21st century student learning and college and career preparedness; enhance accessibility; support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students; and promote energy efficiency.

It is further proposed that the Board, as a matter of policy, approve the “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies” (Attachment B). The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds. If the school bond measure is approved by voters, the priorities and funding targets will be integrated into the School Upgrade Program to support the continuation of Los Angeles Unified’s successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program.

Background:

Los Angeles Unified’s singular goal is to ensure all its students graduate ready for the world - to thrive in college, career, and life. Modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal. Moreover, today’s economy requires new skills, knowledge, and experience; requiring updated facilities so students can get hands-on learning to prepare them for college and careers.

Thanks to support from local voters, the District has made meaningful impacts on its students’ schools and learning environments, from reducing overcrowding and ending mandatory busing to completing over 24,100 school upgrade, modernization, and/or replacement projects. These improvements have benefited students, teachers, and staff, as well as the local economy and workforce with the generation of thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into the local economy.

Notwithstanding the considerable investments, the needs of Los Angeles Unified schools are great -- more than 60 percent of school buildings are over 50 years old and desperately in need of upgrades, which means most of Los Angeles Unified students are attending school in deteriorating and aging facilities that do not meet today's standards for learning and safety.

Despite the upgrades that have already been completed or are underway, current estimates show that collectively Los Angeles Unified schools have over \$80 billion of unfunded school facility and technology needs, and those needs grow every year. Further exacerbating the amount of unfunded need is the unprecedented construction cost escalation throughout California. Since 2008, when the District shifted its focus from building new schools to updating its older existing schools, construction cost escalation has increased by approximately 80 percent, and over just the last four years, construction costs have increased by 36 percent. There is still more work to be done, and a new bond measure would provide much-needed funding to upgrade aging local public schools, so they are safe, secure, and welcoming environments that students need to graduate ready for the world-to thrive in college, career, and life.

Based on current estimates, the \$9 billion proposal is estimated to levy approximately 2.504 cents per \$100 of assessed valuation and generate approximately \$456,000,000 annually.

The bond measure, if approved by voters, will provide funding to:

- **Enhance school safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff.
- **Modernize school facilities:** Update, replace and right-size aging and deteriorating school facilities to support 21st century student learning and prepare students for college and careers.
- **Upgrade school sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning.
- **Enhance accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible.
- **Address facility inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District.
- **Update technology:** Upgrade educational technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world.
- **Support the health and well-being of students:**
 - **Enhance and expand outdoor spaces:** Improve outdoor areas to support student health, wellness, and safety, focusing on reducing surface temperatures, increasing shade and green schoolyards, and improving paved areas and the overall quality of outdoor environments.
 - **Enhance food services for students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals to support schools.

- Promote energy efficiency: Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

Pursuant to a two-thirds vote of the Board and subject to Section 15100 of the Education Code, paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, the Board is specifically authorized to seek approval of bonds and levy an ad valorem tax to repay those bonds upon 55% approval of those voting on a measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including:

- (a) That the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for teacher and administrator salaries, school operating expenses, or any other purpose;
- (b) That a list of the specific school facilities projects to be funded be included, and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list;
- (c) That the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed; and
- (d) That the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

Expected Outcomes:

It is anticipated that the Board will adopt the Resolution Ordering an Election on November 5, 2024, to authorize the issuance of school bonds in the amount of \$9 billion for the purpose of upgrading, modernizing, and replacing aging and deteriorating school facilities, including school and learning technology, to improve safety, support 21st century student learning and prepare students for college and careers, enhance accessibility, support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students, and promote energy efficiency.

It is further anticipated that the Board will approve, as a matter of policy, the proposed funding targets from the November 2024 Local Bond measure, as reflected in the attached “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies.” It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds. Approval of the proposed priorities and funding targets will allow staff to begin to develop proposals for future improvements to District school facilities. All bond-funded proposals will be submitted to the Superintendent and Office of General Counsel for review and approval and are subject to review by the Bond Citizens’ Oversight Committee (BOC) and approval by the Board in a public meeting. If the school bond measure is approved by voters, the priorities and funding targets will be integrated into the School Upgrade Program operational framework to support the continuation of Los Angeles Unified’s successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program.

Board Options and Consequences:

The Board may adopt the proposal to order an election on November 5, 2024, to authorize the issuance of school bonds in the amount of \$9 billion. With the Board’s adoption, staff will file a certified signed copy of the Resolution Ordering an Election (including the associated attachments: full text of the measure, ballot question,

and signed tax rate statement) with the Los Angeles County Registrar-Recorder/County Clerk's Office no later than August 9, 2024, as required. If approved, the bond measure will provide funding to continue to address the more than \$80 billion of unfunded facilities needs that exist throughout the District and continue to grow each year.

The Board may elect not to adopt the proposal to order an election, which means additional funding will not be available to improve the District's aging, deteriorating, and outdated school facilities. Important upgrades that are already underway will continue; however, all existing funds are dedicated for specific uses and not available for new or emerging needs and priorities.

As such, the significant and inequitable unmet school facilities needs that exist throughout the District will persist.

Policy Implications:

Pursuant to Education Code provisions, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established BOC will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters of the District and requiring such a committee.

The purpose of the BOC is to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. Each year the BOC shall receive and review copies of the annual independent performance and financial audits of bond fund expenditures.

Budget Impact:

If the Board adopts the proposal, the District will be required to pay its pro-rata share of the election costs. Election costs are estimated to be between \$11 million and \$13 million. If the measure is approved by voters, these costs can be funded with proceeds from the new bond measure. If the measure is not approved, the General Fund will need to fund these costs.

The District may also want to undertake an informational, non-advocacy, civic engagement effort to educate District stakeholders and the community at large about the importance of registering to vote and voting, and to provide non-biased information about the proposed bond measure. These costs are estimated at approximately \$500,000 to \$1,000,000 and are considered a General Fund expense.

If the proposed bond measure is approved by 55% of those voting on the measure, the District will be authorized to issue \$9 billion in general obligation bonds to fund critical upgrades, modernizations, and updates to school facilities, including school technology.

If the school bond measure is approved by voters, the "Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies" will be integrated into the School Upgrade Program operational framework. For the implementation categories of work managed by Facilities (asterisked in Attachment B), funding, in the amount of 20 percent, will set-aside for program reserve (10 percent) and indirect program costs (10 percent) to support the successful execution of the program. Indirect program costs may include a share of costs of the election and bond issuance, program planning and analysis, project scoping, bond program management, facilities contracts, finance, accounting, controls, technology services, legislative support, legal support, risk management, supplies and equipment, and other costs permitted by law that are necessary to manage and implement the bond program. The 10 percent set-aside for indirect costs is based on a number of considerations, including the

assumption that all new projects enabled by the new measure will be completed by Fiscal Year 2036.

Student Impact:

If the proposed bond measure is approved by the voters, more of the District’s aging school facilities will be upgraded and modernized, and students will be provided with a safe and updated learning environment.

Issues and Analysis:

As required by the State of California’s Education Code and Elections Code, before the governing board of a school district may order a general obligation bond (GO Bond) election, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration the projections made by the County Assessor. On July 26, 2024, the County Assessor released additional detailed assessed valuation growth estimates. Based on the information, the District’s proposed 2024 school bond measure assumes an estimated assessed valuation growth of 4.59% for Fiscal Year 2024-25, and an average annual growth of 4% across the forecast horizon, which is lower than each of the past five, 10, 15-, 20-, 25- and 30-year average growth rates.

The proposed new \$9 billion GO Bond authorization will not affect the tax levy rate for fiscal year 2024-25. Rather, it is expected that the tax levy related to those bonds would begin to appear in the fiscal year 2025-26 tax roll. Based on current estimates, the resulting average tax rate needed to repay the proposed \$9 billion of GO Bonds is projected to be 2.504 cents per \$100 of assessed valuation of taxable real property.

The statutes that provide school districts with the authority to order an election for the purpose of authorizing the issuance of bonds do not authorize school districts to provide exemptions to property owners. Property owners, however, may qualify for certain exemptions provided by the Los Angeles County Assessor’s Office.

Attachments:

Attachment A: Resolution Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, Authorizing Necessary Actions in Connection Therewith, and Requesting Consolidation with Other Elections Occurring on November 5, 2024.

Attachment B: “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies”

Informatives:

None.

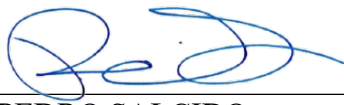
Submitted:

08/06/24

RESPECTFULLY SUBMITTED,

APPROVED BY:


ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

RESOLUTION NO. ____**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

WHEREAS, the Los Angeles Unified School District (“Los Angeles Unified” or “District”), located in the County of Los Angeles (the “County”), is committed to ensuring all its local public-school students have access to updated and safe school facilities that support 21st century learning; and

WHEREAS, Los Angeles Unified’s singular goal is to ensure all its students graduate ready for the world – to thrive in college, career, and life; and

WHEREAS, modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal; and

WHEREAS, today’s economy requires new skills, knowledge, and experience; therefore, our students need updated facilities so that they can get hands-on learning to prepare them for college and careers; and

WHEREAS, more than 24,100 rehabilitation, modernization, and replacement projects have been completed at Los Angeles Unified schools; and

WHEREAS, these improvements have benefited our students, teachers, staff, and community as well as our local economy and workforce with the generation of thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into our local economy; and

WHEREAS, notwithstanding considerable investments, the needs of our schools are substantial – more than 60 percent of school buildings are over 50 years old and desperately in need of upgrades, which means most of our students are attending school in deteriorating and aging facilities; and

WHEREAS, current estimates show that collectively Los Angeles Unified schools have over \$80 billion of unfunded school facility needs, and those needs grow every year; and

WHEREAS, approximately 525 school buildings may need to be retrofitted, modernized, or replaced for earthquake safety; and

WHEREAS, over 500 school sites need to be fully modernized -- old buildings need to be upgraded and/or replaced to meet today’s building and safety standards; and

WHEREAS, approximately 100 sites need a secure entry system to help mitigate potential threats; and

WHEREAS, 50,000 heating, ventilation, and air conditioning units (HVAC) at District school sites need replacement now; and

WHEREAS, 18 million square feet of school roofs need replacement now; and

WHEREAS, two million square feet of plumbing piping at schools requires replacement now; and

WHEREAS, 47 million square feet of paving across Los Angeles Unified schools needs to be replaced now; and

WHEREAS, 6,390 Los Angeles Unified classrooms are located in temporary relocatable buildings; and

WHEREAS, the District is committed to upgrading schools to ensure and maintain full compliance with the Americans with Disabilities Act (“ADA”) and meet the needs of all students, staff and members of the community; and

WHEREAS, nearly 580 schools require accessibility enhancements to support full implementation of the Self-Evaluation and Transition Plan to comply with ADA Title II program accessibility requirements; and

WHEREAS, in September 2022, the Board of Education of Los Angeles Unified (“Board”) adopted the *Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses* (Res-002-22/23) Resolution, and in doing so adopted the minimum standard of 30 percent green/natural space on playgrounds for all District schools by 2035; and

WHEREAS, approximately 475 school sites need upgrades to meet the District’s goal of ensuring that at least 30 percent of each school’s schoolyard is comprised of safe and sustainable green space, and just over 100 of these are elementary school sites with less than 10 percent green/natural space; and

WHEREAS, there are approximately 1,000 play structures located at approximately 580 Los Angeles Unified early education centers and elementary schools that are not covered by a shade structure; and

WHEREAS, in May 2022, the Board adopted the *Arts Justice: Access and Equity Across the Disciplines and the District* (Res-028-21/22) Resolution; and

WHEREAS, certain arts disciplines necessitate dedicated spaces, specific classroom features/design, specific equipment and/or technology, and

WHEREAS, approximately 500 new or upgraded science labs are needed to support secondary school A-G requirements; and

WHEREAS, students can get hands-on learning to prepare them for careers and college through the District’s robust Career Technical Education (“CTE”) and Linked Learning pathways; and

WHEREAS, there are more than 40 career pathways in approximately 155 school serving nearly 58,000 students; and

WHEREAS, more than 100 existing CTE programs identified needs for upgraded facilities to align with instructional programs; and

WHEREAS, More than 24,000 4-year-old students are enrolled in Universal Transitional Kindergarten (“UTK”) and California State Preschool Programs at elementary schools and early education centers, and many of these youngest students do not have access to age-appropriate facilities to meet their developmental needs; and

WHEREAS, 1,000 kindergarten/UTK classrooms do not have adjoining restrooms; and

WHEREAS, 34 Los Angeles Unified Early Education Centers do not have an outdoor learning classroom; and

WHEREAS, Los Angeles Unified Adult Education programs serve over 70,000 students; and

WHEREAS, 11 Adult and Career Education Centers need upgraded school facilities that are safe, functional and include specialized facilities that align with regional industry sectors and career pathways, such as: healthcare, automotive, building/construction trades, transportation, hospitality; and

WHEREAS, more than 50 Los Angeles Unified high schools have outdated athletic facilities that need to be upgraded, including 70 fields that do not have field lights, severely limiting certain students’ access and involvement in extracurricular sports activities especially during the fall and winter months; and

WHEREAS, all UTK-12 school sites have outdated public address speakers and need updated school audio enhancements, including speakers, master clocks and mass notification systems now; and

WHEREAS, approximately 485 school sites have outdated fire alarm dialers that need to be replaced now to improve reliability, speed, and efficiency of fire alarm notifications; and

WHEREAS, nearly 400 school sites need a new video camera system installed to enhance campus safety now; and

WHEREAS, nearly 400 school sites have an outdated intrusion alarm system that needs to be replaced now to enhance campus safety; and

WHEREAS, approximately 260 school sites have an information technology (“IT”) network infrastructure system that has reached or exceed its useful life and requires replacement now to ensure reliability; and

WHEREAS, all UTK-12 school sites need new access control safety systems now to help ensure campus safety; and

WHEREAS, schools, students and teachers rely on individual computing devices as a necessary learning tool, and nearly 700 Los Angeles Unified schools need to be furnished and equipped now with approximately 64,150 new computing devices that no longer perform as needed to support teaching and learning; and

WHEREAS, in December 2019, the Board adopted the *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* (Res-018-19/20) Resolution, and in doing so, committed to the goals of achieving 100% clean, renewable energy in the District's electricity sector by 2030 and in all other energy sectors including HVAC, cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City pLAN by 2040; and

WHEREAS, the District is making progress towards converting its schools' energy systems, however the electrical infrastructure at approximately 300 school sites needs to be modernized and upgraded to support the new electrical demand required for the conversion to electric boilers and water heaters; and

WHEREAS, Los Angeles Unified has a total of 56 electric school buses and estimates an additional 1,000 ESBs are needed to meet the electrification goals of the Board's resolution; and

WHEREAS, there's still more work to be done and a new bond measure would provide much needed funding to upgrade our aging schools, so they are safe, secure, efficient, and welcoming environments that our students need to graduate ready for the world -- to thrive in college, career and life; and

WHEREAS, a new bond measure will create thousands of local jobs benefitting the region's economy; and

WHEREAS, all District bond measures are subject to strict oversight and accountability, all expenditures are reviewed by an independent citizens' oversight committee, and all bond projects and contracts may be subject to review and/or audit by the Office of the Inspector General; and

WHEREAS, the Board recognizes the need to continue investing in the school facilities and technology needs of its students; and

WHEREAS, the Board is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code; and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to California Education Code Sections 15100 *et seq.*; and

WHEREAS, under paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the Constitution of the State of California (the "California Constitution") and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the California

Education Code, the Board is further authorized, pursuant to a two-thirds vote and subject to Section 15100 of the California Education Code, to seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon 55% approval by the voters of the District voting on the measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) that a list of the specific school facilities projects to be funded be included and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list, (c) that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed, and (d) that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond measure to the electors, which, if approved by at least 55% of the votes cast, would permit the District to issue its bonds; and

WHEREAS, the Board has evaluated the facilities needs of the District to determine which projects to finance from a local bond at this time; and

WHEREAS, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” included in the full text of the bond measure set forth in Exhibit A attached hereto (the “Bond Project List”); and

WHEREAS, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the California Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, annual, independent performance and financial audits shall be required as part of the bond measure; and

WHEREAS, pursuant to Section 15278 of the California Education Code, if a bond measure is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the Board must establish and appoint members to an independent citizens’ oversight committee to ensure that (a) bond revenues are expended only for the purposes specified

in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

WHEREAS, in accordance with Section 15278 of the California Education Code, and as provided in the full text of the bond measure, an independent citizens’ oversight committee shall be required as part of the bond measure; and

WHEREAS, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the California Education Code; and

WHEREAS, on November 5, 2024, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, subsection (c) of Section 15100 of the California Education Code provides that, before the Board may order an election pursuant to California Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

WHEREAS, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond measure that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the California Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond measure to be submitted to the voters at the election; and

WHEREAS, the District expects to pay certain expenditures (the “Reimbursement Expenditures”) in connection with the projects listed in the Bond Project List prior to financing the costs associated with such projects on a long-term basis; and

WHEREAS, the District reasonably expects that proceeds of the bonds proposed to be issued under the bond measure, if approved by voters, will be used to reimburse the Reimbursement Expenditures; and

WHEREAS, Section 1.150-2 of the Treasury Regulations requires the District to declare its reasonable official intent to reimburse prior expenditures for the projects listed in the Bond Project List with proceeds of a subsequent borrowing; and

WHEREAS, if any project to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the receipt of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed, and the Board finds that completion of all or a portion of certain projects listed in the Bond Project List may require State matching grant funds for one or more phases thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Los Angeles Unified School District as follows:

Section 1. **Recitals.** All of the above recitals are true and correct.

Section 2. **Specifications of Election Order; Required Certification.** Pursuant to California Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 5, 2024, for the purpose of submitting to the registered voters of the District the bond measure contained in Exhibit A attached hereto and incorporated herein. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Section 3. **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the California Education Code, the Registrar of Voters of the County (the “Registrar of Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Measure.* Pursuant to Sections 13119 and 13247 of the California Elections Code and Sections 5322 and 15122 of the California Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond measure on the ballot:

“Local Public Schools Safety and Upgrades Measure: To update school facilities for 21st century student learning and career/college preparedness; improve school facilities for safety, earthquakes and disability access; upgrade plumbing, electrical, HVAC; replace leaky roofs; provide learning technology; and create green outdoor classrooms/schoolyards; shall Los Angeles Unified School District’s measure be adopted authorizing \$9,000,000,000 in bonds at legal rates, levying approximately 2.5¢ per \$100

of assessed valuation (generating \$456,123,000 annually) until approximately 2059, with audits/citizens' oversight?"

(c) *Voter Information Guide.* The Registrar of Voters is hereby requested to reprint the full text of the bond measure as set forth in Exhibit A in its entirety in the voter information guide to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the California Education Code:

“Approval of Measure ___ does not guarantee that the proposed project or projects in the Los Angeles Unified School District that are the subject of bonds under Measure ___ will be funded beyond the local revenues generated by Measure ___. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the California Education Code, the election shall be consolidated with the statewide general election on November 5, 2024, and pursuant to California Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the California Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the California Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the California Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond measure shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the measure.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to California Education Code Section 5420 *et seq.*

Section 4. Delivery of Order of Election to County Officers. The Superintendent of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 9, 2024 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by California Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, with such technical corrections or additions as deemed necessary by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With

respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in California Elections Code Section 9405.

Section 5. Ballot Arguments. The Superintendent of the District, or such other officer or employee of the District as the Superintendent may designate, is hereby authorized, but not directed, to prepare and file with the Registrar of Voters, on behalf of the Board, a ballot argument in favor of the bond measure and a rebuttal argument to the argument against the bond measure, if any, within the time established by the Registrar of Voters, which shall be considered the official ballot arguments of the Board as sponsor of the bond measure.

Section 6. Declaration of Official Intent to Reimburse. The District hereby declares its official intent to use proceeds of the bonds proposed to be issued under the bond measure to reimburse itself for Reimbursement Expenditures. This declaration is made solely for purposes of establishing compliance with the requirements of Section 1.150-2 of the Treasury Regulations. This declaration does not bind the District to make any expenditure, incur any indebtedness, or proceed with the projects listed in the Bond Project List.

Section 7. Further Authorization. The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 8. Effective Date. This Resolution shall take effect upon its adoption by the Board pursuant to a two-thirds vote.

PASSED AND ADOPTED this day, August 7, 2024, by the following vote:

By: _____
Executive Officer of the Board of Education
of the Los Angeles Unified School District

EXHIBIT A

FULL TEXT OF BOND MEASURE

LOS ANGELES UNIFIED SCHOOL DISTRICT LOCAL PUBLIC SCHOOLS UPGRADES AND SAFETY MEASURE

This measure may be known and referred to as the “Los Angeles Unified School District Local Public Schools Upgrades and Safety Measure” or as “Measure ___”. *[designation to be assigned by County Registrar of Voters]*

BOND AUTHORIZATION

By approval of this measure by at least 55% of the voters of the Los Angeles Unified School District (the “District”) voting on the measure, the District shall be authorized to issue and sell bonds of up to \$9,000,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and allow the District to qualify to receive potential State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the Constitution of the State of California (the “California Constitution”), and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code (the “Education Code”)).

Evaluation of Needs. The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District to determine which projects to finance from a local bond at this time. To address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More

specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this measure and such proceeds shall be applied only to those specific purposes.

Independent Citizens' Oversight Committee. In accordance with and pursuant to Education Code Section 15278 *et seq.*, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established School Construction Bond Citizens' Oversight Committee (the "Committee") will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters of the District and requiring such a committee.

In accordance with Section 15282 of the Education Code, the Committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No member of the Committee shall receive compensation for serving on the Committee. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the Committee.

The purpose of the Committee shall be to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. In accordance with the Education Code, the Committee, and in furtherance of its purpose, may receive and review copies of the annual independent performance and financial audits of bond fund expenditures.

In accordance with Section 15280 of the Education Code, the District will provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the Committee's conclusions. The District shall also provide the Committee with sufficient funding for the procurement of independent legal services, independent professional services, and dedicated administrative assistance.

Annual Performance Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this measure have been expended only on the school facilities projects listed on the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by

the Comptroller General of the United States for performance audits. These audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this measure until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. These audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. In compliance with the requirements of California Government Code Section 53410 *et seq.*, upon approval of this measure and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this measure shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the Chief Business Officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Chief Business Officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

Strategic Execution Plan. In addition to accountability provisions required by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, subdivision (b) of Section 18 of Article XVI of the California Constitution, Education Code Section 15266 and Education Code Section 15278 *et seq.*, the Board has determined that before funding is authorized for a project on the Bond Project List, the Board shall authorize in a public meeting the scope of work to be undertaken, proposed budget and proposed schedule for each project, which shall be incorporated into a Strategic Execution Plan (the “Strategic Execution Plan”). The Board has further determined that the Committee shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers’ money before each project is considered by the Board and included in the Strategic Execution Plan.

Professional Management. Principal responsibility within the District for implementation and delivery of the construction and modernization program funded by proceeds from the sale of bonds authorized by this measure shall be

vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers within the Facilities Services Division working on the bond program shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector.

To ensure that the District employs managers within the Division who are so qualified, and because the required qualifications and responsibilities of the managers of the Facilities Services Division are unique relative to those of other District classified positions, the Board or Superintendent of Schools shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a compensation survey of managers in major construction programs and managers in major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board or Superintendent of Schools shall make a finding that the managers of the District's Facilities Services Division are being compensated at a level that will be competitive in the marketplace thereby better ensuring that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond program.

The Board shall provide the Facilities Services Division with dedicated procurement, finance/accounting, legal (with primary responsibility in the hands of in-house attorneys with expertise in public construction, environmental/California Environmental Quality Act, eminent domain, real estate, prevailing wage enforcement, public contracting, and other related specialized areas of law), information-technology, human resources, and other support services for the successful implementation of the construction and modernization program funded by the bond proceeds received under this measure.

FURTHER SPECIFICATIONS

Single Purpose. All of the purposes enumerated in this measure shall be united and voted upon as one single measure, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this measure shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Bonds may be Issued in Excess of Statutory Bonding Limit. Issuance of all of the authorized bonds may require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this measure, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the

District’s statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

BOND PROJECT LIST

The Bond Project List below contains the specific school facilities projects the District proposes to finance with proceeds of the bonds. The projects contained in the Bond Project List address the priorities for this measure, including: improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff; updating, replacing and right-sizing aging and deteriorating school facilities for 21st century student learning and college and career preparedness; completing essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning; improving access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible; reducing disparities in school facilities between newer and older schools to provide equitable learning environments across the District; upgrading educational technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world; supporting the health and well-being of students by enhancing and expanding outdoor spaces and food services for students; and improving energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

The Bond Project List shall be considered a part of this bond measure and is requested to be reproduced in any official document required to contain the full statement of the bond measure. Listed school facilities projects will be completed as needed at a particular school facility or school facility site owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) according to Board-established priorities and a planning and assessment process that includes, among other things, a Facilities Condition Assessment (an “FCA”), capacity analysis, demographic forecasting, seismic risk analysis, federal accessibility requirements, cost avoidance, health and safety conditions, and any facilities modifications required by law, as applicable. The order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, and applicable related costs such as project and construction management, architectural, engineering, permitting and

entitlements, inspection and similar assessments (including FCA), planning, designing and testing costs, commissioning, systems evaluation, integration and stabilization, demolition and interim facilities costs, legal, accounting and similar fees, costs related to the annual independent financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed school facilities projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds may come from non-local-bond sources, including State grant funds for eligible projects, which may not be secured. Therefore, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all projects on the Bond Project List nor that a project may be implemented at every campus. Alternatively, if the District obtains unexpected funds from non-local-bond sources with respect to the listed school facilities projects, such projects may be enhanced, supplemented or expanded to the extent such funds are available. Some projects may be subject to further government approvals, including by State and/or local officials, boards, commissions, and/or agencies. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

PART ONE – PROJECTS FOR ALL SCHOOL FACILITIES

The following projects listed in this Part One may be financed with proceeds from the sale of bonds authorized by this measure at any and all school facilities throughout the District or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest):

SCHOOL SAFETY AND SECURITY PROJECTS
<ul style="list-style-type: none"> • Upgrade, acquire, and/or install communication and safety/security systems, networks, fixtures, infrastructure and equipment, including, but not limited to, fire alarm, fire suppression, fire/life safety, security/intrusion alarm, video surveillance and monitoring, camera/buzzer, emergency communications, voice and audio-visual communications, including, but not limited to, telephone, radio systems, and public address/telecommunications, and exterior lighting. • Install and/or replace security gates, fencing, and master key/door lock and access control systems, fixtures and equipment. • Replace plumbing systems and/or fixtures to address lead or deterioration and/or improve water quality. • Retrofit, rehabilitate, reconstruct, and/or replace school buildings to improve earthquake safety.

TECHNOLOGY PROJECTS

- Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, computer science equipment, robotics equipment, unmanned aircraft vehicles/unmanned aerial systems (UAV/UAS) educational drones, cameras, document cameras, sound amplification devices, monitors, televisions, copiers, scanners, printers, microphones, server/storage equipment, communications systems, network security equipment, local area network/wide area network (LAN/WAN) equipment, network equipment, racking, power and cooling equipment, wireless WAN equipment and announcement displays, including, but not limited to, digital marquees.
- Upgrade, replace, acquire and/or install technology infrastructure, systems, fixtures, hardware, and software, including, but limited to, network cabling, switches and routers, wiring and uninterruptible power supplies, audio systems, video systems, data systems, access management systems, student information systems, data reporting systems, datacenter and cloud computing systems, antivirus solutions, data back-up systems, network security systems, network systems, encryption technologies, firewalls, interactive/audio-visual educational technology, virtual learning environment/solutions, servers, network interface devices, and infrastructure necessary for broadband connectivity to classrooms and school sites.

Such upgrades, replacements, acquisitions and installations of technology equipment, fixtures and infrastructure include initial purchases and scheduled and necessary replacements, upgrades and updating of technology, and technology equipment that may also become fixtures are specifically authorized.

MODERNIZATION AND RENOVATION PROJECTS

- Modernize, renovate, replace, and/or upgrade school facilities including, but not limited to, classrooms, classroom buildings, career technical education facilities, maker spaces, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, sensory rooms, restrooms, parent and family centers, common areas and grounds, storage areas, cafeterias/food services, lunch/shade shelters, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular. Such projects include furnishings, equipment, infrastructure, fixtures, and signage.
- Replace, upgrade and/or install major site, building and utility systems and equipment including, but not limited to, roofing, electrical, lighting, heating and cooling, air quality, plumbing, refrigeration, flooring, ceiling, sewer, gas, water, and energy management.

- Construct and/or upgrade clean, renewable, sustainable and efficient energy and/or water systems, equipment and features including, but not limited to, electricity generation, distribution and storage systems such as solar energy systems, wind turbines, back-up generators, battery storage; electric vehicle charging stations and infrastructure; and reclaimed water applications (purple pipe).
- Renovate, install, construct, upgrade, and/or replace school grounds, gardens, outdoor areas, outdoor structures, outdoor classrooms/learning areas, landscape, hardscape, permeable surfaces, irrigation, drainage, storm drain connections, and stormwater retention systems, which may include the removal of portable or modular buildings.
- Construct, upgrade and/or expand pathways, path of travel, paved areas, roads, sidewalks, pick-up/drop-off areas, and parking lots and related areas.
- Construct, reconstruct, rehabilitate, expand and/or replace athletic, recreational and/or sports facilities including, but not limited to, schoolyards, play areas, playgrounds, play fields, gymnasiums, stadiums, athletic fields and tracks (synthetic or natural), tennis courts and other hardcourts, pools, baseball/softball dugouts and batting cages, stadiums, bleachers, press boxes, announcer’s booths, scoreboards, and locker rooms.
- Renovate, replace, and/or install lighting for athletic fields, play fields, tracks, courts, and stadiums.
- Rehabilitate closed schools, centers, and/or sites to be operational, and renovate/upgrade such schools, centers, and/or sites to meet health, safety, and access requirements, and efficiency and program needs.
- Acquire or replace school buses.

ACCESSIBILITY

Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas including, but not limited to, ramps, handrails, walkways/accessible routes, lunch tables, furniture, restrooms, stage lifts, drinking fountains, sinks, passenger loading zones, public parking areas, elevators, signage, doorways including, but not limited to, door hardware and thresholds, service counters, locker rooms, assembly seating, play area components, assistive listening devices, and changing/dressing areas, in order to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District’s Self-Evaluation and Transition Plan.

FURNISH AND EQUIP

Furnish and equip school facilities with:

- Indoor and outdoor furniture including, but not limited to, desks, chairs, benches, tables, modular furniture, bookcases and lockers.
- Technology including, but not limited to, laptops, laptop carts, computers, tablets, devices, digital projectors, 3D printers, smart/interactive whiteboards/displays, UAV/UAS educational drones, cameras, document cameras, sound amplification devices, monitors, virtual reality equipment, ceiling mounted projectors, televisions, copiers, scanners, printers, microphones, audio systems, video systems, announcement displays, and digital marquees.
- Equipment, including, but not limited to, computer science equipment, robotics equipment, science lab equipment, career technical education industry specific equipment, food service equipment, and gymnasium or athletic equipment such as basketball backboard and rim systems, baseball/softball dugouts and batting cages, and soccer goal posts and nets.

Furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating, and furniture and equipment that become fixtures are specifically authorized.

NEW CONSTRUCTION/ACQUISITION

Acquire, construct, furnish, and equip new schools, classrooms, classroom buildings, adult and career technical education facilities, preschool facilities, labs, gymnasiums, other school athletic, recreational and sports facilities, including, but not limited to, stadiums, locker rooms, pools, courts and fields, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, art, band and choir facilities, restrooms, common areas and grounds, storage areas, kitchen, food storage, preparation and service facilities, school-based wellness clinics, and office/school support facilities on existing or new school facility sites, whether permanent, portable or modular, and the acquisition of real property to accommodate any such school facilities. These projects are specifically authorized to occur at or in conjunction with any and all existing school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest).

CHARTER SCHOOL FACILITIES

Public charter school projects include any of the types of school facility projects listed in the Bond Project List. In addition, specific charter school projects/programs may include:

- Consistent with the District's responsibilities under Education Code Section 47614, renovate school facilities including, but not limited to, classrooms, low voltage systems such as local area data networks, and

phone/public address systems and intrusion alarms, and furnish and equip with desks, chairs, computers, laptops, and emergency radio systems, to make such school facilities available to charter schools operating in the District.

JOINT USE PROJECTS

Joint use projects enable the District to take advantage of opportunities to partner with other public and private entities, and nonprofit organizations for the joint development, operation, and community use of school facilities. As appropriate, joint use projects are authorized to be financed at all school facilities District-wide and may include any of the types of school facilities projects listed in the Bond Project List. Specific joint use projects may include, but are not limited to:

- Construction of new and expansion of existing school-based wellness clinics.
- Construction, reconstruction, rehabilitation, and replacement of athletic, recreational and/or sports facilities.

The District may enter into agreements with other public agencies or nonprofit organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this measure in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this measure hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this measure will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

STUDENT NUTRITION AND FRESH MEAL PREPARATION

The District may modernize or construct kitchens, including any necessary or incidental infrastructure, equipment, and/or site improvements to improve school meals, including, but not limited to, renovating dining areas and the central food preparation warehouse, constructing a new central cooking/manufacturing kitchen and/or regional kitchens to prepare fresh meals to serve District schools, food serving line upgrades, and cafeteria and dining space modernization at any current or future District site.

PART TWO – SITE SPECIFIC PROJECTS

The following projects listed in this Part Two may be financed with proceeds from the sale of bonds authorized by this measure at the specific school sites as indicated:

ACCESSIBILITY

- Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas to remove

physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District’s Self-Evaluation and Transition Plan:

156th St. ES - Armstrong MS - Banning HS - Beckford Charter for Enriched Studies - Beethoven ES - Bell HS - Berendo MS - Calahan ES - Carnegie MS Castlebay Charter ES - Coliseum ES - Cowan ES - Del Amo ES - Dolores ES - Dominguez ES - Figueroa ES - Fleming MS - Frost MS - Gage MS - Gardena HS – Gompers MS - Granada Hills Charter - Gulf ES - Hale Charter Academy MS - Hancock Park ES - Haynes Charter for Enriched Studies - Hazeltine ES - Hollywood HS - Hubbard ES - Kenter Canyon Charter ES - Kester ES - Lanai ES - Leland ES - Lomita STEAM Magnet ES - Los Angeles HS - Marquez Charter ES - Mayall Academy of Arts & Technology Magnet ES - Melvin ES - Miles ES - Monroe HS - Mount Gleason MS - Nevin ES - Nobel Charter MS - Nueva Vista ES - Olive Vista MS - Overland ES -Palms ES - Peary MS - Pomelo Community Charter ES Portola Charter MS - Roscomare ES - Rosewood Urban Planning & Design Magnet ES - San Fernando HS - San Fernando MS - San Pascual STEAM Magnet ES - Sheridan ES - South Gate MS - South Shores Visual & Performing Arts Magnet ES - Stagg ES - Sterry ES - Stonehurst STEAM Magnet ES - Sylmar ES - Topanga Charter ES - Topeka Charter School for Advanced Studies - Towne ES - Twain MS - University Charter HS - Van Nuys ES - Van Nuys HS Performing Arts Magnet - Van Nuys MS - Verdugo Hills HS - Vermont ES - Vintage Math/Science/Technology Magnet ES - Westport Heights ES - Winnetka ES - YES Academy at Hyde Park ES

SCHOOL SAFETY AND SECURITY PROJECTS

- Upgrade and/or install safety/security systems, fixtures and equipment, including, but not limited to, security gates, fencing, lighting and/or secure entrance cameras/buzzers:

Aggeler Community Day School - Audubon MS - Aviation Center - Bancroft MS -Banning HS - Bell HS - Belvedere MS - Berendo MS - Birmingham HS Boyle Heights HS - Bravo Medical Magnet HS - Burke Continuation HS - Burroughs MS - Canoga Park HS - Carnegie MS - Carson HS - Chatsworth HS Cleveland HS - Columbus MS - Crenshaw HS - Dana MS - Dodson MS Dorsey HS - Drew MS - East LA Occupational Center - East LA Star - East Valley HS Edison MS - Education Career Center - Einstein Continuation HS - El Camino Real Charter HS - Emerson Adult Center - Evans Community Adult School - Fairfax HS - Fleming MS - Garfield Community Adult School Franklin Community Adult School - Friedman Occupational Center - Frost MS - Gardena HS - Grant HS - Grey HS - Hale MS - Harbor Community Adult School - Harbor Occupational Center - Harbor Teacher Preparation Academy Henry MS - Holmes MS - Huntington Park-Bell Community Adult School - Irving MS -Jefferson HS - Kennedy HS - Kennedy-San Fernando Community Adult School - King MS - King-Drew Medical Magnet HS - Lawrence MS -

Leichman Special Education Center - Lincoln HS - Lokrantz Special Education Center - Madison MS - Manual Arts HS - Marshall HS - Marvin EEC - Maywood Academy HS - Mendez Learning Center - Mid-City Adult Basic Education Center - Miller Career & Transition Center - Millikan MS - Monroe HS - Mount Gleason MS - Muir MS - Narbonne HS - Nightingale MS - Nimitz MS - Nobel MS - North Hollywood HS - North Valley Occupational Center - Northridge MS - Olive Vista MS - Owensmouth HS - Pacoima MS - Palisades Charter HS - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Peary MS Polytechnic HS - Porter MS - Portola MS - Reed MS - Reseda HS - Rogers Continuation HS - Young Continuation HS - Roosevelt Community Adult School - Roosevelt HS - Salvin Special Education Center - San Fernando HS San Fernando MS - San Pedro HS - Slawson Occupational Center - Harbor Occupational Center - South Gate HS South Gate MS - Sun Valley Magnet Sylmar HS - Taft HS - Tweedy Learning Center - Venice HS - Venice Skills Center - Verdugo Hills HS - Waters Employment Preparation Center - West Valley Occupational Center - Westchester HS - Widney Special Education HS - Wilmington MS - Wilmington Skills Center - Wilson HS - Wooden Continuation HS - Boyle Heights Continuation HS - Woodland Hills Academy - Youth Opportunities Unlimited Alternative HS - Zoo Magnet

- Upgrade, replace, and /or install phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures:

Abram Friedman Occupational Center - Diane Watson Career Training Center East LA Skills Center - East Los Angeles Occupational Center - East Valley Skills Center - Eastside Learning Center - Emerson Adult Learning Center - Evans Community Adult School - Flourney Adult Learning Center George Kiriyaama Community Adult School - Harbor Occupational Center - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Maxine Waters Employment Prep Center - Meyler Adult Learning Center - Mid-City Adult Learning Center - North Valley Occupational Center Richard N. Slawson SE Occupational Center - Rinaldi Adult Center - San Pedro Adult Learning Center - Tweedy Learning Center - Venice Skills Center West Valley Occupational Center

MODERNIZATION AND RENOVATION PROJECTS

- Modernize, update, retrofit and/or replace school buildings to, among other things, improve earthquake safety, update schools for 21st century student learning and career/college preparedness, meet current building and safety requirements, and to address school facilities inequities:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 118th St. ES - 122nd St. ES - 15th St. ES - 24th St. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 4th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES 6th Ave. ES - 74th St. ES - 93rd St. ES - 96th St. ES - 99th St. ES - Adams MS - Alexandria ES - Alta Loma ES - Alta Loma ES - Angeles Mesa ES

Arlington Heights ES - Audubon MS - Bancroft MS - Bandini ES -
 Banneker Special Education Center Banning HS - Barrett ES - Barton Hill
 ES - Bell HS - Belmont HS - Berendo MS - Birmingham HS - Bradley
 Global Awareness Magnet Breed ES - Brentwood Science Magnet ES -
 Bridge ES - Broad ES - Broadway ES - Brockton ES - Bushnell Way ES
 Cabrillo ES - Calabash ES - Camellia ES - Canoga Park ES - Canoga Park
 HS - Canterbury ES - Canyon Creek Camp - Carnegie MS - Carpenter ES
 Carson ES - Carthay Center ES - Carver MS - Catskill ES - Chase ES
 Chatsworth HS - Chatsworth Park ES - Cheremoya ES - Clay MS - Clear
 Creek Camp - Cochran MS - Columbus MS - Crenshaw HS - Crescent
 Heights ES - Dana MS - Dayton Heights ES - Dena ES - Denker ES -
 Dodson MS - Dorris ES - Dorsey HS - Downtown Magnets HS - Drew MS
 Eagle Rock ES - Eastman ES - Edison MS El Camino Real Charter HS - El
 Sereno MS - Encino ES - Eshelman ES - Evergreen ES - Fair ES Fairfax
 HS - Figueroa ES - Fleming MS - Fletcher ES - Flourney ES - Ford ES -
 Foshay Learning Center Franklin ES - Franklin HS - Fremont HS Friedman
 Occupational Center - Fries ES - Fulton College Preparatory School - Gage
 MS - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Gates ES -
 Gompers MS - Graham ES - Grant ES - Griffith-Joyner ES - Gulf ES Hale
 MS - Hamasaki ES - Harbor Occupational Center - Harrison ES Harte
 Preparatory MS - Haynes ES - Heliotrope ES - Henry MS - Hillside ES -
 Hollenbeck MS - Hollywood HS - Holmes ES - Hooper ES - Humphreys
 ES - Huntington Park-Bell Community Adult School Hyde Park ES - Irving
 MS - Jordan HS - Justice ES - Kennedy ES - King ES - King MS - LACES
 Magnet - Langdon ES - Lankershim ES Girls Academic Leadership
 Academy: King School for STEM - Laurel ES - Le Conte MS - Liberty ES
 Lillian ES - Locke HS - Lockhurst ES - Logan ES - Lomita STEAM Magnet
 ES - Lorena ES Los Angeles HS - Los Feliz ES - Madison MS - Magnolia
 ES - Main ES - Malabar ES - Manchester ES - Mann MS Manual Arts HS
 Marina Del Rey MS - Markham MS - Marshall HS - Marvin ES - Melrose
 ES - Melvin ES - Menlo ES - Metropolitan HS - Mid-City Magnet - Miles
 EEC - Miles ES - Millikan MS - Monroe HS - Morningside ES - Mount
 Gleason MS - Muir MS - Mulholland MS - Murchison ES - Narbonne HS -
 Nevin ES - Nimitz MS - Noble ES - Normandie ES - North Valley
 Occupational Center - Northridge MS - Overland ES - Pacific Palisades ES -
 Pacoima MS - Palisades Charter HS - Palms ES Palms MS - Parmelee ES -
 Parthenia ES - Peary MS - Pio Pico MS - Point Fermin ES - Porter MS -
 Portola MS - Pt. Fermin Outdoor Education Center - Ranchito ES -
 Raymond ES - Reed MS - Revere MS - Rio Vista ES - Ritter ES - Roscoe
 ES - Rosewood ES - San Fernando ES - San Fernando HS - San Fernando
 MS - San Gabriel ES - San Pedro ES - Saturn ES - Sepulveda MS - Sheridan
 ES - Short ES - Solano ES - Soto ES - South Gate HS - South Gate MS -
 South Park ES - State EEC - State ES - Sterry ES - Stevenson MS - Sun
 Valley Magnet - Sutter MS - Taper ES - Topanga ES - Twain MS Union ES
 University HS - Van Ness ES - Van Nuys HS - Van Nuys MS - Verdugo
 Hills HS - Vernon City ES - Victoria ES - Victory ES - Vine ES - Virgil MS

- Virginia ES - Washington Preparatory HS - Webster MS - Weemes ES - West Athens ES - West Hollywood ES - Westchester HS - Western ES - Westminster ES - Wilmington MS - Wilmington Park ES - Wilshire Crest ES - Wilton ES - Woodcrest ES - Woodland Hills Academy - Wright MS - Yorkdale ES

- Acquire, construct, replace, furnish, and equip new classroom buildings and office/school support facilities, including, but not limited to, site improvements including to the schoolyard, site infrastructure, exterior of buildings, and site perimeter:

107th St. ES - 186th St. ES - 61st St. ES - 66th St. ES - Ambler ES - Banning HS - Bassett ES - Beckford ES - Broad ES - Calahan ES - Canoga Park ES - Canterbury ES - Caroldale Learning Community - Carpenter ES - Castlebay ES - Canyon Creek Camp - Chase ES - Cleark Creek Camp - Cohasset ES - Coldwater Canyon ES - Dana MS Dearborn ES - Dodson MS Dyer ES - Eagle Rock ES - Education Career Center - Erwin ES - Fair ES - Fernangeles ES - Ford ES - Germain ES - Gridley-Montañez Dual Language Academy - Hale MS Halldale ES - Hart ES - Haskell ES - Hazeltine ES - Kester ES - Kittridge ES - Meyler ES - Monlux ES - Nobel MS - Palms MS - Plummer ES - Pomelo ES - Pt. Fermin Outdoor Education Center - Roscoe ES - Russell ES - San Jose ES - Saticoy ES - Sepulveda MS Serrania ES - Superior ES - Sylmar ES - Sylvan Park ES - Toluca Lake ES - Topeka ES - Tulsa ES - Valerio ES - Van Nuys HS - Vena ES - Vintage Math/Science/Technology Magnet - Welby ES - West Valley Occupational Center - White MS - Woodlake ES - Woodland Hills ES

- Replace, upgrade and/or install heating and cooling systems and equipment:

107th St. ES - 109th St. ES - 112th St. ES - 116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES - 156th St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 20th St. ES - 232nd Pl. ES - 24th St. ES - 32nd St./USC Performing Arts Magnet - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 4th St. PC - 52nd St. ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. ES - 68th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 7th St. ES - 92nd St. ES - 96th St. ES - 99th St. ES - Adams MS - Addams HS - Aggeler Community Day School - Aldama ES - Alexander Science Center ES - Allesandro ES - Alonzo Community Day School - Alta California ES - Alta Loma ES - Amanecer PC - Ambler ES - Amestoy ES - Anatola ES - Andasol ES - Angeles Mesa ES - Ann ES - Annalee ES - Annandale ES - Anton ES - Aragon ES - Arleta HS - Arlington Heights ES - Arminta ES - Arroyo Seco Museum Science Magnet - Ascot ES - Atwater ES - Aurora ES - Avalon Gardens ES - Avalon HS - Aviation Center - Azalea Academies - Baca Arts Academy - Bakewell PC - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES - Bandini ES - Banneker Special Education Center - Barrett ES - Barton Hill ES - Bassett ES - Beachy ES - Beckford ES - Beethoven ES - Bell HS - Bellingham ES - Belmont HS - Belvedere ES - Berendo MS - Bertrand ES - Bethune MS -

Birmingham HS - Blythe ES - Bonita ES - Boyle Heights HS - Braddock ES
 Bradley Global Awareness Magnet - Brainard ES - Bravo Medical Magnet
 HS Breed ES - Brentwood Science Magnet ES - Bridge ES - Bright ES -
 Broad ES - Broadacres ES -Broadway ES - Brockton ES - Brooklyn ES -
 Bryson ES -Buchanan ES - Budlong ES Burbank ES - Burbank MS -Burke
 HS - Burroughs MS - Bushnell Way ES Cabrillo ES - Cahuenga ES -
 Calabash ES - Calahan ES - Calvert ES - Canoga Park ES - Cantara ES -
 Canterbury ES - Canyon ES - Capistrano ES - Cárdenas ES - Carnegie MS -
 Caroldale Learning Community - Carpenter ES - Carson ES - Carson HS -
 Carson-Gore Academy - Carthay Center ES - Castelar ES - Castellanos ES -
 Castlebay ES -Catskill ES - Century Park ES - Chandler ES - Chapman ES -
 Charnock ES - Chase ES - Chatsworth HS - Chatsworth Park ES -Chavez ES
 Chavez Learning Academies - Cheremoya ES - Cheviot Hills HS - CHIME
 Charter School - Cienega ES - Cimarron ES - Cisneros Learning Academy -
 City Terrace ES Clay MS - Cleveland HS - Clifford ES - Clinton MS - Clover
 ES -Cochran MS - Coeur d'Alene ES - Cohasset ES - Colfax ES - Coliseum
 ES - Columbus ES - Columbus MS - Commonwealth ES - Community
 Magnet - Compton ES - Contreras Learning Complex - Coughlin ES - Cowan
 ES - Crenshaw HS - Crescent Heights ES - Crestwood ES - Curtiss MS -
 Dahlia Heights ES - Dana MS - Danube ES - Darby ES - Dayton Heights ES
 De La Torre ES - Dearborn ES - Del Amo ES - Del Olmo ES - Delevan ES
 Dena ES - Denker ES - Devonshire ES - Diane Watson Career Training
 Center - Dixie Canyon ES - Dodson MS Dolores ES - Dominguez ES - Dorris
 ES - Dorsey HS - Dyer ES - Eagle Rock ES - Eagle Rock HS - Earhart HS -
 East Valley HS - East Valley Skills Center - East LA Occupational Center -
 Eastman ES - Education Career Center- El Dorado ES -El Oro ES El Sereno
 ES - El Sereno MS - Elizabeth Learning Center - Ellington HS Elysian
 Heights ES - Emelita ES - Emerson MS - Enadia Way ES - Encino ES Erwin
 ES - Escalante ES - Escutia PC -Eshelman ES - Esperanza ES - Euclid ES -
 Evans Community Adult School -Evergreen ES - Evergreen HS Fair ES -
 Fairburn ES - Farmdale ES - Fenton ES -Fernangeles ES - Figueroa ES -
 Fishburn ES - Fleming MS - Fletcher ES - Florence ES -Flournoy ES - Ford
 ES - Fort MacArthur Annex - Foshay Learning Center - Franklin Community
 Adult School - Franklin ES - Friedman Occupational Center - Fries ES - Frost
 MS - Fullbright ES - Fulton College Preparatory School - Gage MS - Garden
 Grove ES - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Garvanza
 ES - Garza PC - Gates ES - Gault ES - Germain ES Girls Academic
 Leadership Academy: King School for STEM - Glassell Park ES - Gledhill
 ES - Glen Alta ES - Glenfeliz ES - Glenwood ES - Gompers MS - Granada
 ES - Granada Hills HS - Grand View ES - Grant ES Grape ES - Gratts ES -
 Gratts New PC - Grey HS - Griffith-Joyner ES - Gulf ES - Haddon ES - Hale
 MS - Halldale ES - Hamlin ES - Hancock Park ES - Harbor City ES - Harbor
 Community Adult School - Harbor Occupational Center - Harding ES -
 Harmony ES - Harrison ES - Hart ES - Harte Preparatory MS - Harvard ES -
 Haskell ES -Hawaiian ES - Haynes ES - Hazeltine ES - Heliotrope ES - Henry
 MS - Herrick ES - Hesby Oaks - Hillcrest ES - Hillside ES - Hobart ES

Hollenbeck MS - Hollywood HS - Holmes ES - Holmes MS - Hooper ES -
 Hooper New PC - Hope ES - Hope HS - Hubbard ES - Huerta ES Hughes ES
 Humphreys ES - Huntington ES Huntington Park ES - Huntington Park HS
 Huntington Park-Bell Community Adult School Hyde Park ES -
 Independence ES - Independence HS - Irving MS - Ivanhoe ES - Jefferson
 HS - Johnson Community Day School - Johnston Community Day School -
 Jones ES - Jordan HS - Justice ES Kennedy ES - Kennedy - San Fernando
 Community Adult School - Kenter Canyon ES - Kentwood ES - Kester ES -
 Kindergarten Learning Academy - King ES - King MS - Kingsley ES -
 Knollwood ES - Knox ES - Korenstein ES - Lake PC -Lanai ES - Lane ES -
 Langdon ES - Lankershim ES - Lassen ES - Latona ES - Laurel ES -
 Lawrence MS - Le Conte MS - Leapwood ES -Leichman Special Education
 Center - Leland ES Lemay ES Lewis HS - Lexington PC - Liberty ES -
 Liechty MS -Liggett ES -Lillian ES Limerick ES - Lizarraga ES - Locke HS
 Lockhurst ES - Lockwood ES - Logan ES - Lokrantz Special Education
 Center - Loma Vista ES - Lomita Magnet ES - London Community Day
 School - London Continuation HS - Lorena ES -Lorne ES - Los Angeles
 Academy MS - Los Angeles ES - Los Feliz ES - Lowman Special Education
 Center - Lull Special Education Center - Mack ES - Madison ES - Madison
 MS - Magnolia ES - Malabar ES Manchester ES - Manhattan ES -Mann MS
 Manual Arts HS - Maple PC - Mar Vista ES - Marianna ES - Marina Del Rey
 MS - Markham MS - Marlton ES - Marquez ES - Marshall HS - Mayall ES
 Mayberry ES - Maywood Academy HS - Maywood ES - McBride Special
 Education Center - McKinley ES - Melrose ES - Melvin ES - Metropolitan
 HS - Meyler ES - Micheltorena ES - Mid-City Magnet - Middleton PC - Miles
 ES - Miller Career & Transition Center - Miller ES - Millikan MS -
 Miramonte ES - Mission HS - Monlux ES - Monroe HS - Montara ES - Monte
 Vista ES - Monterey HS -Morningside ES - Mosk ES Mount Gleason MS -
 Mount Lukens HS - Mount Washington ES - Mountain View ES - Muir MS
 Mulholland MS - Multnomah ES - Murchison ES - Napa ES -Narbonne HS
 Nevada ES Nevin ES - NEW Canoga Park ES - Newcastle ES - Nightingale
 MS - Nimitz MS - Nobel MS Noble ES - Normandie ES - Normont ES - North
 Hollywood HS - Northridge Academy HS - Northridge MS - Norwood ES -
 Nueva Vista ES Obama ES - Obama Global Preparation Academy - Ochoa
 Learning Center Odyssey HS - Olive Vista MS - Olympic PC - O'Melveny
 ES - Open Charter School - Orchard Academies - Osceola ES - Overland ES
 Owensmouth HS - Oxnard ES - Pacific ES - Pacific Palisades ES - Pacoima
 ES - Pacoima MS - Palms ES - Palms MS - Panorama City ES - Panorama
 HS - Park ES - Park Western ES Parks Learning Center - Parmelee ES -
 Patton HS - Pearl Journalism/Communications Magnet HS - Peary MS -
 Pinewood ES - Plainview ES - Plascencia ES - Playa Del Rey ES - Plummer
 ES - Point Fermin ES - Politi ES - Polytechnic HS - Pomelo ES - Porter MS
 Portola MS - President ES - Primary Academy for Success School - Pueblo
 de LA HS - Purche ES - Queen Anne ES - Ramona ES - Ramona HS -
 Ranchito ES Rancho Dominguez Preparatory School - Raymond ES - Reed
 MS - Reseda ES - Reseda HS - Revere MS - Richland ES - Ride ES (SMART

Academy) Rio Vista ES - Riordan PC - Ritter ES - Riverside ES - Rockdale ES - Rodia HS - Romer MS - Roosevelt Community Adult School - Roscoe ES - Roscomare ES - Rosemont ES - Rosewood ES - Roybal Learning Center Russell ES - Salvin Special Education Center - San Antonio ES - San Antonio HS - San Fernando ES - San Fernando HS - San Fernando MS San Gabriel ES - San Jose ES - San Pascual ES - San Pedro ES - San Pedro HS Santa Monica Community Charter School Santee Education Complex Saticoy ES Selma ES - Sendak ES - Sepulveda MS - Serrania ES - Sharp ES - Shenandoah ES - Sheridan ES - Sherman Oaks ES - Shirley ES - Short ES - Sierra Park ES - Sierra Vista ES - Slawson Occupational Center - SOCES Magnet - Solano ES - South East HS - South Gate HS - South Gate MS - South Park ES - South Shores Visual & Performing Arts Magnet ES - Southeast MS - Stagg ES - Stanford ES - Stanford PC - Sterry ES - Stevenson MS - Stonehurst ES - Stoner ES - Strathern ES - - Sun Valley Magnet - Sunland ES - Sunny Brae ES - Sunrise ES - Superior ES - Sutter MS - Sylmar ES - Sylmar HS - Sylvan Park ES - Taper ES - Tarzana ES - Telfair ES - Thoreau HS - Toland Way ES - Toluca Lake ES - Topanga ES - Topeka ES - Torres HS - Towne ES - Trinity ES - Tulsa ES - Twain MS - Tweedy ES - Union ES - University HS - Utah ES - Valerio ES - Valley Academy of Arts and Sciences - Valley Alternative Magnet School - Valley Oaks Center for Enriched Studies - Van Deene ES - Van Ness ES - Van Nuys HS - Van Nuys MS - Vanalden ES - Vaughn Next Century Learning Center - Vena ES Venice Skills Center - Verdugo Hills HS - Vermont ES - Vernon City ES Victoria ES Victory ES - View Park HS - Vine ES - Vinedale College Preparatory Academy - Vintage Math/Science/Technology Magnet - Virginia ES - Vista Del Valle Dual Language Academy - Vista MS - Wadsworth ES - Walgrove ES - Walnut Park ES - Warner ES - Washington PC - Washington Preparatory HS - Waters Employment Preparation Center Webster MS - Weemes ES - Weigand ES - Welby ES - West Adams Preparatory HS - West Athens ES - West Hollywood Community Day School - Westchester HS - Western ES - Westminster ES - Westport Heights ES - Westside Global Awareness Magnet West Valley Occupational Center - Westwood ES - White MS - White Point ES - Whitman HS - Widney Special Education HS - Wilbur ES - Willenberg Special Education Center - Wilmington MS - Wilmington Park ES - Wilmington Skills Center Wilshire Crest ES - Wilshire Park ES - Wilson HS Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Winnetka ES - Wonderland ES - Woodcrest ES - Wooden HS - Woodlake ES - Woodland Hills Academy - Woodland Hills ES - Woodlawn ES - Wright MS - Yorkdale ES - Zoo Magnet

- Replace, reconstruct, rehabilitate, and/or expand athletic, recreational and/or sports facilities, including, but not limited to, synthetic running tracks and/or synthetic turf fields:

112th St. ES - 42nd St. ES - 92nd St. ES - 93rd St. ES - 232nd Pl. ES Accelerated Charter ES - Alexander Science Center ES - Allesandro ES - Angelou Community HS - Anton ES - Banning HS - Belmont HS -

Belvedere ES - Birmingham Charter HS - Brentwood Science Magnet ES - Carson HS - Cienega ES - Chavez Learning Academies - Cheremoya ES - Cisneros Learning Academy - Contreras Learning Complex - Crenshaw HS Dorsey HS - Dymally HS - Emerson MS Fairburn ES - Fulton College Preparatory School - Glen Alta ES - Girls Academic Leadership Academy: King School for STEM - Granada Hills Charter HS - Hamilton HS Locke HS Harbor Teacher Preparation Academy - Hawkins HS - Hollywood HS Hubbard ES - Huntington Park HS - Irving MS - Jordan HS - Knox ES - Los Angeles HS - Lowman Special Education Center - MACES Magnet - Madison MS - Markham MS - Marshall HS - Marquez HS - McBride Special Education Center - Meyler ES - Narbonne HS - Nava Learning Academies - Nimitz MS - NEW Canoga Park ES - Nueva Vista ES - Orchard Academies - Overland ES - Pacoima ES - Palisades Charter HS - Polytechnic HS - RFK Community Schools - Ride ES (SMART Academy) Rivera Learning Complex - Roscomare ES - San Pedro HS - Santa Monica Community Charter School - Santee Education Complex - Soto ES - Sotomayor Learning Academies - South Gate HS South Gate MS - Sunrise ES - Taft HS - Torres HS - Union ES - University HS - Van Deene ES - Van Ness ES - Vaughn Next Century Learning Center - Verdugo Hills HS Virgil MS - Walnut Park ES - West Adams Preparatory HS - Westchester HS - Westwood ES - Wilson HS - Wilton ES

- Renovate, install, construct, upgrade, and/or replace hardscape and landscape, including, but not limited to, paved, concrete and other hard surface paths, sidewalks, schoolyards, and areas:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 116th St. ES 118th St. ES - 153rd St. ES - 1st St. ES - 24th St. ES - 32nd St./USC Performing Arts Magnet - 3rd St. ES - 42nd St. ES - 4th St. ES - 4th St. PC - 59th St. ES 61st St. ES - 6th Ave. ES - 7th St. ES - 92nd St. ES - 95th St. ES - 99th St. ES - 9th St. ES - Alexandria ES - Alta Loma ES - Ambler ES - Amestoy ES Andasol ES - Annalee ES - Apperson ES - Aragon ES - Arminta ES - Aurora ES - Avalon HS - Aviation Center - Bancroft MS - Banning HS - Barrett ES Beckford ES - Bell HS - Berendo MS - Bethune MS - Birmingham Charter HS - Bonita ES - Boyle Heights Continuation HS - Bradley Global Awareness Magnet - Brainard ES - Breed ES - Bright ES - Broad ES - Burbank MS - Burroughs MS - Cabrillo ES - Calvert ES - Canoga Park ES Canoga Park HS Canterbury ES - Canyon ES - Carpenter ES - Carson HS Carthay Center ES Castelar ES - Castle Heights ES - Catskill ES - Chapman ES - Chatsworth Park ES - Cheremoya ES - Cimarron ES - Clay MS - Cleveland HS - Clifford ES Cochran MS - Coliseum ES - Community Magnet - Compton ES - Crescent Heights ES - Dana MS - Danube ES - Dayton Heights ES - Dearborn ES - Del Olmo ES - Dena ES - Dodson MS Dominguez ES - Dorsey HS - Drew MS - Eagle Rock ES - Earhart HS - East LA Star East LA Occupational Center - East Valley Skills Center - Eastman ES - Edison MS -Education Career Center - El Camino Real Charter HS - El Dorado ES - El Oro ES - Ellington HS - Elysian Heights ES Emelita ES - Encino ES - Eshelman ES - Esperanza ES - Euclid ES - Evans Community Adult School

Evergreen ES - Fairburn ES - Fairfax HS Farmdale ES - Fenton ES -
Fernangeles ES - Fishburn ES - Florence ES - Flourney ES - Ford ES - Fort
MacArthur Annex - Franklin Community Adult School - Garden Grove ES -
Gardena ES - Gardena HS - Gardner ES Gates ES - Gledhill ES - Glenwood
ES - Gompers MS - Graham ES - Granada Hills Charter HS -Grand View ES
Grant HS - Grape ES - Gridley-Montañez Dual Language Academy - Griffith
MS - Griffith-Joyner ES - Gulf ES - Haddon ES - Halldale ES - Hamasaki ES
Hancock Park ES - Harbor City ES - Harbor Community Adult School -
Harbor Occupational Center - Harvard ES - Haskell ES - Haynes ES -
Hazeltine ES - Henry MS - Herrick ES - Hollenbeck MS - Hollywood HS -
Holmes ES - Holmes MS - Hooper New PC - Hoover ES - Hope HS - Huerta
ES - Hughes ES - Humphreys ES - Huntington ES - Huntington Park-Bell
Community Adult School - Independence HS - Irving MS - Johnston
Community Day School Kennedy ES - Kennedy HS - Kennedy-San
Fernando Community Adult School - Kenter Canyon ES - Kindergarten
Learning Academy - Kingsley ES - Kittridge ES - Knollwood ES - Lafayette
Park PC - Lane ES - Langdon ES - Lankershim ES - Le Conte MS - Leapwood
ES - Leichman Special Education Center - Leland ES - Lewis HS - Lexington
PC - Liberty ES Liggett ES - Limerick ES - Locke HS - Lockhurst ES -
Lokrantz Special Education Center - London Continuation HS - Loreto ES -
Lorne ES - Los Feliz ES - Lowman Special Education Center - Lull Special
Education Center - Maclay MS - Malabar ES - Manchester ES Manhattan ES
Mann MS - Manual Arts HS - Marianna ES - Marina Del Rey MS - Marlton
ES - Mayberry ES - McBride Special Education Center - Melvin ES -
Metropolitan HS - Meyler ES - Micheltorena ES Mid-City Adult Basic
Education Center - Mid-City Magnet - Miller Career & Transition Center -
Millikan MS - Mission HS - Monroe HS Montague ES - Monterey HS -
Mount Gleason MS - Mount Lukens HS Muir MS - Mulholland MS -
Murchison ES - Napa ES - Nestle ES - Nimitz MS - Normont ES - North
Hollywood HS - North Valley Occupational Center -Olympic PC - Osceola
ES - Owensmouth HS - Oxnard ES - Pacific ES - Pacoima MS - Palisades
Charter HS - Park ES - Parmelee ES - Patton HS - Pearl
Journalism/Communications Magnet HS - Perez Special Education Center -
Pinewood ES - Plainview ES - Polytechnic HS - Portola MS - President ES
Purche ES - Queen Anne ES - Ramona ES - Reed MS - Reseda HS - Richland
ES - Rio Vista ES - Ritter ES - Rodia HS - Rogers Continuation HS -
Rosemont EEC - Rosemont ES - Rosewood ES - Salvin Special Education
Center - San Fernando ES - San Fernando MS - San Miguel ES - San Pedro
HS - Santa Monica Community Charter School - Secondary CDS Selma ES -
Shenandoah ES - Sherman Oaks ES - Slawson Occupational Center - SOCES
Magnet - Soto ES - South Park ES - State ES - Sterry ES - Stevenson MS -
Stonehurst ES - Stoner ES Stoney Point HS - Strathern ES Sun Valley Magnet
Sunland ES - Sunrise ES - Sutter MS - Sylvan Park ES Taft HS - Tarzana ES
Toluca Lake ES - Topeka ES - Torres HS - Towne ES - Tulsa ES - Twain MS
Union ES - Valerio ES - Valley Academy of Arts and Sciences - Valley
Alternative Magnet School - Valley View ES - Van Deene ES - Van Gogh ES

Van Ness ES - Van Nuys ES - Van Nuys HS - Van Nuys MS - Vanalden ES
 Vaughn Next Century Learning Center Venice Skills Center - Vernon City
 ES - Victoria ES - View Park HS - Virgil MS - Walnut Park ES - Warner ES
 Waters Employment Preparation Center Weigand ES - Welby ES - West
 Athens ES - West Hollywood Community Day School - Westside Global
 Awareness Magnet - Westwood ES - Wilbur ES - Willenberg Special
 Education Center Wilmington Skills Center -Wilmington MS - Wilshire Crest
 ES - Windsor Hills Math/Science/Aerospace Magnet - Wonderland ES -
 Wooden HS - Woodland Hills Academy - Woodlawn ES - Yorkdale ES - Zoo
 Magnet

- Renovate, install, upgrade, and/or replace plumbing, irrigation, sewer, and/or drainage systems:

107th St. ES - 109th St. ES - 116th St. ES - Apperson ES - Armintia ES - Ascot
 ES - Aviation Center -Beachy ES - Beckford ES - Bravo Medical Magnet HS
 Bright ES - Broadous ES - Burbank ES - Burroughs MS - Canoga Park ES -
 Canoga Park HS - Carpenter ES - Chandler ES - Chatsworth Park ES -
 Cleveland HS - Coldwater Canyon ES - Columbus MS Darby ES - Dixie
 Canyon ES - Dyer ES - Earhart HS - East LA Occupational Center - Education
 Career Center - El Dorado ES - El Oro ES - Emerson Adult Center - Erwin ES
 Evans Community Adult School - Evergreen HS - Fair ES - Fenton ES -
 Figueroa ES - Franklin HS - Friedman Occupational Center - Glenwood ES -
 Gridley-Montañez Dual Language Academy - Griffith-Joyner ES - Haddon ES
 Hale MS - Harbor Community Adult School Harbor Occupational Center -
 Harding ES - Hawkins HS - Hazeltine ES - Herrick ES - Huntington Park-Bell
 Community Adult School - Kennedy-San Fernando Community Adult School
 Kindergarten Learning Academy Kittridge ES - Langdon ES - Locke HS -
 Lowman Special Education Center Madison MS - Mann MS - Middleton ES -
 Miller Career & Transition Center Monlux ES - Montague ES - Morningside
 ES - Mountain View ES - Nightingale MS - - North Valley Occupational
 Center - Owensmouth HS - Pacoima ES - Pinewood ES -Portola MS - Rio
 Vista ES - San Fernando ES - SOCES Magnet - Sun Valley Magnet Thoreau
 HS - Vaughn Next Century Learning Center -Victory ES - Webster MS - West
 Valley Occupational Center - Zoo Magnet

- Replace, upgrade and/or install roofing systems and equipment:

118th St. ES - 232nd Pl. ES - 3rd St. ES - 4th St. ES - 54th St. ES - 68th St.
 ES - 74th St. ES - 92nd St. ES - 96th St. ES - Adams MS - Aggeler Community
 Day School - Alexander Science Center ES - Alta Loma ES Avalon Gardens
 ES - Aviation Center - Bakewell PC - Banning HS - Bradley Global
 Awareness Magnet - Bridge ES - Burroughs MS - Bushnell Way ES - Canfield
 ES - Caroldale Learning Community - Carson HS - Catskill ES - Chapman
 ES - Charnock ES - Chatsworth HS - City Terrace ES - Clay MS - Clifford
 ES - Clover ES - Coeur d'Alene ES - Community Magnet Charter School -
 Crenshaw HS - Del Amo ES - East LA Occupational Center - Edison MS -
 Education Career Center - El Sereno ES Ellington HS - Emerson Adult Center

Emerson MS - Erwin ES - Evans Community Adult School - Fair ES - Fairfax HS - Fenton ES - Florence ES Ford ES - Fort MacArthur Annex - Foshay Learning Center - Franklin Community Adult School - Franklin HS - Friedman Occupational Center - Garfield HS - Glenfeliz ES - Grand View ES Griffin ES - Hamasaki ES - Hancock Park ES - Harbor Occupational Center Hazeltine ES - Hillcrest ES - Hughes ES - Huntington Park-Bell Community Adult School - Kennedy ES - Kentwood ES - Kindergarten Learning Academy - King ES - Knollwood ES - Lewis HS London Community Day School - Loyola Village ES - Marianna ES - Marina Del Rey MS - Marlton ES - Marvin ES - Micheltorena ES - Mid-City Adult Basic Education Center Miller ES - Moneta HS - Montara ES - Mount Gleason MS - Muir MS - Narbonne HS - Nestle ES - Nevin ES - Newcastle ES - Newmark HS - Nimitz MS - Normont ES - North Valley Occupational Center - Nueva Vista ES - Odyssey HS - Pacific ES - Pearl Journalism/Communications Magnet HS - Peary MS - Pio Pico MS - Ramona ES - Richland ES - Rio Vista ES - Rogers Continuation HS - Roosevelt Community Adult School - Roscoe ES - Roscomare ES - Russell ES - San Miguel ES - Selma ES - Slawson Occupational Center - South Gate HS - Southeast MS - Stagg ES - Strathern ES - Sunrise ES - Sutter MS - Utah ES - Valley Alternative Magnet School Van Gogh ES - Venice Skills Center - Virginia ES - Wadsworth ES - Walnut Park ES - Waters Employment Preparation Center - Webster MS - West Athens ES - West Hollywood Community Day School - West Valley Occupational Center - Western ES - Westminster ES - Westside Global Awareness Magnet - Wilshire Crest ES - Wilson HS - Wilton ES - Wonderland ES - Wright MS

- Renovate and/or upgrade school outdoor areas to, among other things, create new green schoolyards/outdoor classrooms, including, but not limited to, conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas:

109th St. ES - 10th St. ES - 116th St. ES - 135th St. ES - 232nd Pl. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 49th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 7th St. Arts Integration Magnet ES - 92nd St. ES - 93rd St. ES - 95th St. ES - 96th St. ES - Albion ES - Amestoy ES - Ann ES - Annandale ES - Aragon ES - Arlington Heights ES - Arminta ES - Ascot ES - Avalon Gardens ES - Baldwin Hills ES - Barrett ES - Barton Hill ES - Bassett ES - Belvedere ES Bonita ES - Bradley Global Awareness Magnet ES - Breed ES - Bridge ES - Bright ES - Broadacres ES - Bryson ES - Buchanan ES - Budlong ES - Burbank ES - Burton ES - Cahuenga ES - Canoga Park ES - Carson ES - Castelar ES - Catskill ES - Chapman ES - Charnock ES - Cheremoya ES - Cimarron ES - City Terrace ES - Coldwater Canyon ES - Coliseum ES - Commonwealth ES - Crestwood ES - Dena ES - Denker ES - Dolores ES -

Dominguez ES - Eastman ES - El Dorado ES - El Sereno ES - Encino ES - Erwin ES - Eshelman ES - Euclid ES - Evergreen ES - Fair ES - Figueroa ES Fletcher ES - Florence ES - Ford ES - Franklin ES - Fries ES - Garden Grove ES - Gardena ES - Garvanza ES -Gault ES - Germain ES - Glassell Park STEAM Magnet ES - Glenfeliz ES - Grand View ES - Grant ES - Grape ES Griffith-Joyner ES - Gulf ES - Haddon ES - Halldale ES - Hamasaki ES - Harbor City ES - Hart ES - Hawaiian ES - Hazeltine ES - Heliotrope ES - Hillcrest ES - Hillside ES - Hobart ES - Holmes ES - Holmes ES - Hoover ES - Hughes ES - Humphreys ES - Huntington ES - Independence ES - Ivanhoe ES - Jones PC - Justice Academy Charter ES - King ES - La Salle ES - Lanai ES - Lane ES - Langdon ES - Lankershim ES Laurel Cinematic Arts & Creative Technologies Magnet - Leland ES - Lockwood ES - Loma Vista ES - Lomita STEAM Magnet ES - Lorena ES Lorne ES - Los Angeles ES - Los Feliz STEMM Magnet ES - Main ES - Manchester ES - Manhattan ES - Mar Vista ES - Marianna ES - Marvin ES Mayberry ES - McKinley ES Melrose ES - Menlo ES - Meyler ES - Middleton ES - Miles ES - Miramonte ES -Montara ES - Monte Vista ES - Nevin ES - Noble ES - Normont ES - Norwood ES - O'Melveny ES - Oxnard ES - Palms ES - Park Western ES - Parmelee ES - Plainview Academic Charter Academy - Plummer ES - Point Fermin Marine Science Magnet ES Purche ES - Rio Vista ES - Ritter ES - Riverside Charter ES - Roscoe ES - Rosemont ES - Rosewood Urban Planning & Design Magnet ES - Rowan ES - Russell ES - San Pedro ES - Saticoy ES - Sharp ES - Shenandoah ES - Sheridan ES - Short ES - Sierra Park ES - Solano ES - Soto ES - Stanford ES State ES - Sterry ES - Stoner ES - Strathern ES - Sunland ES - Sunny Brae ES - Sylvan Park ES - Telfair ES - Toland Way ES - Toluca Lake ES - Towne ES - Utah Span School - Van Deene ES - Van Nuys ES - Vanalden ES - Vena ES - Vermont ES - Vernon City ES - Wadsworth ES - Warner ES - Weemes ES - Weigand ES - West Hollywood ES - Wilmington Park ES - Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Woodcrest ES Woodland Hills ES - Yorkdale ES

- Upgrade early education center sites to, among other things, update building systems and components, site infrastructure, and reconstruct outdoor areas to create new green outdoor classrooms:

102nd St. EEC - 112th St. EEC - 24th St. EEC - 28th St. EEC - 36th St. EEC -37th St. EEC - 95th St. EEC - 97th St. EEC - Albion EEC Anton EEC - Bradley EEC - Broadous EEC - Cabrillo EEC - Castelar EEC - Chase EEC Cleveland EEC - Collins EEC - Cruz EEC - Dacotah EEC - Dayton Heights EEC - Dolores EEC - Eastman EEC - Estrella EEC - Fair EEC - Gates EEC Gledhill EEC - Glenfeliz EEC - Graham EEC - Grant EEC - Gratts EEC - Hobart EEC - Hooper EEC Hyde Park EEC - Kentwood EEC - Lemay EEC Logan EEC -Marvin EEC - McAuliffe EEC Meridian EEC - Miles EEC - Miramonte EEC - Noble EEC - Pacoima EEC Park Western EEC - Parks-Huerta EEC - Pinewood EEC - Roberti EEC - Rosemont EEC - San Fernando EEC - San Pedro Community Adult School EEC - Shenandoah EEC - State

EEC - Sylvan Park EEC - Vine EEC - Wadsworth EEC - Westminster EEC
- Wilmington Park EEC - Wilton EEC

- Construct/Install shade shelters over play structures:

102nd St. EEC - 107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES -
116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES -156th
St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 20th St. ES - 232nd Pl. ES -
24th St. EEC - 24th St. ES - 28th St. ES - 2nd St. ES - 36th St. EEC - 37th St.
EEC - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 4th St. PC 52nd St.
ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. EEC - 66th St. ES - 68th
St. ES - 6th Ave. EEC - 6th Ave. ES - 74th St. ES - 75th St. ES 7th St. ES -
92nd St. ES - 93rd St. ES - 95th St. EEC - 95th St. ES - 96th St. ES - 97th St.
EEC - 99th St. ES - 9th St. ES - Lull Special Education Center Accelerated
Charter ES - Bellevue PC - Sellery Special Education Center - Albion ES -
Albion EEC - Aldama ES - Alexander Science Center ES - Alexandria EEC -
Alexandria ES - Allesandro ES - Alta Loma ES - Amanecer PC Ambler ES -
Amestoy ES - Anatola ES - Andasol ES - Angeles Mesa ES Ann ES -
Annandale ES - Anton ES - Apperson ES - Aragon ES - Arlington Heights ES
Arminta ES - Arminta EEC - Arroyo Seco Museum Science Magnet - Ascot
ES - Atwater ES - Aurora ES - Avalon Gardens ES - Azalea Academies - Baca
Arts Academy - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES -
Bandini ES - Barton Hill ES - Bassett ES - Beachy ES - Beckford ES -
Beethoven ES Bellingham ES -Belvedere ES - Banneker Special Education
Center -Bertrand ES - Cruz EEC - Blythe ES - Bonita ES Braddock ES -
Bradley Global Awareness Magnet - Brainard ES - Breed ES Brentwood
Science Magnet ES - Bridge ES - Bright ES - Broad ES - Broadacres ES -
Broadous EEC - Broadous ES - Broadway ES - Brockton ES Brooklyn EEC -
Brooklyn ES - Bryson ES - Buchanan ES - Budlong ES - Burbank ES - Burton
ES - Bushnell Way ES - Cabrillo ES - Cahuenga ES - Calabash ES - Calahan
ES - Calvert ES - Camellia ES - Canfield ES - Canoga Park ES - Cantara ES -
Canterbury ES - Canyon ES - Capistrano ES- Caroldale Learning Community
Carpenter ES - Carson ES - Carson-Gore Academy - Carthay Center ES
Castelar ES - Castle Heights ES - Castlebay ES - Catskill ES - Chandler ES -
Chapman ES - Kim ES - Barrett ES - Charnock ES - Chase ES - Chase EEC -
Chatsworth Park ES - Chavez ES - Cheremoya ES - Cienega ES - Cimarron
ES - Cisneros Learning Academy - City Terrace ES - Clifford ES - Clover ES
Coeur d'Alene ES - Cohasset ES Coldwater Canyon ES - Colfax ES - Coliseum
ES - Collins EEC - Columbus ES - Commonwealth ES - Community Magnet
Compton ES - Corona ES - Coughlin ES - Cowan ES - Crescent Heights ES -
Crescent Heights EEC - Crestwood ES - Dacotah EEC - Dahlia Heights ES -
Bakewell PC - Danube ES - Darby ES - Dayton Heights ES - Dayton Heights
EEC - Dearborn ES - Del Amo ES - De La Torre ES - Delevan ES - Dena ES
Denker ES - Devonshire ES - Dixie Canyon ES Dolores EEC - Dolores ES -
Dominguez ES - Dorris ES - Dyer ES - Eagle Rock ES - Eastman EEC -
Eastman ES - El Dorado ES - El Oro ES - El Sereno EEC - El Sereno ES -
Elizabeth Learning Center - Elysian Heights ES - Emelita ES - Enadia Way

ES - Encino ES - Erwin ES - Escalante ES - Escutia PC - Eshelman ES -
 Esperanza ES - Estrella ES - Euclid ES - Evergreen EEC - Evergreen ES - Fair
 ES - Fairburn ES Farmdale ES - Fenton ES - Fernangeles ES - Figueroa ES -
 Fishburn ES Fletcher ES - Florence ES - Flourney ES - Ford ES - Foshay
 Learning Center Del Olmo ES - Franklin ES -Fries ES - Fullbright ES - Fulton
 College Preparatory School - Garden Grove ES - Gardena ES - Gardner ES -
 Garvanza ES - Garza PC - Gates ES - Gates EEC - Gault ES - Griffith-Joyner
 ES - Lawson Academy of the Arts, Mathematics & Science - Germain ES -
 Glassell Park ES - Gledhill ES - Glen Alta ES - Glenfeliz ES - Glenwood ES
 Graham EEC - Graham ES - Granada ES Grand View ES - Grant EEC - Grant
 ES - Grape ES - Gratts New PC Gridley-Montañez Dual Language Academy
 Griffin ES - Gulf ES - Haddon EEC - Haddon ES - Halldale ES Hamasaki ES
 Hamlin ES - Hancock Park ES - Harbor City ES - Harding ES - Harmony ES
 Harrison ES - Bridges Span School - Hart ES - Harvard ES - Haskell ES
 Hawaiian ES - Haynes ES - Hazeltine ES - Herrick ES - Hesby Oaks - Hillcrest
 ES - Hillside ES - Hobart EEC - Hobart ES - Hollywood PC - Holmes EEC -
 Holmes ES - Hooper EEC - Hooper New PC Hoover ES - Hope ES - Hubbard
 ES - Huerta ES - Hughes ES - Humphreys ES Huntington ES - Huntington
 Park ES - Hyde Park ES - Hyde Park EEC Independence ES Ivanhoe ES -
 Jones PC - Jones ES - Tate ES - Justice ES Kennedy ES - Kenter Canyon ES -
 Kentwood ES - Kentwood ES - Kester ES - Kindergarten Learning Academy
 King ES Kingsley ES - Kittridge ES Knollwood ES - Knox ES - La Salle ES -
 Lafayette Park PC - Lake PC - LaMotte ES - Lanai ES - Langdon ES -
 Lankershim ES - Lassen ES - Laurel EEC - Laurel ES - Leapwood ES Lee
 Medical & Health Science Magnet - Leland ES - Lemay ES - Lemay EEC -
 Lexington PC - Liberty ES - Liggett ES - Lillian ES - Limerick ES - Lizarraga
 ES - Locke EEC- Lockhurst ES - Lockwood ES - Logan ES - Logan EEC -
 Lokrantz Special Education Center Loma Vista ES Lomita Magnet ES -
 Lorena ES - Loreto ES - Lorne ES - Los Angeles ES - Los Feliz ES - Lowman
 Special Education Center - Loyola Village ES - MacArthur Park PC - Mack
 ES - Madison ES - Magnolia ES - Main ES - Malabar ES - Manchester ES -
 Manhattan ES - Maple PC - Mar Vista ES - Marianna ES - Marina EEC -
 Mariposa-Nabi PC - Marlton ES - Marquez ES Marvin EEC - Marvin ES -
 Sendak ES - Mayall ES - Mayberry ES - Maywood ES - McBride Special
 Education Center - McKinley ES - Melrose ES - Melvin ES - Menlo ES -
 Meridian EEC - Meyler ES - Micheltorena ES Mid-City Magnet - Middleton
 ES Middleton PC - Mikes EEC - Miles EEC - Miles ES - Miller ES -
 Miramonte ES - Monlux ES - Montague ES - Montara ES - Monte Vista ES -
 Moore Math/Science/Technology Academy - Morningside ES - Mosk ES -
 Mountain View ES - Mount Washington ES - Multnomah ES - Murchison ES
 NEW Canoga Park ES -Napa ES - Nestle ES - Nevada ES - Nevin ES -
 Newcastle ES - Noble ES - Normandie EEC - Normandie ES - Normont EEC
 Normont ES - Norwood EEC - Norwood ES Nueva Vista ES - O'Melveny ES
 Ochoa Learning Center - Olympic PC - Open Charter School - Osceola ES -
 Overland ES - Oxnard ES - Pacific ES - Pacific Palisades ES - Pacoima EEC
 Pacoima ES - Palms ES - Panorama City ES - Park ES - Park Western ES -

Parks-Huerta EEC - Parmelee ES - Parthenia ES - Paseo del Rey Natural Science Magnet - Pinewood ES - Park Western EEC - Plainview ES - Plascencia ES - Playa Del Rey ES - Playa Vista ES - Plummer ES - Point Fermin ES - Politi ES - Polytechnic HS - Pomelo ES - Porter Ranch Community School - President ES - Primary Academy for Success School - Queen Anne ES - Ramona ES - Ranchito ES - Raymond ES Reed MS - Reseda ES - Reseda HS - Rio Vista ES Riordan PC - Richland ES Ride ES (SMART Academy) - Rio Vista ES - Ritter ES - Riverside ES - RFK Community Schools - Roberti EEC Rockdale ES - Parks Learning Center - Roscoe ES - Roscomare ES - Rosemont EEC - Rosemont ES - Rosewood EEC - Rosewood ES - Rowan ES Roybal-Allard ES - Russell ES - South Shores Visual & Performing Arts Magnet ES - Salvin Special Education Center - San Antonio ES - San Fernando ES - San Gabriel ES - San Jose ES San Miguel ES - San Pascual ES - San Pedro ES - Santa Monica Community Charter School - Saticoy ES - Saturn ES Serrania ES - Sharp ES - Shenandoah ES - Shenandoah EEC - Sheridan ES - SOCES Magnet - Sherman Oaks ES - Shirley ES - Short ES - Sierra Park ES Sierra Vista ES Solano ES - Soto ES - South Park ES - Stagg ES - Stanford ES Stanford PC State ES - State EEC - Sterry ES - Stonehurst ES - Stoner ES - Strathern ES Sunland ES - Sunny Brae ES - Sunrise ES - Superior ES - Sutter MS - Sylmar ES - Sylvan Park ES - Taper ES - Tarzana ES Telfair EEC - Telfair ES - Accelerated Charter - Toland Way ES - Toluca Lake EEC - Toluca Lake ES - Topanga ES - Topeka ES - Towne ES - Trinity EEC - Trinity ES - Tulsa ES Tweedy ES - Union ES - Utah ES Valerio ES - Valley Alternative Magnet School - Valley View ES - Van Deene ES - Van Ness ES - Van Nuys ES - Vanalden EEC - Vanalden ES - Vaughn Next Century Learning Center Vaughn EEC - Vena ES - Vermont ES - Vernon City ES - Victory ES - Vine ES - Vine EEC - Vinedale College Preparatory Academy - Vintage Math/Science/Technology Magnet - Virginia ES - Wadsworth EEC - Wadsworth ES - Walgrove ES - Walnut Park ES - Warner ES - Washington PC - Weemes ES - Weigand ES - Welby ES - West Athens ES - West Hollywood ES - West Vernon ES - Western ES - Westminster EEC - Westminster ES - Westport Heights ES - Westside Global Awareness Magnet Westwood ES - White Point ES - White ES - Wilbur ES - Willenberg Special Education Center - Willow ES - Wilmington Park EEC - Wilmington Park ES Wilshire Crest ES - Wilshire Park ES - Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Winnetka ES - Wisdom ES - Wonderland ES - Woodcrest ES Woodlake ES - Woodland Hills ES - Woodlawn ES - Yorkdale ES

PART THREE – MISCELLANEOUS

All projects contained in Part One and Part Two of the Bond Project List include the following as needed:

- Planning, designing and providing temporary facilities.
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of potential hazardous materials or substances, including, but not limited to, asbestos, lead, arsenic, and polychlorinated biphenyl (PCBs), and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Seismic and historic evaluations, site surveys, including, but not limited to, topographic, geological and utility surveys, and infrastructure analyses.
- Onsite and/or offsite work that is required by or incidental to the project, including, but not limited to, removing, replacing, or installing irrigation, drainage, utility lines such as gas, water, sewer, electrical, data and voice, trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings or other temporary buildings, including, but not limited to, the demolition of structures.
- Address other unforeseen conditions revealed by construction, reconstruction, renovation, rehabilitation, replacement, and/or modernization, including, but not limited to, plumbing or gas line breaks, soil remediation/removal, dry rot, seismic and structural deficiencies.
- Construct other improvements required to comply with local, state and/or federal building codes, including, but not limited to, seismic safety requirements, the Field Act, California Environmental Quality Act, and the Americans with Disabilities Act.
- Acquisition of any rights-of-way, easements, licenses and/or real property made necessary by listed bond projects, or lease of real property made necessary by the listed bond projects.
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel.
- Furnishing and/or equipping of classrooms and other school facilities, whether permanent, portable or modular; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.

- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other necessary or incidental work.

PROJECTS INVOLVING RENOVATION, REHABILITATION OR REPAIR

For any project involving renovation, rehabilitation or repair of a school facility or the major portion of a school facility, the District shall be authorized to proceed with new replacement construction instead (including, but not limited to, any necessary demolition) if the Board determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the facility’s age, condition, expected remaining life, comparative cost and other relevant factors.

REFINANCING OF CERTIFICATES OF PARTICIPATION (Retiring Existing Debt)

Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance capital projects pursuant to the portion of the District’s Los Angeles Unified School District Certificates of Participation, 2023 Series A (Sustainability Bonds), executed and delivered on August 31, 2023, attributable to projects which are authorized to be financed under this measure (i.e., bond eligible projects).

GENERAL PROVISIONS

Interpretation. The terms of this bond measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this measure within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in simple commonly understood terms and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this measure

for current maintenance, operations or repairs. This bond measure only authorizes school facilities projects that constitute capital expenditures.

Estimated Ballot Information. The Board hereby declares, and the voters by approving this bond measure concur, that the information included in the statement of the bond measure to be voted on pursuant to Section 13119 of the California Elections Code is based upon the District's projections and estimates only and is not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Headings. The headings or titles of the sections of the bond measure, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond measure.

Severability. The Board and the voters hereby declare that every portion, section, subdivision, paragraph, clause, sentence, phrase, word, application and individual project (individually referred to as "Part" and collectively as "Parts"), of this bond measure has independent value, and the Board and the voters would have adopted each Part hereof regardless of whether any other Part of this bond measure would be subsequently declared invalid. Upon approval of this bond measure by the voters, should any Part of this bond measure be found by a court of competent jurisdiction to be invalid for any reason, all remaining Parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the Parts of this bond measure are severable.

EXHIBIT B

TAX INFORMATION STATEMENT

An election will be held in the Los Angeles Unified School District (the “District”) on November 5, 2024, to authorize the sale of up to \$9,000,000,000 in bonds of the District to finance school facilities projects as described in the measure. If the measure is approved by at least 55% of the voters of the District voting on the measure, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is \$25.04 per \$100,000 (2.504 cents per \$100) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2058-59.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$45.01 per \$100,000 (4.501 cents per \$100) of assessed valuation in fiscal year 2034-35.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$15,964,303,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County’s official tax rolls, *not* on the property’s market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: _____, 2024.

Superintendent
Los Angeles Unified School District

EXECUTIVE OFFICER'S CERTIFICATE

I, Michael McLean, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a special meeting of the Board of Education of said District held at the regular meeting place thereof on August 7, 2024, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 24 hours before the meeting at 333 S. Beaudry, Los Angeles, California, a location freely accessible to members of the public, and on the District's website at <https://www.lausd.org/boe#calendar>, and a brief description of the resolution appeared on the agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in the District administrative office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2024

Executive Officer of the Board of Education
Los Angeles Unified School District



- **Enhance School Safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff.
- **Modernize School Facilities:** Update, replace and right-size aging and deteriorating school facilities for 21st century student learning and college and career preparedness.
- **Upgrade School Sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning.
- **Enhance Accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible.
- **Address Facility Inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District.
- **Update Technology:** Upgrade school and learning technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world.
- **Support the Health and Well-Being of Students:**
 - **Enhance and Expand Outdoor Spaces:** Improve outdoor areas to support student health, wellness, and safety, focusing on reducing surface temperatures, increasing shade and green schoolyards, and improving paved areas and the overall quality of outdoor environments.
 - **Enhance Food Services for Students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals to support schools.
- **Promote Efficiency:** Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i> - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i> - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i> o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i> o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i> - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i> - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i> 	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i> - Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i> - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i> - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i> 	<p>\$461,000,000</p>
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i> - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i> - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i> 	<p>\$300,000,000</p>
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i> - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i> 	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Early Childhood Education Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
<p>IT Campus Safety Upgrades</p> <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i> - Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i> - Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i> 	\$169,000,000
<p>Adult and Career Education Facilities Upgrades*</p> <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i> - Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i> - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i> - Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i> 	\$144,000,000
<p>Replace Aging and Outdated School Buses</p> <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
<p>Ensure oversight and accountability of bond expenditures</p> <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

Receipt of Correspondence



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$223,865,375 ⁽²⁾	1.8%	8/28/2023	1/28/2028	19%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,319,654 ⁽²⁾	3.0%	10/28/2022	1/14/2027	40%
North Hollywood HS - Comprehensive Modernization	\$310,312,267	\$217,781,360	9.2%	2/2/2021	5/26/2026	64%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$181,954,617	1.7%	2/27/2023	2/5/2028	27%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$183,876,658	7.1%	5/10/2021	5/31/2028	44%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$167,770,709	2.8%	7/5/2022	9/30/2027	38%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$163,374,309 ⁽²⁾	2.8%	8/25/2020	12/24/2025	72%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$152,329,785 ⁽²⁾	3.5%	7/23/2021	12/31/2024	85%
Grant HS - Comprehensive Modernization	\$196,110,072	\$153,937,566 ⁽²⁾	6.4%	8/3/2020	12/19/2025	73%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$154,074,772 ⁽²⁾	6.7%	3/2/2019	2/28/2026	76%

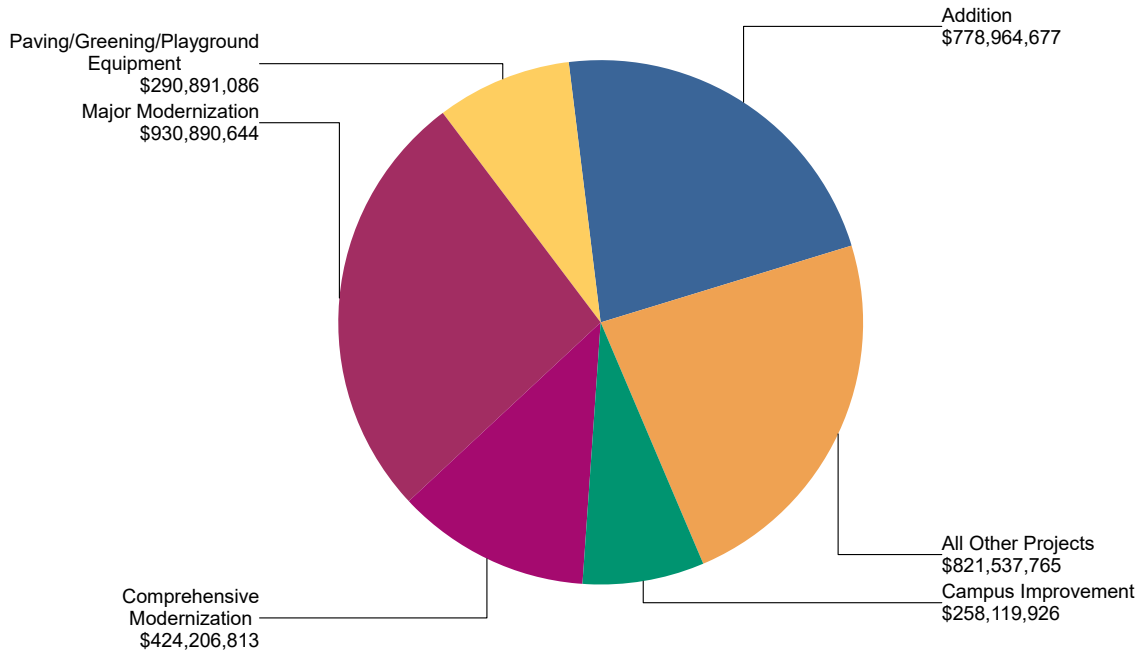
(1) Data through 6/30/24

(2) Design-Build Contract

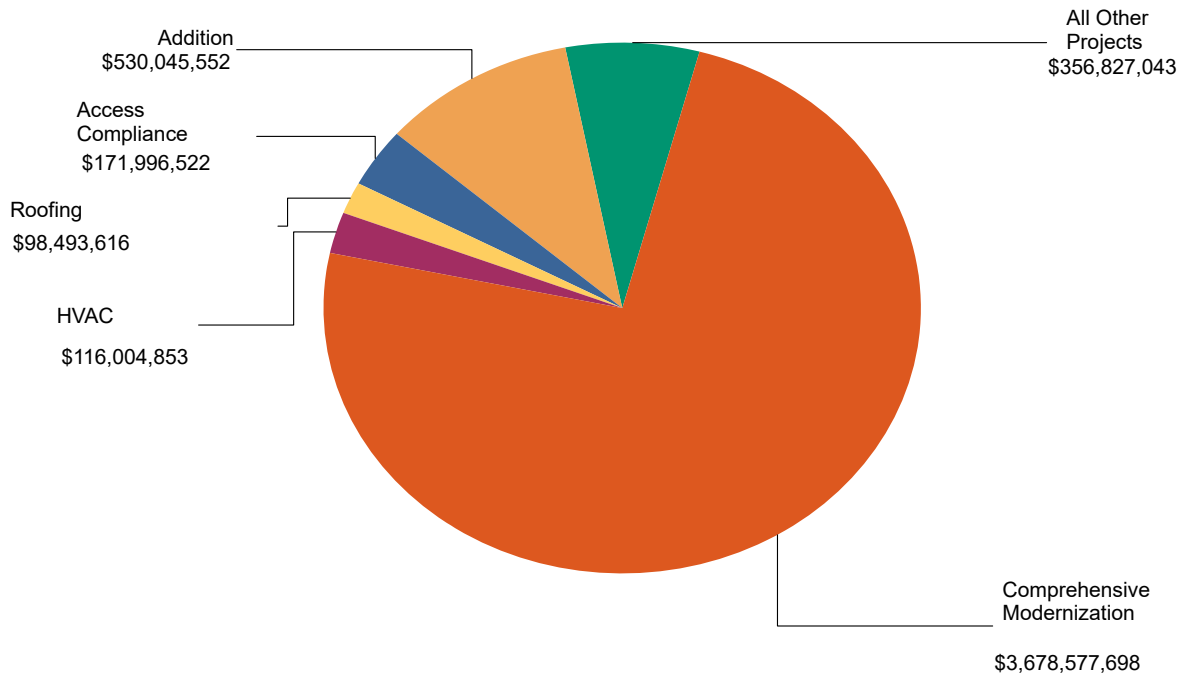


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



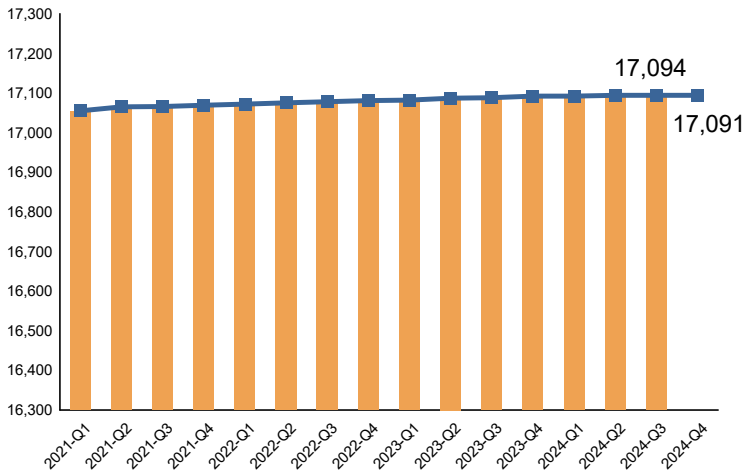
Under Construction



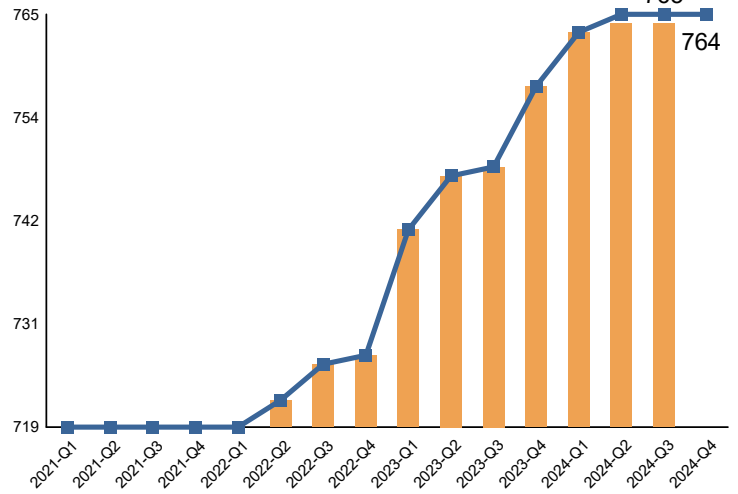


KEY DELIVERABLES

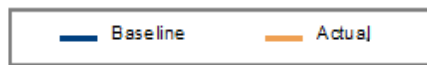
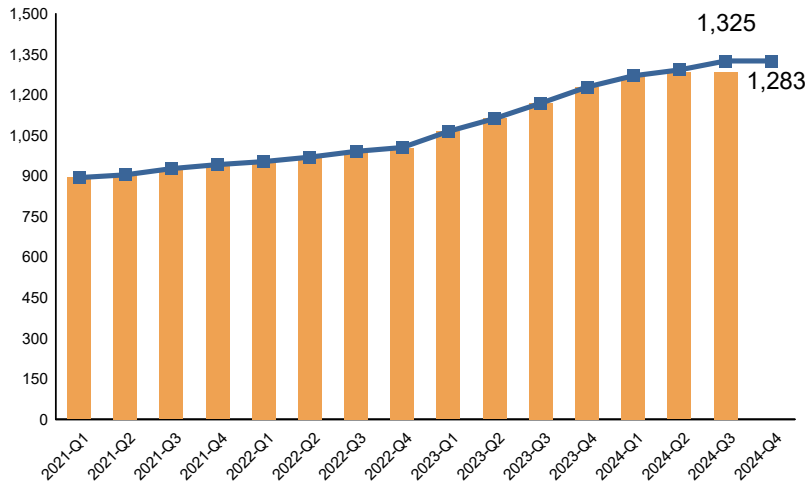
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

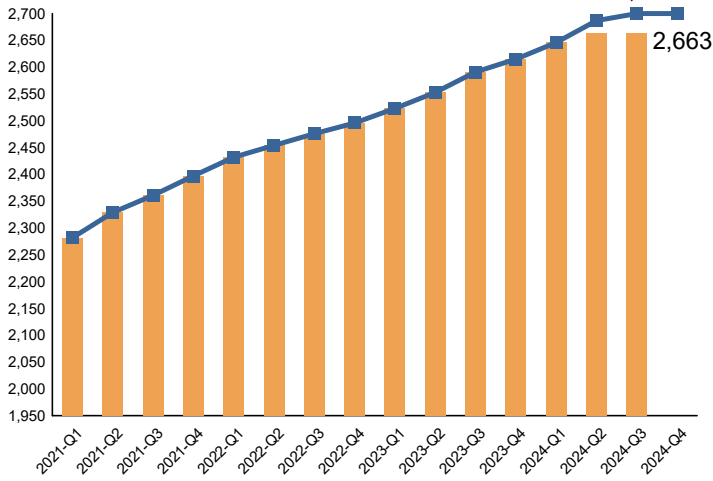


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

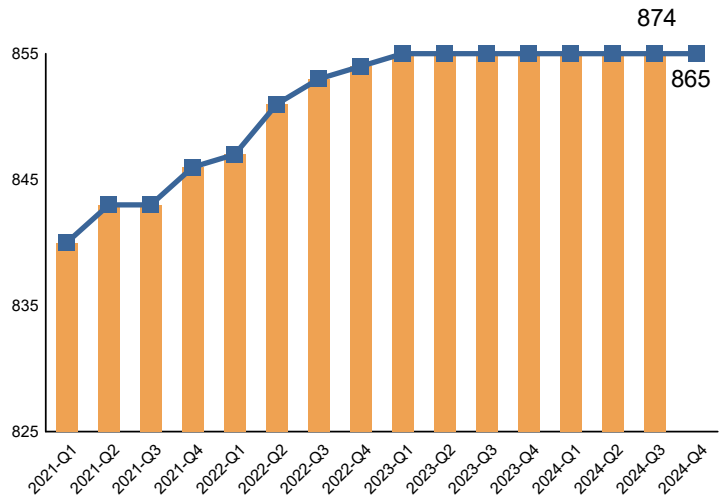


KEY DELIVERABLES

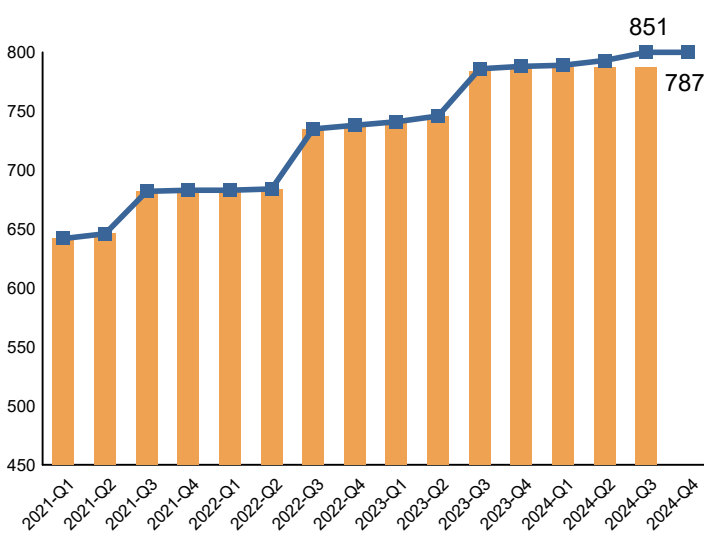
Board District / Region Priority



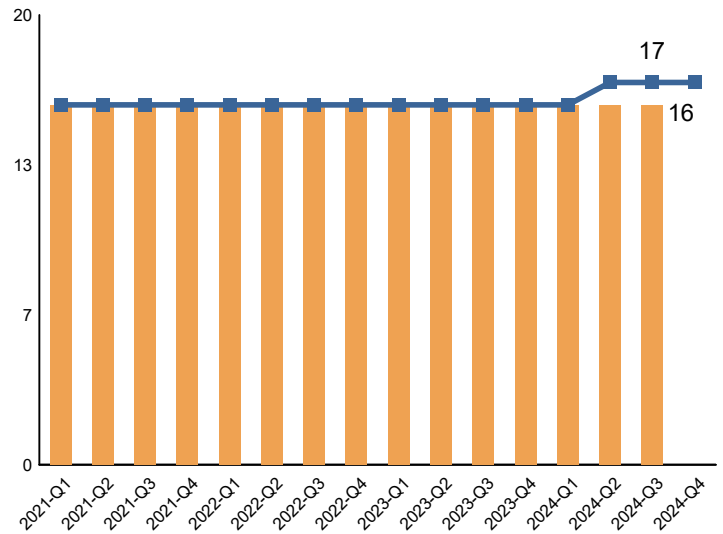
Early Childhood Education



Charter School Projects



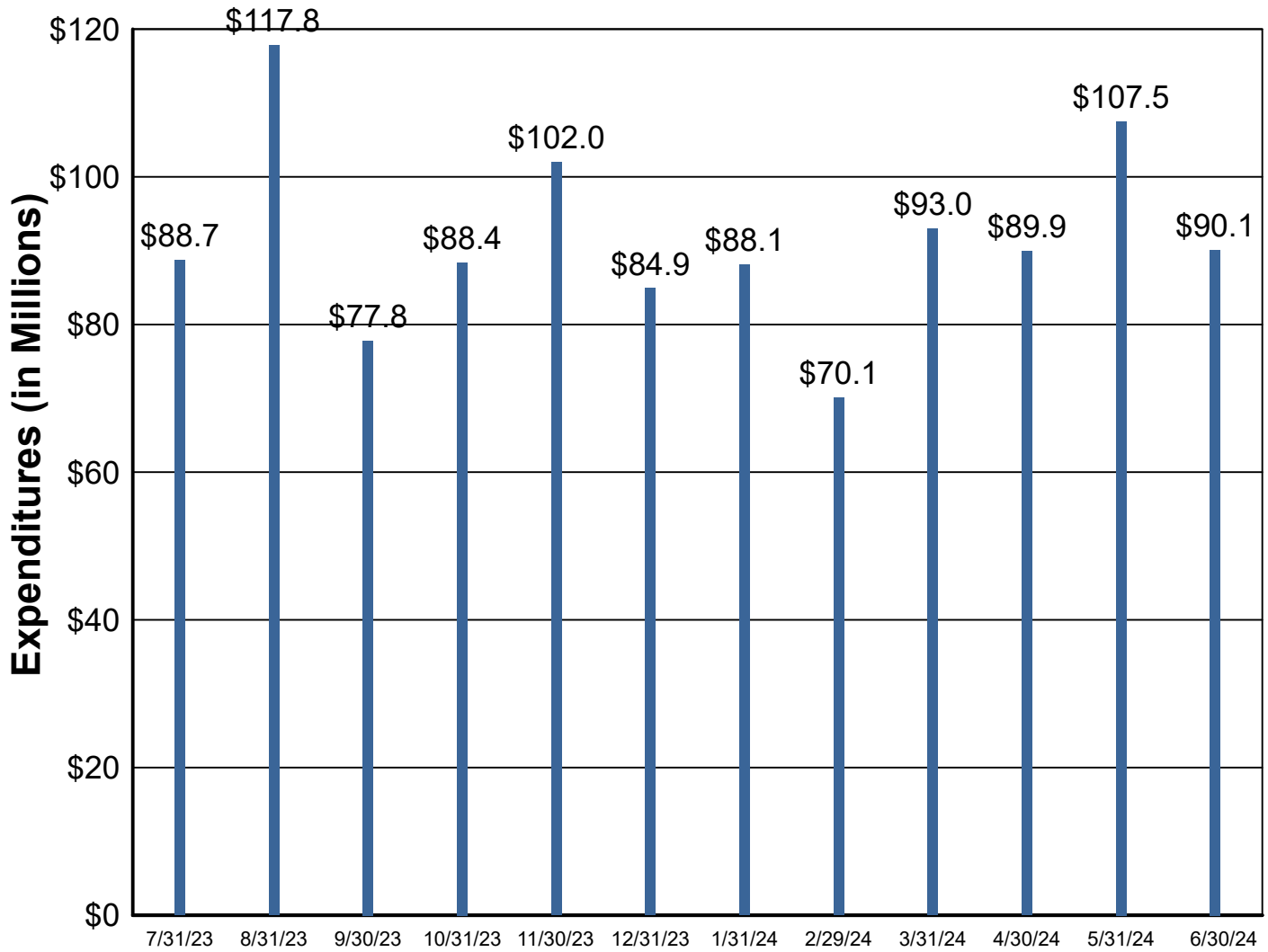
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10373657	SUP	Wilmington STEAM Magnet MS - Wellness Center	18-Jun-24

DSA Approval

Project #	Managed Program	Project Name	Date
10372695	ADA	Canoga Park MS - ADA Improvements	26-Jun-24

NTP Construction

Project #	Managed Program	Project Name	Date
10371928	ADA	Westminster Math & Technology/Environmental Studies Magnet ES - ADA Improvements	17-Jun-24
10374485	SUP	Commonwealth ES - Energy Conservation Lighting	17-Jun-24
10374494	RP	Hooper ES - Classroom Furniture	21-Jun-24
10374500	BDP	Bandini ES - Exterior Lunch Tables	21-Jun-24
10373541	SUP	Strathern ES - Roofing	24-Jun-24
10372953	RP	Armstrong MS - Install Electronic Marquee	24-Jun-24
10367582	SUP	Riley HS - HVAC	25-Jun-24
10373295	CHRT	Pacific ES - 2023-25 Prop 39	3-Jul-24
10374486	SUP	Dyer ES - Energy Conservation Lighting	8-Jul-24
10374489	RP	Bradley Global Awareness Magnet ES - Classroom Furniture	9-Jul-24
10374569	CHRT	Stevenson College & Career Preparatory - 2024-25 Prop 39	9-Jul-24
10374623	RP	Muir MS - New Computer Lab	9-Jul-24
10374575	CHRT	Westchester Enriched Sciences Magnets - 2024-25 Prop 39 (WISH Community School)	11-Jul-24
10372553	RP	Purche ES - Install Parking Lot Fence	12-Jul-24
10372470	ECE	West Valley EEC - Reopening and Campus Upgrade	15-Jul-24
10374622	RP	Foshay Learning Center - Library Upgrade	15-Jul-24
10374619	CHRT	Selma ES - 2024-25 Prop 39	15-Jul-24



Substantial Completion

Project #	Managed Program	Project Name	Date
10374482	SUP	99th St. ES - Energy Conservation Lighting	21-Jun-24
10374413	SUP	1st St. ES - Energy Conservation Lighting	21-Jun-24
10373154	RP	Florence ES - Install Chain-Link Fence	26-Jun-24
10374485	SUP	Commonwealth ES - Energy Conservation Lighting	5-Jul-24

DSA Certification

Project #	Managed Program	Project Name	Date
10367525	SUP	South Gate MS - Phased Portable Removal	18-Jun-24



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$252,209,881	\$308,930,391	\$56,720,510	22.49%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$126,241,150	\$140,097,507	\$13,856,358	10.98%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$419,358,248	\$462,566,746	\$43,208,499	10.30%
Excavation	\$3,608,508	\$3,687,941	\$79,433	2.20%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,387,809	\$3,614,585	\$226,776	6.69%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,027,918	\$1,546,044	16.31%
HVAC	\$212,905,399	\$235,098,180	\$22,192,781	10.42%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$157,166,555	\$181,497,683	\$24,331,129	15.48%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,884,183	\$12,808,315	21.32%
Portable Removal with Site Improvements	\$10,790,305	\$11,560,228	\$769,924	7.14%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$44,298,467	\$46,294,908	\$1,996,441	4.51%
Seismic Modernization	\$237,162,281	\$265,900,617	\$28,738,336	12.12%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,689,622,746	\$1,912,994,927	\$223,372,183	13.22%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
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No Action Items this period.

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN


PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed
 Pedro Salcido
 Karla V. Estrada
 Kristen K. Murphy
 Jaime Torrens
 Amanda Wherritt
 Patricia Chambers
 Pia Sadaqatmal
 Sasha Lopez
 Carol Delgado
 Michael McLean
 Region Superintendents
 Mark Miller
 Krisztina Tokes

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)
